

1997-98 Louisiana Progress Profiles

District Composite Report

East Baton Rouge Parish

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Prepared by the
Louisiana Department of Education
Office of Management and Finance
Division of Planning, Analysis, and Information Resources

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The passage of the Children First Act in 1988 ushered in a new generation of analysis and research about the overall quality and condition of education in Louisiana. As the national reform of education continues to evolve, Louisiana is steadfast in its commitment to quality education and school accountability.

Progress Profiles (*School Report Cards*, *District Composite Reports*, and the *State Report*) provide information about schools to parents and the general public, provide a basis for educational planning, and increase educational accountability at all levels. By providing policy makers, parents, and other interested citizens valuable information on the inputs, processes, and outcomes of public education, these documents also offer a valuable resource for advancing school improvement.

The Progress Profiles Program, which is administered by the Louisiana Department of Education (LDE), Office of Management and Finance, Division of Planning, Analysis and Information Resources, was founded on the premise that educational improvement is most successful when parents, school staff, and policy makers have access to accurate information on a wide range of factors believed to influence student learning. The indicators included in the *Progress Profiles* were carefully selected because they:

- have been demonstrated through school effectiveness research to be related to student learning;
- represent key features of schooling that can be influenced by parents, school staff, and policy makers, and thus are useful for school improvement purposes; and
- yield the maximum amount of accurate and essential information possible without posing undue reporting burdens at either the school or district level.

To offer the most comprehensive overview possible and serve the specific needs of varied audiences, three levels of reporting are provided.

1. *School Report Cards* are tailored to the needs of parents and the general public. For 1997-98, *School Report Cards* were produced for **1,414 of 1,445** public elementary, middle/junior high, high, and combination schools statewide.
2. *District Composite Reports* are produced for all 66 Louisiana public school districts. The most detailed and comprehensive of the three levels of reporting, these reports offer local and state-level policy makers longitudinal data.
3. The *Louisiana Progress Profiles State Report* is best suited to the needs of the general reader because it provides a succinct overview of the major characteristics of Louisiana education based on *School Report Card* findings.

“Any effort to improve schools must be designed to meet the goal of creating an active, thinking curriculum in specific disciplines, and success should be judged by whether increasing numbers of students reach agreed-upon performance standards.”

—Bill Honig

Phi Delta Kappan, June 1994

Purpose of the *District Composite Report*

The purpose of the *District Composite Report* is to provide information relevant to the condition of education in Louisiana. This report provides detailed longitudinal information on various indicators as well as analysis of data where feasible. It serves as an effective tool to aid policy makers and district administrators in identifying opportunities for school improvement.

Organization of this Report

The summary tables following this introduction offer district-level information for all indicators. In addition to quick-reference tables at the front of this report, district socioeconomic and demographic data are provided to aid readers. Financial information is included to give a more complete picture of Louisiana school districts.

The remainder of the report is organized into five parts, each encompassing a series of related educational indicators.

- *Part 1. District Summary.* School performance is influenced by community socioeconomic characteristics and by the level of local financial support for public education. Part 1 therefore presents parish (as opposed to district) demographic and socioeconomic indicators ranging from household income distribution and teen pregnancy rate to district revenue, expenditures, and average teacher salaries. District summary tables of all *Profile* indicators also are provided in Part 1.
- *Part 2. School Characteristics.* The context within which students are educated and the level of educational resources available to them impact learning. Part 2 focuses on key educational “inputs” and resources at the school level, i.e., the size of the student body and faculty, the school’s category (e.g., elementary schools, middle schools, etc.), class sizes, and the academic preparation of faculty.
- *Part 3. Student Participation.* For students to receive an education, they must first have the opportunity to learn; thus, the extent to which students are present and actively engaged in schooling is of vital importance (Oakes, 1989). Part 3 presents

three indicators that provide some measure of student participation: attendance, suspensions/expulsions, and dropouts.

- *Part 4. Student Achievement.* Part 4 reports three types of school-level outputs: student performance on 1) reading level evaluation results for grades 2 and 3, which assess students’ ability to read and comprehend on grade level, 2) criterion-referenced tests (CRTs), which measure students’ performance on state-prescribed curricula, and 3) norm-referenced tests (NRTs), which indicate how Louisiana students compare with other students nationally. The Reading Level Evaluation Results reported on the *School Report Cards* are based on the assessment conducted on second and third grade students by their teachers at each profile school. The CRT results reported on the *School Report Cards* are based on student performance on Louisiana Educational Assessment Program (LEAP) tests administered at the third, fifth, and seventh grade levels and on the Graduation Exit Examination (GEE), which is administered in grades 10 and 11. The NRT results, which are also part of LEAP, reflect student performance utilizing two tests: 1) *The Iowa Tests of Basic Skills (ITBS)* which is administered for grades 4, 6, and 8, and 2) *The Iowa Tests of Educational Development (ITED)* which is administered for grades 9, 10, and 11.
- *Part 5. College Readiness.* One goal of elementary-secondary schooling is to ensure that those students seeking an advanced education are adequately prepared for college. The *School Report Cards* present two indicators of college readiness: 1) student performance on the American College Test (ACT), a national test commonly used for college placement purposes, and 2) the percentage of high school graduates who take remedial courses as first-time college freshmen.

A brief narrative, organized as follows introduces each indicator presented in this report:

- an introduction to the indicator and its significance in the study and/or promotion of student learning;

-
- a description of how data are organized in the accompanying table(s);
 - a description of how data appear in the *School Report Cards*;
 - definitions of key terms, where applicable;
 - formulas/equations used to calculate statistics, where applicable; and
 - the source(s) of the data presented.

A glossary at the end of this report provides operational definitions for key terms.

School Categorization

The mission, organizational structure, and outcomes of schooling vary depending on the level of instruction (i.e., elementary, middle, etc.) (Levine & Lezotte, 1990). In recognition of this, the Profiles Program began in 1993-94 to group schools into four reporting categories based on level of schooling: elementary, middle/junior high, high, and combination (i.e., K-12).

Category comparison statistics are presented by district and for the state as a whole for those indicators that are not reported by grade level; these include class size, attendance, suspension, and expulsion. This homogeneous grouping of schools by level of instruction fosters probably the fairest comparisons; however, district and statewide comparison statistics also are provided.

Note: Category comparison statistics are provided for only those indicators that are reported at the school level. There are no category statistics for the testing and dropout indicators, which are reported by grade level and therefore have even greater comparability than those performance data that are reported by category.

All schools receiving 1997-98 *School Report Cards* are placed into one of four categories:

- *elementary*—any school whose grade structure falls within the K-8 range, excludes grades in the 9-12 range, and does not fit the definition for middle/junior high.
- *middle/junior high*—any school whose grade structure falls within the 4-9 range, includes grades 7 or 8, and excludes grades in the K-3 and 10-12 ranges.
- *high*—any school whose grade structure falls within the 6-12 range and includes grades in the 10-12 range, or any school that contains only grade 9.
- *combination*—any school whose grade structure falls within the K-12 range and is not described by any of the above definitions. These schools generally contain some grades in the K-6 range and some grades in the 9-12 range. Examples would include grade structures such as K-12; K-3, 9-12; and 4-6, 9-12.

If a school has been re-categorized due to a change in grade structure, that school's longitudinal data will appear in more than one category. For example, if Central High School had grades 9-12 from 1990-91 through 1992-93, its longitudinal data for those years would appear in the high school category. If Central High School became a K-12 school in 1993-94, its data in 1993-94 and thereafter would appear in the combination school category.

As a convenience to readers, the data tables that are organized by category are cross-referenced. In the above example, the high school category data would refer readers interested in Central High's longitudinal performance to the combination category data and vice versa.

Demographic Indicators Associated With Educational Attainment

Research has shown that demographic and socioeconomic variables affect student achievement. An analysis of the background characteristics of the student population places the school performance indicators in their broader context and helps shed light on the degree of difficulty that certain school districts or states experience in educating their particular student populations. In other

words, inclusion of the demographic indicators in Part 1 provides a context for interpretation of the outcomes.

The *District Composite Report* presents the following socioeconomic and demographic information at the parish (not district), state and national levels:

- education attainment,
- labor force breakdown,
- unemployment rate,
- per capita income,
- household income distribution,
- population by race,
- single parent households,
- all persons living below the poverty level, and
- teen pregnancy rate.

The data are supplied by the U.S. Bureau of the Census, the Louisiana Department of Health and Hospitals, and Northeast Louisiana University Center for Business and Economic Research.

District Financial Overview

There are many factors which contribute to the overall profile of a school district. Financial information is one of the vital factors which are part of that profile. Inclusion of this information in Part 1 helps the reader understand how a public school district functions, and it provides additional context for the interpretation of educational indicators.

Longitudinal Analysis: Tracking School Progress Over Time

By law, the Progress Profiles Program is required to present six years of data (the current year and the five previous years). These longitudinal school-level data are presented in the *District Composite*

Report. Each year, the *Composite Reports* are updated by adding the most current year's data and deleting the data that are more than six years old. The *School Report Cards* and *Progress Profiles State Report*, on the other hand, present only the most current year of data so that parents and policy makers who want a very concise and current snapshot of education performance need not wade through voluminous amounts of information.

Incorporating longitudinal data in the *District Composite Report* enables policy makers to anticipate changes in educational outcomes, not just describe them (Smith, 1988). However, longitudinal reporting does complicate the presentation of data. To assist policy makers in interpreting data, tables in the *District Composite Report* have been formatted as follows:

1. *Cross-sectional data* (i.e., for any given year) are presented vertically in columns. School-to-school comparisons can be made within any given year by scanning up and down columns.
2. *Longitudinal data* are presented horizontally in rows. An individual school's progress on any single variable can be charted over time by scanning left-to-right across columns.
3. Schools are listed in *sequential order*, based on school site code and school category.
4. The 1995-96, 1996-97, and 1997-98 data are shaded as a reminder that 1995-96 was the first year that *Progress Profiles* data were extracted from the Student Information System (SIS), establishing a new baseline year for *Profiles* reporting purposes. **Comparisons between the 1995-96 and subsequent years to previous years' data are strongly discouraged (see box on next page).**

All longitudinal tracking of individual schools should be conducted with caution. Because schools, like other organizations, are constantly evolving, a school's name and/or grade configuration may change over time. Such changes may or may not signal a major change in the character of the school.

To facilitate longitudinal tracking of individual schools, the six-digit site codes that the LDE assigns to all public schools have been included in all tables. Barring a major change in grade structure at a school, these site codes remain constant over time and therefore are much more reliable identifiers than the school name itself.

In some instances, longitudinal data on a specific indicator are not available for every site due to school openings, closings, and/or reorganizations. Occasionally, an entire indicator may be added. For example, first-time college freshmen data were added to the *School Report Cards* in 1992-93. In instances such as these, the tilde symbol (~) represents “unavailable data.”

Data sometimes are not strictly comparable from one year to the next due to changes in reporting periods, data sources, and/or revisions in indicator definitions. In these instances, the data are footnoted to alert the reader to use caution in drawing longitudinal comparisons.

1995-96 Was A New Baseline Year Comparisons With Prior Years Data Are Strongly Discouraged

Special caution is urged in comparing 1995-96, 1996-97, and 1997-98 performance information to data from prior years because the Progress Profiles Program underwent two major changes in 1995.

1. **All 1995-96, 1996-97, and 1997-98 Student Participation data (i.e., attendance, suspensions/expulsions, and dropouts), some School Characteristics data (i.e., October 1 membership), and some College Readiness data (i.e., graduates) were taken from the student-level Student Information System (SIS).** The SIS data are much more detailed and more precisely defined than the aggregated data collected in prior years. They are not comparable, however, to the school summary data reported prior to 1995-96.
2. **All Student Participation indicators and most Achievement Indicators (i.e., norm- and criterion-referenced test results) have been expanded to include both regular and special education students.** In previous years, these indicators were limited to regular education students.

As a special caution to readers, the columns of 1995-96, 1996-97, and 1997-98 data are shaded. Data from prior years are presented only for the convenience of readers whose information needs are more historical than comparative.

The Challenge: Accurate and Reliable Reporting

Measurement is a process involving both theoretical as well as empirical considerations. Most assuredly, research based on the inadequate measurement of indicators does not result in a greater understanding of the particular indicator (Carmines and Zeller, 1979). Though it is widely recognized that the best educational policy is made when officials have access to accurate information, the use of inaccurate or unreliable data is more dangerous than no information at all. Recognizing this, every effort has been made to ensure the reliability and validity of the data reported on the *Progress Profiles*. Toward that end, LDE and district staff examine each indicator through a meticulous data correction and verification process.

The Progress Profiles Program has grown substantially over the past several years. The LDE has executed an elaborate process for data verification and analysis to ensure that quality is an intrinsic part of each *Progress Profiles* report.

Satisfying the Need for Analysis

Though all states have some form of educational performance indicator system, the criticism is often heard that too few do anything with the data. “The missing ingredient in most education indicator systems is analysis,” notes Allen Odden. “Analysis is critical; it makes sense of the data, explores relationships among the inputs, processes, and outputs of the educational system, and makes policy recommendations for change” (Odden, 1990).

In keeping with national trends toward supplementing educational indicator systems with policy-relevant analysis, LDE staff research the relationships among various *School Report Card* indicators and explore their utility as predictors of student performance. The results of some analyses are presented in shaded boxes accompanying the narrative introduction to each indicator.

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LDE research offers statistical support for what teachers and other educators have long assumed: schools that display the highest level of student achievement are schools with a high percentage of student attendance, a low percentage of students suspended, and a low percentage of student dropouts (Franklin and Crone, 1993).

Part 1. District Summary

Parish Socioeconomic And Demographic Overview	1-1
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Parish Socioeconomic And Demographic Overview

The socioeconomic and demographic composition of the parish may shed light on household situations and thus the educational system of a school district. Issues such as income, poverty rate, single parent households, and teen pregnancy affect family function, which is strongly linked to achievement. This section examines state- and national-level information for each parish socioeconomic and demographic indicator presented.

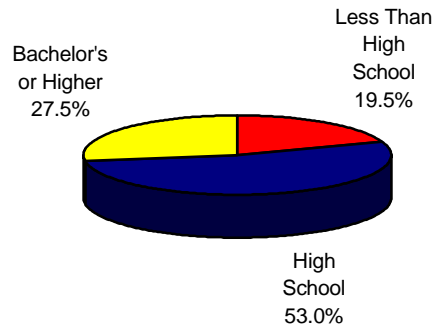
Definitions

- *Education Attainment*—is divided into three levels:
 1. Less than high school degree: includes persons of compulsory school attendance age or above who are not enrolled in school and are not high school graduates.
 2. High school degree: includes persons whose highest degree is a high school diploma or its equivalent and those who have attempted some college or have received an associate degree. Persons who completed the twelfth grade but did not receive a diploma are not included.
 3. Bachelor's degree or higher: includes those persons who have received a college, university, or professional degree.
- *Labor Force*—is divided into four categories:
 1. White collar: includes persons with executive, administrative, and managerial occupations; professional specialty occupations; technicians and related support occupations; sales occupations; and administrative support occupations, including clerical.
 2. Blue collar: includes persons with precision production, craft, and repair occupations; transportation and material moving occupations; positions held by machine operators, assemblers, and inspectors; and positions held by handlers, equipment cleaners, helpers, and laborers.
 3. Service & Other: includes persons with private household occupations, protective service occupations, and other service occupations.
 4. Agriculture: includes persons who perform farming, forestry, and fishing industry jobs.
- *Household Income Distribution*—is divided into seven major groups. The annual income range begins with below \$15,000 and ends with \$100,000 and above.
- *Population by Race*—is divided into three major groups, white, black, and “other.” The “other” category consists of Native Americans and Asian/Pacific Islanders. It should be noted that, according to the 1990 Bureau of Census data, Hispanic origin can be viewed as the ancestry, nationality group, lineage, or country of birth of the person or the person's parents or ancestors before their arrival in the United States. Persons of Hispanic origin may be of any race and are therefore included in the categories of white, black, and “other.”
- *Single Parent Household Rate*—is the number of single parent households divided by the total number of households.
- *Poverty Threshold*—is revised to allow for changes in the cost of living as reflected in the Consumer Price Index. According to the 1990 Bureau of the Census data, the average poverty threshold for a family of four persons was \$12,674.
- *Teen Pregnancy Rate*—is the total number of teenage girls under the age of 19 divided by the total number of pregnant women.
- *Per capita income*—is the average income computed for every man, woman, and child in a particular group. The Census Bureau derived per capita income by dividing the total income of a particular group by the total population in that group (excluding patients or inmates in institutional quarters).
- *Unemployment rate*—is the total number of persons not working, who are available and seeking work, regardless of age, as a percentage of the civilian labor force. This is considered the official unemployment rate and is typically cited in comparisons.

East Baton Rouge Parish Socioeconomic and Demographic Overview

As each school district works toward its educational vision and goals, social and economic factors within the parish may directly or indirectly affect the educational experience of students. An overview of the relevant demographic and socioeconomic profile of each parish places the education indicator data presented in this report in the proper context. These data provide a socioeconomic and demographic profile of the parish as a whole, not the public school district. In preparing this section, every effort was made to obtain the most recent data available for each indicator.

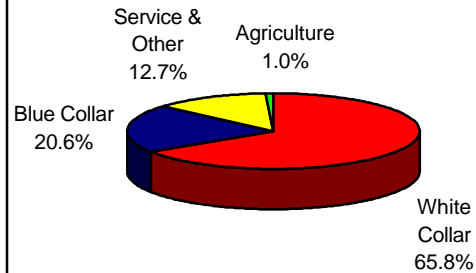
Education Attainment



	Bachelor's or Higher	High School	Less Than High School
State	16.1%	68.3%	15.6%
Nation	24.7%	62.2%	13.1%

Sources: Northeast Louisiana University, Center for Business and Economic Research and NCES, 1995.

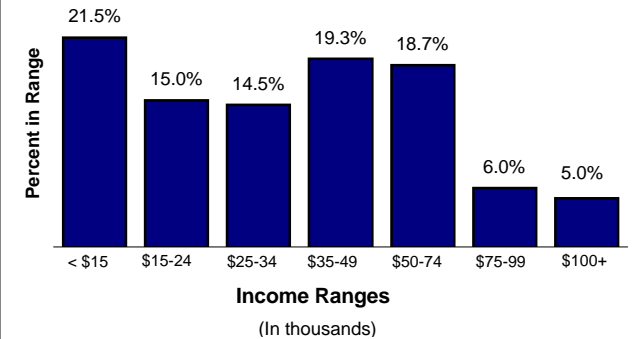
Labor Force



	White Collar	Blue Collar	Service & Other	Agriculture
State	55.9%	27.4%	14.2%	2.5%
Nation	57.8%	25.6%	13.7%	2.9%

Source: US Bureau of Census, 1990.

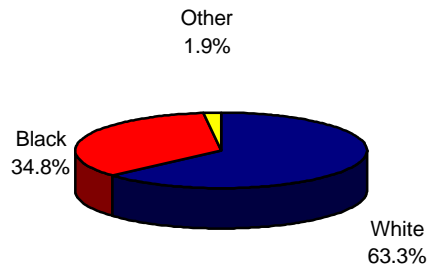
Household Income Distribution



	<\$15	\$15-24	\$25-34	\$35-49	\$50-74	\$75-99	\$100+
State	36.3%	18.8%	14.8%	14.7%	10.3%	2.7%	2.4%
Nation	24.3%	17.4%	15.2%	17.3%	15.4%	6.0%	4.4%

Source: US Bureau of Census, 1990.

Population by Race



	White	Black	Other
State	67.3%	30.8%	1.9%
Nation	83.9%	12.3%	3.8%

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Poverty Level

	Parish	State	Nation
All Persons Living Below Poverty Level	19.0%	23.6%	15.7%

Source: Northeast Louisiana University, Center for Business and Economic Research, 1993.

Single Parenthood

	Parish	State	Nation
Single Parent Households	18.6%	19.1%	14.8%

Source: US Bureau of Census, 1990.

Source: US Bureau of Census, 1990.

Labor Related Statistics

	Parish	State	Nation
Per Capita Income ¹	\$23,077	\$19,709	\$24,436
Unemployment Rate ²	5.1%	6.6%	5.4%

Sources: 1) Northeast Louisiana University, Center for Business and Economic Research, 1996. 2) Bureau of Labor and Statistics, US Dept of Labor, 1996.

Teen Pregnancy

	Parish	State	Nation
Teen Pregnancy Rate	16.0%	18.9%	12.9%

Source: Louisiana Department of Health and Hospitals, 1996.

District Financial Overview

Financial information broadens the understanding of how public school districts function and provides additional context for the interpretation of educational indicators. The two major components of the financial information are revenues and expenditures.

Definitions

- **Revenues**—are governmental funds appropriated for public education. Revenues are received from four main sources:
 1. **Local**: monies collected directly by a district through taxes (ad valorem, sales, and use taxes), bonds, revenues from other local government units, tuition, transportation fees, earnings of investments, food service, and community service.
 2. **State**: monies received from the state government through Louisiana's Minimum Foundation Program (MFP) formula, grants-in-aid, and specific programs such as the Early Childhood Program.
 3. **Federal**: monies received from the federal government through a variety of programs such as Title I, Impact Aid Fund, Reserve Officer Training Corps Program (ROTC), Headstart Programs, School Food Service, Adult Basic Education, and Special Education.
 4. **District revenues per pupil**: total revenues divided by the adjusted October 1 funded student membership.
- **Expenditures**—are charges incurred, whether paid or unpaid, which benefit the current fiscal year. Total expenditures include the following categories:*
- 1. **Instructional Expenditures**: monies spent for classroom instruction, pupil support, and instructional staff support.

2. **Non-instructional expenditures**: monies spent for school administration, business services, operations and maintenance, transportation, food services, enterprises, and community services.
3. **Facility Acquisition & Construction Services**: monies spent for activities concerned with acquiring land and buildings, remodeling buildings, constructing buildings and additions to buildings, initially installing or extending service systems and other built-in equipment, and improving sites.
4. **District expenditures per pupil**: total expenditures minus debt service divided by the adjusted October 1 funded membership.

Additional items frequently of interest to the public are *average salary of full-time teachers* and *beginning teacher salary*. Average salary calculations include full-time classroom teachers and librarians; special education teachers, aides, guidance counselors, and part-time teachers are not included. *Beginning teacher salary* is defined as the salary paid to a new teacher with a bachelor's degree and no experience. This information is different from *average salary of full-time teachers*, which is an average of all teachers' salaries in the district.

Note: Some districts' financial data may be adjusted after the publication of this report due to audits. The financial information in this section is based on the December 1, 1998, figures provided by the Office of Management and Finance, LDE.

* Debt service and other long-term obligations are not included in expenditure figures because these monies provide services during multiple years and should not be attributed to only one year.

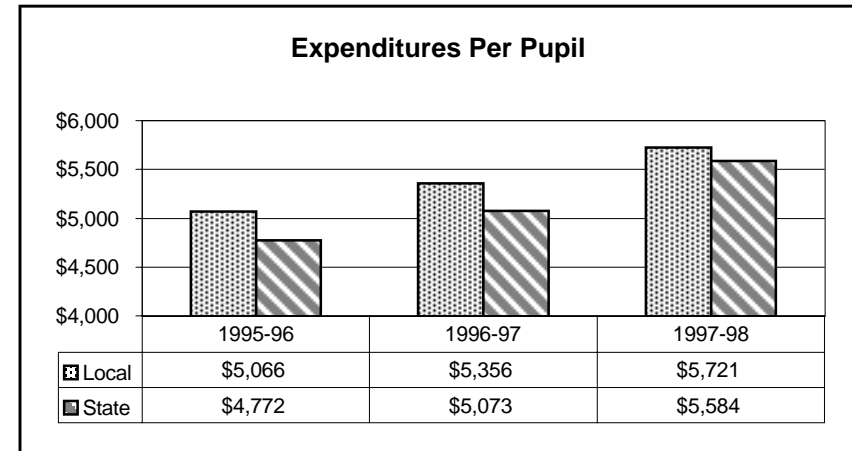
East Baton Rouge Parish Financial Profile

District Revenue by Source									
Revenue Source	1995-96			1996-97			1997-98		
	Amount	% of District Total	State Average %	Amount	% of District Total	State Average %	Amount	% of District Total	State Average %
Local	\$121,663,131	40.5%	36.8%	\$126,688,053	41.4%	37.4%	\$136,125,759	41.8%	37.6%
State	\$146,860,206	48.8%	50.9%	\$146,186,584	47.8%	50.8%	\$155,914,158	47.9%	51.0%
Federal	\$32,146,332	10.7%	12.3%	\$32,797,628	10.7%	11.8%	\$33,677,357	10.3%	11.4%
Total	\$300,669,669	100.0%	100.0%	\$305,672,265	100.0%	100.0%	\$325,717,274	100.0%	100.0%

Adjusted October 1 Student Membership		
1995-96	1996-97	1997-98
58,224	56,591	56,126

Revenues Per Pupil			
	1995-96	1996-97	1997-98
Local	\$5,164	\$5,401	\$5,803
State Average	\$4,981	\$5,296	\$5,818

Teacher Salaries			
Year	Local Beginning Salary	Local Average Salary	State Average Salary
1995-96	\$20,549	\$28,577	\$26,800
1996-97	\$21,299	\$29,644	\$29,025
1997-98	\$22,899	\$30,585	\$31,131



District Expenditures by Category									
Expenditure Category	1995-96			1996-97			1997-98		
	Amount	% of District Total	State Average %	Amount	% of District Total	State Average %	Amount	% of District Total	State Average %
Instructional Expenditures	\$198,580,853	67.5%	68.0%	\$200,466,975	66.5%	68.2%	\$214,071,585	66.7%	68.9%
Non-Instructional Expenditures	\$95,708,923	32.5%	32.0%	\$100,987,927	33.5%	31.8%	\$107,005,170	33.3%	31.1%
Subtotal	\$294,289,776	100.0%	100.0%	\$301,454,902	100.0%	100.0%	\$321,076,755	100.0%	100.0%
Facility Acquisition & Construction Services	\$670,448			\$1,623,836			\$46,293		
Total Expenditures (excluding debt services)	\$294,960,224			\$303,078,738			\$321,123,048		

Notes:

1. District financial data may be adjusted as a result of audits conducted by the Louisiana Department of Education.
2. Percentages may not total to 100% due to rounding.
3. Revenue per pupil and operating expenditure per pupil are based on adjusted October 1 funded student membership.

District Indicator Summary Results

School Characteristics

		Schools in East Baton Rouge Parish					
		1992-93	1993-94	1994-95	1995-96	1996-97	1997-98
Schools in East Baton Rouge Parish							
	October 1 Membership	59,707	59,128	58,486	58,124	56,184	55,527
	Number of Faculty	4,045	4,137	4,155	4,232	4,047	3,868

		Faculty with a Master's Degree or Higher											
		1992-93		1993-94		1994-95		1995-96		1996-97		1997-98	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
Faculty with a Master's Degree or Higher		54.74	2,195	54.68	2,197	53.09	2,148	54.23	2,216	54.01	2,108	52.95	2,048

		Class Size Characteristics for Grades K-12											
		1992-93		1993-94		1994-95		1995-96		1996-97		1997-98	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
Class Size Characteristics for Grades K-12													
<i>Elementary Schools</i>													
	Class Size Range 1 - 20	~	~	35.41	598	41.01	700	38.73	701	35.16	655	33.68	654
	Class Size Range 21 - 26	~	~	44.05	744	45.40	775	47.79	865	54.54	1,016	54.74	1,063
	Class Size Range 27 or more	~	~	20.54	347	13.59	232	13.48	244	10.31	192	11.59	225
<i>Middle/Jr. High Schools</i>													
	Class Size Range 1 - 20	~	~	26.37	790	28.40	857	30.42	899	28.16	795	30.06	881
	Class Size Range 21 - 26	~	~	47.30	1,417	45.56	1,375	45.14	1,334	41.45	1,170	41.39	1,213
	Class Size Range 27 or more	~	~	26.34	789	26.04	786	24.43	722	30.39	858	28.56	837
<i>High Schools</i>													
	Class Size Range 1 - 20	~	~	24.46	895	26.24	967	28.17	1,058	28.14	1,067	28.81	1,145
	Class Size Range 21 - 26	~	~	32.06	1,173	33.73	1,243	31.84	1,196	34.07	1,292	30.27	1,203
	Class Size Range 27 or more	~	~	43.48	1,591	40.03	1,475	39.99	1,502	37.79	1,433	40.92	1,626
<i>All Schools</i>													
	Class Size Range 1 - 20	26.29	2,141	27.36	2,283	30.01	2,524	31.19	2,658	29.69	2,517	30.29	2,680
	Class Size Range 21 - 26	40.70	3,314	39.96	3,334	40.34	3,393	39.84	3,395	41.02	3,478	39.32	3,479
	Class Size Range 27 or more	33.01	2,688	32.68	2,727	29.64	2,493	28.96	2,468	29.29	2,483	30.38	2,688

~ = Unavailable Data

District Indicator Summary Results

Student Participation

Student Attendance						
1992-93¹	1993-94	1994-95	1995-96²	1996-97	1997-98	
<i>Elementary Schools</i>	~	95.77	95.83	95.36	95.51	95.41
<i>Middle/Jr. High Schools</i>	~	92.79	92.31	92.07	92.74	92.79
<i>High Schools</i>	~	91.49	90.05	91.22	92.22	91.47
<i>All Schools</i>	94.07	93.94	93.44	93.41	93.93	93.67

Student Dropouts													
1992-93³		1993-94		1994-95		1995-96		1996-97		1997-98			
<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
Grade 7	0.26 12	0.52 24	0.28 12	5.11 257	9.68 453	9.40 442							
Grade 8	0.30 13	0.61 28	0.29 12	7.44 348	11.42 538	9.21 401							
Grade 9	6.68 246	8.93 372	4.82 181	15.73 846	22.09 1,204	18.24 950							
Grade 10	3.51 145	5.32 225	2.74 107	13.62 636	19.15 822	15.99 729							
Grade 11	3.19 113	4.23 156	2.02 66	10.92 422	16.66 599	13.45 496							
Grade 12	2.64 78	4.44 141	2.34 75	14.10 475	12.41 409	13.69 467							

¹ A standard attendance definition was piloted statewide in 1992-93 and implemented statewide in 1993-94; hence, prior years' data may not be comparable.

² Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

³ In 1992-93, Louisiana was in transition to the federal reporting calendar; hence, prior years' data may not be comparable.

~ = Unavailable Data

District Indicator Summary Results

Student Participation (Continued)

Students Suspended and Expelled													
		1992-93		1993-94		1994-95		1995-96¹		1996-97		1997-98	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
Students Suspended and Expelled													
<i>Elementary Schools</i>													
Suspended (In School)		~	~	~	~	~	~	~	~	0.21	57	0.11	29
Suspended (Out of School)		~	~	2.39	646	2.41	590	0.00	0	0.58	158	1.44	391
Expelled (In School)		~	~	~	~	~	~	~	~	0.00	0	0.02	5
Expelled (Out of School)		~	~	0.00	1	0.00	1	0.00	0	0.00	0	0.00	0
<i>Middle/Jr. High Schools</i>													
Suspended (In School)		~	~	~	~	~	~	~	~	8.33	1,114	12.53	1,659
Suspended (Out of School)		~	~	25.14	3,292	17.00	2,020	0.00	0	15.59	2,086	20.52	2,718
Expelled (In School)		~	~	~	~	~	~	~	~	0.10	13	1.28	169
Expelled (Out of School)		~	~	2.59	339	0.48	57	0.00	0	0.31	42	0.51	68
<i>High Schools</i>													
Suspended (In School)		~	~	~	~	~	~	~	~	7.90	1,296	11.04	1,886
Suspended (Out of School)		~	~	21.44	3,323	18.69	2,685	0.00	0	12.25	2,011	14.96	2,556
Expelled (In School)		~	~	~	~	~	~	~	~	0.09	15	1.14	194
Expelled (Out of School)		~	~	1.74	270	0.29	41	0.00	0	0.57	94	0.93	159
<i>All Schools</i>													
Suspended (In School)		~	~	~	~	~	~	~	~	4.32	2,466	6.19	3,572
Suspended (Out of School)		13.77	7,476	13.04	7,261	10.43	5,295	0.00	0	7.45	4,255	9.82	5,664
Expelled (In School)		~	~	~	~	~	~	~	~	0.05	28	0.64	367
Expelled (Out of School)		1.11	603	1.10	610	0.20	99	0.00	0	0.24	136	0.39	227

¹ Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

District Indicator Summary Results

Student Achievement

Reading Level Evaluation Results												
1992-93		1993-94		1994-95		1995-96		1996-97		1997-98 ¹		
Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	
Reading Level Evaluation Results - Grade 02												
Students Assessed	~	~	~	~	~	~	~	~	~		4,161	
Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	57.46	2,391	
Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	30.62	1,274	
Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	11.92	496	
Reading Level Evaluation Results - Grade 03												
Students Assessed	~	~	~	~	~	~	~	~	~		4,128	
Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	48.52	2,003	
Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	37.98	1,568	
Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	13.49	557	

Percent of Students Passing CRT and Number of Students Tested												
1992-93		1993-94		1994-95		1995-96 ²		1996-97		1997-98		
Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	
Criterion-referenced Test (CRT) Results - Grade 03												
Language Arts	89	4,565	89	4,459	89	4,179	89	4,290	88	4,230	87	4,108
Mathematics	88	4,552	88	4,448	90	4,164	90	4,278	88	4,217	85	4,094
Criterion-referenced Test (CRT) Results - Grade 05												
Language Arts	91	4,271	87	4,324	87	4,135	86	4,434	85	4,256	83	3,905
Mathematics	91	4,265	88	4,322	88	4,129	87	4,432	88	4,251	85	3,903
Criterion-referenced Test (CRT) Results - Grade 07												
Language Arts	85	4,228	86	4,021	85	3,980	82	4,314	84	4,047	82	4,063
Mathematics	81	4,228	78	4,017	78	3,962	74	4,307	76	4,018	72	4,049
Graduation Exit Exam (GEE) Results												
Language Arts	91	3,476	89	3,261	87	3,435	86	3,563	85	3,484	88	3,552
Mathematics	82	3,462	78	3,272	76	3,431	77	3,551	78	3,491	79	3,541
Written Composition	92	3,385	92	3,219	96	3,359	93	3,505	93	3,391	96	3,450
Science	85	2,925	88	3,042	84	2,863	80	3,187	83	3,131	85	3,075
Social Studies	91	2,915	90	3,031	91	2,870	89	3,187	90	3,110	89	3,075

¹ Effective in 1997-98, the Louisiana Legislature required each second and third grade teacher to report the number of students reading below grade level.

² Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

District Indicator Summary Results

Student Achievement (Continued)

		Percent of Students by National Quartiles and Percentile Rank of Average Standard Scores for National Student Norms - The Iowa Tests					
		1992-93	1993-94	1994-95	1995-96	1996-97	1997-98 ²
Norm-referenced Test (NRT) Results - Grade 04							
	Fourth Quartile	~	~	~	~	~	13.8
	Third Quartile	~	~	~	~	~	19.2
	Second Quartile	~	~	~	~	~	33.9
	First Quartile	~	~	~	~	~	33.1
	Percentile Rank	~	~	~	~	~	40.0
Norm-referenced Test (NRT) Results - Grade 06							
	Fourth Quartile	~	~	~	~	~	13.6
	Third Quartile	~	~	~	~	~	18.9
	Second Quartile	~	~	~	~	~	27.5
	First Quartile	~	~	~	~	~	40.0
	Percentile Rank	~	~	~	~	~	37.0
Norm-referenced Test (NRT) Results - Grade 08							
	Fourth Quartile	~	~	~	~	~	14.7
	Third Quartile	~	~	~	~	~	19.9
	Second Quartile	~	~	~	~	~	28.1
	First Quartile	~	~	~	~	~	37.2
	Percentile Rank	~	~	~	~	~	40.0
Norm-referenced Test (NRT) Results - Grade 09							
	Fourth Quartile	~	~	~	~	~	17.8
	Third Quartile	~	~	~	~	~	21.2
	Second Quartile	~	~	~	~	~	26.8
	First Quartile	~	~	~	~	~	34.2
	Percentile Rank	~	~	~	~	~	42.0
Norm-referenced Test (NRT) Results - Grade 10							
	Fourth Quartile	~	~	~	~	~	20.0
	Third Quartile	~	~	~	~	~	20.7
	Second Quartile	~	~	~	~	~	24.8
	First Quartile	~	~	~	~	~	34.4
	Percentile Rank	~	~	~	~	~	44.0

¹ Represents graduates from the previous school year.

² In 1997-98, the state NRT changed from the CAT/5 to The Iowa Tests; hence, prior years data are not presented.

~ = Unavailable Data

District Indicator Summary Results

Student Achievement (Continued)

Percent of Students by National Quartiles and Percentile Rank of Average Standard Scores for National Student Norms - The Iowa Tests		1992-93	1993-94	1994-95	1995-96	1996-97	1997-98 ²
Norm-referenced Test (NRT) Results - Grade 11							
Fourth Quartile		~	~	~	~	~	24.1
Third Quartile		~	~	~	~	~	20.9
Second Quartile		~	~	~	~	~	26.2
First Quartile		~	~	~	~	~	28.8
Percentile Rank		~	~	~	~	~	48.0

College Readiness

American College Test (ACT) Results						
1992-93	1993-94	1994-95	1995-96	1996-97	1997-98	
Average Composite Score	19.8	19.5	19.3	19.6	19.5	19.8

First-time College Freshmen Performance											
1992-93	1993-94	1994-95	1995-96	1996-97	1997-98						
<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
Number of High School Graduates ¹	2,727	2,680	2,790	2,874	2,492						~
HS Graduates Who Were First-time College Freshmen	46.42	47.39	47.31	47.74	45.58					~	~
First-time Freshmen Enrolled in College Remedial Courses	50.95	50.55	43.79	38.70	41.90					~	~

¹ Represents graduates from the previous school year.

² In 1997-98, the state NRT changed from the CAT/5 to The Iowa Tests; hence, prior years data are not presented.

~ = Unavailable Data

Part 2. School Characteristics

Faculty with a Master's Degree or Higher.....	2-17
Class Size Characteristics	2-21

Table 1
Schools in East Baton Rouge Parish

		1992-93	1993-94	1994-95	1995-96	1996-97	1997-98
017001	Arlington Preparatory Academy						
	Grade Structure	~	~	~	NG	9-10,NG	9-11,NG
	October 1 Membership	~	~	~	91	92	90
	Number of Faculty	~	~	~	17	21	22
017002	Audubon Elementary School				Middle/Jr. High	High	High
	Grade Structure	K-5	K-5,S	P,K-5	K-5,NG	K-5,NG	K-5,NG
	October 1 Membership	645	652	656	679	402	394
	Number of Faculty	48	48	46	45	28	30
017003	Baker Heights Elementary School	~	Elementary	Elementary	Elementary	Elementary	Elementary
	Grade Structure	P,K-3,S	P,K-3,S	P,K-3	K-3,NG	K-5,NG	K-5,NG
	October 1 Membership	371	358	368	324	535	550
	Number of Faculty	33	33	35	33	41	38
017004	Baker High School	~	Elementary	Elementary	Elementary	Elementary	Elementary
	Grade Structure	9-12,S	9-12,S	9-12	9-12,NG	9-12,NG	9-12,NG
	October 1 Membership	1,206	1,103	1,092	1,167	1,101	1,127
	Number of Faculty	79	77	74	75	69	74
017005	Baker Middle School	~	High	High	High	High	High
	Grade Structure	6-8,S	6-8,S	6-8	6-8,NG	6-8,NG	6-8,NG
	October 1 Membership	792	790	739	669	651	712
	Number of Faculty	49	47	46	44	43	42
017006	Bakerfield Elementary School	~	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High
	Grade Structure	K-5,S	K-5,S	K-5	K-5,NG	K-5,NG	K-5,NG
	October 1 Membership	662	635	568	549	429	433
	Number of Faculty	46	44	42	39	32	29
017007	Banks Elementary School	~	Elementary	Elementary	Elementary	Elementary	Elementary
	Grade Structure	P,K-5,S	P,K-5,S	P,K-5	K-5,NG	K-5,NG	K-5,NG
	October 1 Membership	394	385	361	332	408	372
	Number of Faculty	36	32	32	33	36	30
	Category	~	Elementary	Elementary	Elementary	Elementary	Elementary

~ = Unavailable Data S = Special Education P = Pre-kindergarten NG = Nongraded

Table 1
Schools in East Baton Rouge Parish

		1992-93	1993-94	1994-95	1995-96	1996-97	1997-98
017008	Baton Rouge High School						
	Grade Structure	9-12,S	9-12	9-12	9-12	9-12	9-12
	October 1 Membership	1,031	1,026	1,040	1,097	1,090	1,146
	Number of Faculty	61	61	62	62	63	62
	Category	~	High	High	High	High	High
017009	Beechwood Elementary School						
	Grade Structure	P,K,4-5,S	P,K,4-5,S	P,K,4-5	K,4-5,NG	K-5,NG	K-5,NG
	October 1 Membership	238	255	258	200	293	267
	Number of Faculty	23	24	24	25	29	27
	Category	~	Elementary	Elementary	Elementary	Elementary	Elementary
017010	Belaire High School						
	Grade Structure	9-12,S	9-12,S	9-12	9-12,NG	9-12,NG	9-12,NG
	October 1 Membership	1,193	1,206	1,250	1,308	1,273	1,224
	Number of Faculty	81	83	85	82	83	81
	Category	~	High	High	High	High	High
017011	Belfair Elementary School						
	Grade Structure	K-5	K-5,S	K-5	K-5,NG	K-5,NG	K-5,NG
	October 1 Membership	350	362	346	369	407	443
	Number of Faculty	20	21	24	27	36	31
	Category	~	Elementary	Elementary	Elementary	Elementary	Elementary
017012	Bellingrath Hills Elementary School						
	Grade Structure	K-5	K-5	K-5	K-5,NG	K-5,NG	K-5,NG
	October 1 Membership	574	557	560	570	510	555
	Number of Faculty	38	38	36	39	33	30
	Category	~	Elementary	Elementary	Elementary	Elementary	Elementary
017013	Bernard Terrace Elementary School						
	Grade Structure	K-5,S	K-5,S	K-5	K-5,NG	K-5,NG	K-5,NG
	October 1 Membership	348	350	346	340	403	391
	Number of Faculty	30	29	28	27	35	30
	Category	~	Elementary	Elementary	Elementary	Elementary	Elementary
017014	Broadmoor Elementary School						
	Grade Structure	K-5,S	K-5,S	K-5	K-5,NG	K-5,NG	K-5,NG
	October 1 Membership	677	654	622	597	495	456
	Number of Faculty	45	45	43	44	43	31
	Category	~	Elementary	Elementary	Elementary	Elementary	Elementary

~ = Unavailable Data S = Special Education P = Pre-kindergarten NG = Nongraded

Table 1
Schools in East Baton Rouge Parish

		1992-93	1993-94	1994-95	1995-96	1996-97	1997-98
017015	Broadmoor Middle School						
	Grade Structure	6-8,S	6-8,S	6-8	6-8,NG	6-8,NG	6-8,NG
	October 1 Membership	722	691	645	631	529	795
	Number of Faculty	57	53	48	47	42	58
	Category	~	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High
017016	Broadmoor Senior High School						
	Grade Structure	9-12,S	9-12,S	9-12	9-12,NG	9-12,NG	9-12,NG
	October 1 Membership	914	850	834	873	893	1,251
	Number of Faculty	66	66	66	63	61	71
	Category	~	High	High	High	High	High
017017	Brookstown Elementary School						
	Grade Structure	P,K-5,S	P,K-5,S	P,K-5	K-5,NG	K-5,NG	K-5,NG
	October 1 Membership	510	496	530	478	622	578
	Number of Faculty	37	38	41	44	58	46
	Category	~	Elementary	Elementary	Elementary	Elementary	Elementary
017018	Brownfields Elementary School						
	Grade Structure	K-5	K-5	K-5	K-5,NG	K-5,NG	K-5,NG
	October 1 Membership	675	669	632	644	414	429
	Number of Faculty	42	44	42	39	33	33
	Category	~	Elementary	Elementary	Elementary	Elementary	Elementary
017019	Buchanan Elementary School						
	Grade Structure	K-5	K-5	K-5	K-5	K-5,NG	K-5,NG
	October 1 Membership	496	486	470	440	452	401
	Number of Faculty	33	32	31	32	40	35
	Category	~	Elementary	Elementary	Elementary	Elementary	Elementary
017020	Capitol Middle School						
	Grade Structure	6-8,S	6-8,S	6-8	6-8,NG	6-8,NG	6-8,NG
	October 1 Membership	622	790	831	761	795	607
	Number of Faculty	46	54	56	57	55	46
	Category	~	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High
017021	Capitol Senior High School						
	Grade Structure	9-12,S	9-12,S	9-12	9-12,NG	9-12,NG	9-12,NG
	October 1 Membership	941	911	962	1,057	1,055	1,022
	Number of Faculty	74	80	76	75	76	73
	Category	~	High	High	High	High	High

~ = Unavailable Data S = Special Education P = Pre-kindergarten NG = Nongraded

Table 1
Schools in East Baton Rouge Parish

		1992-93	1993-94	1994-95	1995-96	1996-97	1997-98
017022	Cedarcrest-Southmoor Elementary School						
	Grade Structure	K-5,S	K-5,S	K-5	K-5,NG	K-5,NG	K-5,NG
	October 1 Membership	478	449	437	428	520	519
	Number of Faculty	40	39	35	36	33	28
	Category	~	Elementary	Elementary	Elementary	Elementary	Elementary
017023	Central High School						
	Grade Structure	9-12,S	9-12,S	9-12	9-12,NG	9-12,NG	9-12,NG
	October 1 Membership	934	1,020	1,076	1,220	1,326	1,337
	Number of Faculty	66	69	72	75	81	76
	Category	~	High	High	High	High	High
017024	Central Middle School						
	Grade Structure	6-8,S	6-8,S	6-8	6-8,NG	6-8,NG	6-8,NG
	October 1 Membership	757	764	838	849	985	924
	Number of Faculty	50	50	55	55	64	50
	Category	~	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High
017025	Baton Rouge Preparatory Academy						
	Grade Structure	~	~	~	9-10,NG	9-12,NG	8-11,NG
	October 1 Membership	~	~	~	91	80	83
	Number of Faculty	~	~	~	23	24	21
	Category	~	~	~	High	High	High
017026	Claiborne Elementary School						
	Grade Structure	P,K-5	P,K-5,S	P,K-5	K-5,NG	K-5,NG	K-5,NG
	October 1 Membership	453	483	504	456	418	443
	Number of Faculty	32	32	34	38	34	30
	Category	~	Elementary	Elementary	Elementary	Elementary	Elementary
017027	Crestworth Elementary School						
	Grade Structure	P,K-5,S	P,K-5,S	P,K-5	K-5,NG	K-5,NG	K-5,NG
	October 1 Membership	393	384	384	322	361	365
	Number of Faculty	30	34	32	33	37	31
	Category	~	Elementary	Elementary	Elementary	Elementary	Elementary
017028	Crestworth Middle School						
	Grade Structure	6-8,S	6-8,S	6-8	6-8,NG	6-8,NG	6-8,NG
	October 1 Membership	620	617	597	624	573	475
	Number of Faculty	43	42	43	42	41	40
	Category	~	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High

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Table 1
Schools in East Baton Rouge Parish

		1992-93	1993-94	1994-95	1995-96	1996-97	1997-98
017029	Dalton Elementary School						
	Grade Structure	P,K-5,S	P,K-5,S	P,K-5	K-5,NG	K-5,NG	K-5,NG
	October 1 Membership	462	434	457	402	404	366
	Number of Faculty	34	32	33	36	33	29
	Category	~	Elementary	Elementary	Elementary	Elementary	Elementary
017030	Delmont Elementary School						
	Grade Structure	P,K-5,S	P,K-5,S	P,K-5	K-5,NG	K-5,NG	K-5,NG
	October 1 Membership	642	653	634	566	472	476
	Number of Faculty	44	49	47	44	38	32
	Category	~	Elementary	Elementary	Elementary	Elementary	Elementary
017032	Dufrocq Elementary School						
	Grade Structure	P,K-5,S	P,K-5,S	P,K-5	K-5,NG	K-5,NG	K-5,NG
	October 1 Membership	418	406	397	363	332	332
	Number of Faculty	31	31	31	32	35	30
	Category	~	Elementary	Elementary	Elementary	Elementary	Elementary
017033	Eden Park Elementary School						
	Grade Structure	P,K-5	P,K-5	P,K-5	K-5,NG	K-5,NG	K-5,NG
	October 1 Membership	473	483	498	461	333	413
	Number of Faculty	38	36	33	37	33	32
	Category	~	Elementary	Elementary	Elementary	Elementary	Elementary
017034	Forest Heights Elementary School						
	Grade Structure	P,K-5,S	P,K-5,S	P,K-5	K-5,NG	K-5,NG	K-5,NG
	October 1 Membership	403	409	403	355	358	362
	Number of Faculty	34	32	35	34	35	30
	Category	~	Elementary	Elementary	Elementary	Elementary	Elementary
017035	Glasgow Middle School						
	Grade Structure	6-8,S	6-8,S	6-8	6-8,NG	6-8,NG	6-8,NG
	October 1 Membership	471	464	449	412	397	526
	Number of Faculty	44	50	50	40	39	54
	Category	~	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High
017036	Glen Oaks Middle School						
	Grade Structure	6-8,S	6-8,S	6-8	6-8,NG	6-8,NG	6-8,NG
	October 1 Membership	803	826	915	862	939	719
	Number of Faculty	53	53	60	61	63	53
	Category	~	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High

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Table 1
Schools in East Baton Rouge Parish

		1992-93	1993-94	1994-95	1995-96	1996-97	1997-98
017037	Glen Oaks Park Elementary School						
	Grade Structure	K-5,S	K-5,S	P,K-5	K-5,NG	K-5,NG	K-5,NG
	October 1 Membership	452	380	397	375	500	472
	Number of Faculty	38	35	36	36	43	38
	Category	~	Elementary	Elementary	Elementary	Elementary	Elementary
017038	Glen Oaks Senior High School						
	Grade Structure	9-12,S	9-12,S	9-12	9-12,NG	9-12,NG	9-12,NG
	October 1 Membership	1,029	1,181	1,183	1,303	1,386	1,110
	Number of Faculty	76	76	81	85	88	77
	Category	~	High	High	High	High	High
017039	Goodwood Elementary School						
	Grade Structure	K-5,S	K-5,S	K-5	K-5,NG	Closed	~
	October 1 Membership	285	269	263	273	Closed	~
	Number of Faculty	30	27	24	24	Closed	~
	Category	~	Elementary	Elementary	Elementary	Closed	~
017040	Greenbrier Elementary School						
	Grade Structure	K-5	K-5	K-5	K-5,NG	K-5,NG	K-5,NG
	October 1 Membership	462	478	481	470	303	301
	Number of Faculty	29	30	32	31	24	22
	Category	~	Elementary	Elementary	Elementary	Elementary	Elementary
017041	Greenville Elementary School						
	Grade Structure	P,K-5,S	P,K-5,S	P,K-5	K-5,NG	K-5,NG	K-5,NG
	October 1 Membership	541	530	484	416	564	564
	Number of Faculty	40	42	38	38	50	43
	Category	~	Elementary	Elementary	Elementary	Elementary	Elementary
017042	Harding Elementary School						
	Grade Structure	P,K-5,S	P,K-5,S	P,K-5	K-5,NG	K-5,NG	K-5,NG
	October 1 Membership	276	267	303	245	395	352
	Number of Faculty	30	31	29	28	36	27
	Category	~	Elementary	Elementary	Elementary	Elementary	Elementary
017043	Highland Elementary School						
	Grade Structure	P,K-5,S	P,K-5,S	P,K-5	K-5,NG	K-5,NG	K-5,NG
	October 1 Membership	344	334	308	295	350	295
	Number of Faculty	30	29	28	29	25	23
	Category	~	Elementary	Elementary	Elementary	Elementary	Elementary

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Table 1
Schools in East Baton Rouge Parish

		1992-93	1993-94	1994-95	1995-96	1996-97	1997-98
017044	Howell Park Elementary School						
	Grade Structure	P,K-5,S	P,K-5,S	P,K-5	K-5,NG	K-5,NG	K-5,NG
	October 1 Membership	461	480	494	430	459	463
	Number of Faculty	39	39	38	38	35	29
	Category	~	Elementary	Elementary	Elementary	Elementary	Elementary
017045	Istrouma Senior High School						
	Grade Structure	9-12,S	9-12,S	9-12	9-12,NG	9-12,NG	9-12,NG
	October 1 Membership	1,099	1,139	1,201	1,371	1,362	1,105
	Number of Faculty	79	85	88	88	90	78
	Category	~	High	High	High	High	High
017046	Istrouma Middle Magnet School						
	Grade Structure	6-8	6-8	6-8	6-8	6-8	6-8,NG
	October 1 Membership	1,100	1,112	1,077	1,085	1,007	873
	Number of Faculty	66	67	64	63	61	53
	Category	~	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High
017047	Jefferson Terrace Elementary School						
	Grade Structure	K-3	K-3	K-3	K-3,NG	K-5,NG	K-5,NG
	October 1 Membership	674	618	638	637	565	564
	Number of Faculty	44	43	45	45	37	31
	Category	~	Elementary	Elementary	Elementary	Elementary	Elementary
017048	Kenilworth Middle School						
	Grade Structure	6-8,S	6-8,S	6-8	6-8,NG	6-8,NG	6-8,NG
	October 1 Membership	819	792	852	941	914	710
	Number of Faculty	63	62	60	69	64	56
	Category	~	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High
017049	Lanier Elementary School						
	Grade Structure	P,K-5,S	P,K-5,S	P,K-5	K-5,NG	K-5,NG	K-5,NG
	October 1 Membership	398	417	380	342	414	409
	Number of Faculty	37	33	36	33	35	29
	Category	~	Elementary	Elementary	Elementary	Elementary	Elementary
017050	LaBelle Aire Elementary School						
	Grade Structure	K-5,S	K-5,S	K-5	K-5,NG	K-5,NG	K-5,NG
	October 1 Membership	624	615	656	599	710	686
	Number of Faculty	48	49	50	50	52	46
	Category	~	Elementary	Elementary	Elementary	Elementary	Elementary

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Table 1
Schools in East Baton Rouge Parish

		1992-93	1993-94	1994-95	1995-96	1996-97	1997-98
017051	LaSalle Elementary School						
	Grade Structure	K-5,S	K-5,S	K-5	K-5,NG	K-5,NG	K-5,NG
	October 1 Membership	449	435	427	429	353	333
	Number of Faculty	33	37	37	37	36	32
	Category	~	Elementary	Elementary	Elementary	Elementary	Elementary
017052	Lee, Robert E., High School						
	Grade Structure	9-12,S	9-12,S	9-12	9-12,NG	9-12,NG	9-12,NG
	October 1 Membership	1,033	998	933	922	1,061	955
	Number of Faculty	88	78	75	70	70	69
	Category	~	High	High	High	High	High
017053	Magnolia Woods Elementary School						
	Grade Structure	K-5,S	K-5,S	K-5	K-5,NG	K-5,NG	K-5,NG
	October 1 Membership	574	513	462	471	391	330
	Number of Faculty	48	47	38	43	32	28
	Category	~	Elementary	Elementary	Elementary	Elementary	Elementary
017054	Mayfair Elementary School						
	Grade Structure	K,4-5,S	K,4-5,S	K,4-5	K,4-5,NG	K-5,NG	K-5,NG
	October 1 Membership	425	417	418	347	306	257
	Number of Faculty	29	30	32	30	24	21
	Category	~	Elementary	Elementary	Elementary	Elementary	Elementary
017055	McKinley Middle Magnet School						
	Grade Structure	6-8	6-8	6-8	6-8	6-8	6-8,NG
	October 1 Membership	1,314	1,333	1,376	1,424	1,321	908
	Number of Faculty	87	86	87	89	81	53
	Category	~	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High
017056	McKinley Senior High School						
	Grade Structure	9-12,S	9-12,S	9-12	9-12,NG	9-12,NG	9-12,NG
	October 1 Membership	933	1,101	1,167	1,183	1,136	952
	Number of Faculty	68	71	77	81	81	70
	Category	~	High	High	High	High	High
017057	Melrose Elementary School						
	Grade Structure	P,K-5,S	P,K-5,S	P,K-5	K-5,NG	K-5,NG	K-5,NG
	October 1 Membership	545	536	559	562	352	352
	Number of Faculty	39	45	41	43	33	30
	Category	~	Elementary	Elementary	Elementary	Elementary	Elementary

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Table 1
Schools in East Baton Rouge Parish

		1992-93	1993-94	1994-95	1995-96	1996-97	1997-98
017058	Merrydale Elementary School						
	Grade Structure	P,K-5,S	P,K-5,S	P,K-5	K-5,NG	K-5,NG	K-5,NG
	October 1 Membership	553	544	513	440	416	405
	Number of Faculty	41	41	40	39	35	34
	Category	~	Elementary	Elementary	Elementary	Elementary	Elementary
017059	Mohican Center						
	Grade Structure	~	~	P,K-5	K-5,NG	K-5,NG	K-5,NG
	October 1 Membership	~	~	189	138	136	153
	Number of Faculty	~	~	33	38	41	31
	Category	~	~	Elementary	Elementary	Elementary	Elementary
017061	Nicholson Elementary School						
	Grade Structure	P,K-5,S	P,K-5,S	P,K-5	K-5,NG	K-5,NG	K-5,NG
	October 1 Membership	341	291	253	225	164	244
	Number of Faculty	34	30	28	27	23	19
	Category	~	Elementary	Elementary	Elementary	Elementary	Elementary
017062	North Highlands Elementary School						
	Grade Structure	P,K-5,S	P,K-5,S	P,K-5	K-5,NG	K-5,NG	K-5,NG
	October 1 Membership	461	488	479	463	409	403
	Number of Faculty	36	36	34	38	35	26
	Category	~	Elementary	Elementary	Elementary	Elementary	Elementary
017063	Northdale Alternative Magnet Academy						
	Grade Structure	9-12,S	9-12,S	9-12	9-12,NG	9-12	9-12
	October 1 Membership	212	117	111	120	124	128
	Number of Faculty	15	15	14	15	12	13
	Category	~	High	High	High	High	High
017064	Northeast Elementary School						
	Grade Structure	P,K-6,S	P,K-6,S	P,K-6	K-6,NG	K-6,NG	K-6,NG
	October 1 Membership	1,006	983	895	873	848	808
	Number of Faculty	71	68	71	63	54	52
	Category	~	Elementary	Elementary	Elementary	Elementary	Elementary
017065	Northeast High School						
	Grade Structure	7-12,S	7-12,S	7-12	7-12,NG	7-12,NG	7-12,NG
	October 1 Membership	640	647	659	686	632	618
	Number of Faculty	53	52	52	50	52	48
	Category	~	High	High	High	High	High

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Table 1
Schools in East Baton Rouge Parish

		1992-93	1993-94	1994-95	1995-96	1996-97	1997-98
017066	Northwestern Elementary School						
	Grade Structure	K-5,S	K-5,S	K-5	K-5	K-5,NG	K-5,NG
	October 1 Membership	696	722	654	626	577	578
	Number of Faculty	38	40	39	42	34	32
	Category	~	Elementary	Elementary	Elementary	Elementary	Elementary
017067	Northwestern Middle School						
	Grade Structure	6-8,S	6-8,S	6-8	6-8,NG	6-8,NG	6-8,NG
	October 1 Membership	931	887	902	912	888	847
	Number of Faculty	57	58	56	56	57	49
	Category	~	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High
017068	Park Elementary School						
	Grade Structure	P,K-5,S	P,K-5,S	P,K-5	K-5,NG	K-5,NG	K-5,NG
	October 1 Membership	609	617	581	528	512	496
	Number of Faculty	43	48	47	45	36	40
	Category	~	Elementary	Elementary	Elementary	Elementary	Elementary
017069	Park Forest Elementary School						
	Grade Structure	K-5,S	K-5,S	K-5	K-5,NG	K-5,NG	K-5,NG
	October 1 Membership	475	500	426	396	546	594
	Number of Faculty	36	35	30	33	42	39
	Category	~	Elementary	Elementary	Elementary	Elementary	Elementary
017070	Park Forest Middle School						
	Grade Structure	6-8,S	6-8,S	6-8	6-8,NG	6-8,NG	6-8,NG
	October 1 Membership	790	765	740	799	789	882
	Number of Faculty	52	52	51	56	53	57
	Category	~	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High
017071	Park Ridge Elementary School						
	Grade Structure	K-5	K-5	K-5	K-5,NG	K-5,NG	K-5,NG
	October 1 Membership	500	463	450	422	478	473
	Number of Faculty	31	33	32	31	32	29
	Category	~	Elementary	Elementary	Elementary	Elementary	Elementary
017072	Parkview Elementary School						
	Grade Structure	K-5,S	K-5,S	K-5	K-5,NG	K-5,NG	K-5,NG
	October 1 Membership	507	516	521	542	549	576
	Number of Faculty	36	37	35	36	35	30
	Category	~	Elementary	Elementary	Elementary	Elementary	Elementary

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Table 1
Schools in East Baton Rouge Parish

		1992-93	1993-94	1994-95	1995-96	1996-97	1997-98
017073	Polk Elementary School						
	Grade Structure	P,K-5,S	P,K-5,S	P,K-5	K-5,NG	K-5,NG	K-5,NG
	October 1 Membership	360	340	305	237	332	313
	Number of Faculty	29	32	31	31	30	26
	Category	~	Elementary	Elementary	Elementary	Elementary	Elementary
017074	Prescott Middle School						
	Grade Structure	6-8,S	6-8,S	6-8	6-8,NG	6-8,NG	6-8,NG
	October 1 Membership	1,054	963	974	986	1,061	884
	Number of Faculty	67	64	66	66	69	63
	Category	~	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High
017075	Progress Elementary School						
	Grade Structure	P,K-5,S	P,K-5,S	P,K-5	K-5,NG	K-5,NG	K-5,NG
	October 1 Membership	360	332	319	301	315	336
	Number of Faculty	30	32	30	32	31	24
	Category	~	Elementary	Elementary	Elementary	Elementary	Elementary
017076	Red Oaks Elementary School						
	Grade Structure	P,K-5,S	P,K-5,S	P,K-5	K-5,NG	Closed	~
	October 1 Membership	457	373	365	346	Closed	~
	Number of Faculty	42	36	36	32	Closed	~
	Category	~	Elementary	Elementary	Elementary	Closed	~
017077	Riveroaks Elementary School						
	Grade Structure	P,K-5,S	P,K-5,S	P,K-5	K-5,NG	K-5,NG	K-5,NG
	October 1 Membership	473	412	347	318	446	424
	Number of Faculty	30	33	34	32	34	33
	Category	~	Elementary	Elementary	Elementary	Elementary	Elementary
017078	Ryan Elementary School						
	Grade Structure	P,K-5,S	P,K-5,S	P,K-5	K-5,NG	K-5,NG	K-5,NG
	October 1 Membership	526	526	437	409	332	322
	Number of Faculty	38	38	37	37	36	26
	Category	~	Elementary	Elementary	Elementary	Elementary	Elementary
017079	Scotlandville Magnet High School						
	Grade Structure	9-12,S	9-12	9-12	9-12	9-12	9-12,NG
	October 1 Membership	983	953	901	936	855	1,099
	Number of Faculty	58	59	57	56	52	68
	Category	~	High	High	High	High	High

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Table 1
Schools in East Baton Rouge Parish

		1992-93	1993-94	1994-95	1995-96	1996-97	1997-98
017080	Scotlandville Middle School						
	Grade Structure	6-8,S	6-8,S	6-8	6-8,NG	6-8,NG	6-8,NG
	October 1 Membership	253	219	199	204	205	618
	Number of Faculty	29	24	22	24	23	35
	Category	~	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High
017081	Sharon Hills Elementary School						
	Grade Structure	P,K-5,S	P,K-5,S	P,K-5	K-5,NG	K-5,NG	K-5,NG
	October 1 Membership	461	431	383	309	305	286
	Number of Faculty	36	31	31	31	31	24
	Category	~	Elementary	Elementary	Elementary	Elementary	Elementary
017082	Shenandoah Elementary School						
	Grade Structure	K-5	K-5	K-5	K-5,NG	K-5,NG	K-5,NG
	October 1 Membership	534	513	535	516	425	427
	Number of Faculty	39	40	38	35	27	27
	Category	~	Elementary	Elementary	Elementary	Elementary	Elementary
017083	Sherwood Middle School						
	Grade Structure	6-8,S	6-8,S	6-8	6-8,NG	6-8,NG	6-8,NG
	October 1 Membership	1,050	1,049	1,009	1,031	930	968
	Number of Faculty	66	69	70	72	63	49
	Category	~	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High
017084	South Boulevard Extended Day School						
	Grade Structure	K-5	K-5	K-5	K-5	K-5	K-5,NG
	October 1 Membership	279	270	270	277	267	276
	Number of Faculty	23	21	21	22	20	21
	Category	~	Elementary	Elementary	Elementary	Elementary	Elementary
017085	Southeast Middle School						
	Grade Structure	6-8,S	6-8,S	6-8	6-8,NG	6-8,NG	6-8,NG
	October 1 Membership	969	933	824	856	848	855
	Number of Faculty	61	65	62	58	59	54
	Category	~	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High
017087	Tanglewood Elementary School						
	Grade Structure	P,K-5	P,K-5	P,K-5	K-5,NG	K-5,NG	K-5,NG
	October 1 Membership	547	575	511	485	596	600
	Number of Faculty	36	38	39	36	39	35
	Category	~	Elementary	Elementary	Elementary	Elementary	Elementary

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Schools in East Baton Rouge Parish

		1992-93	1993-94	1994-95	1995-96	1996-97	1997-98
017088	Tara High School						
	Grade Structure	9-12,S	9-12,S	9-12	9-12,NG	9-12,NG	9-12,NG
	October 1 Membership	962	998	921	993	964	1,154
	Number of Faculty	74	72	74	73	74	79
	Category	~	High	High	High	High	High
017089	Twin Oaks Elementary School						
	Grade Structure	K-5,S	K-5,S	K-5	K-5,NG	K-5,NG	K-5,NG
	October 1 Membership	462	470	448	416	405	416
	Number of Faculty	40	37	39	35	33	30
	Category	~	Elementary	Elementary	Elementary	Elementary	Elementary
017091	University Terrace Elementary School						
	Grade Structure	P,K-5,S	P,K-5,S	P,K-5	K-5,NG	K-5,NG	K-5,NG
	October 1 Membership	622	627	661	551	466	448
	Number of Faculty	47	50	52	52	39	35
	Category	~	Elementary	Elementary	Elementary	Elementary	Elementary
017093	Villa del Ray Elementary School						
	Grade Structure	K-5,S	K-5,S	K-5	K-5,NG	K-5,NG	K-5,NG
	October 1 Membership	497	470	432	391	380	392
	Number of Faculty	39	40	34	33	31	29
	Category	~	Elementary	Elementary	Elementary	Elementary	Elementary
017094	Baton Rouge Visual and Performing Arts Center						
	Grade Structure	K-5,S	P,K-5,S	P,K-5	K-5,NG	K-5	K-5,NG
	October 1 Membership	421	386	346	339	369	383
	Number of Faculty	39	40	34	36	32	27
	Category	~	Elementary	Elementary	Elementary	Elementary	Elementary
017095	Wedgewood Elementary School						
	Grade Structure	P,K-5	P,K-5	P,K-5	K-5	K-5	K-5,NG
	October 1 Membership	696	675	651	647	585	598
	Number of Faculty	53	53	48	48	40	34
	Category	~	Elementary	Elementary	Elementary	Elementary	Elementary
017096	Westdale Elementary School						
	Grade Structure	K-5,S	P,K-5,S	P,K-5	K-5,NG	K-5,NG	K-5,NG
	October 1 Membership	312	299	274	245	255	231
	Number of Faculty	36	36	30	31	30	28
	Category	~	Elementary	Elementary	Elementary	Elementary	Elementary

~ = Unavailable Data S = Special Education P = Pre-kindergarten NG = Nongraded

Table 1
Schools in East Baton Rouge Parish

		1992-93	1993-94	1994-95	1995-96	1996-97	1997-98
017097	Westdale Middle School						
	Grade Structure	6-8,S	6-8,S	6-8	6-8,NG	6-8,NG	6-8,NG
	October 1 Membership	631	607	613	601	505	674
	Number of Faculty	45	44	44	40	39	54
	Category	~	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High
017098	Westminster Elementary School						
	Grade Structure	K-5,S	K-5,S	P,K-5	K-5,NG	K-5,NG	K-5,NG
	October 1 Membership	481	462	444	435	324	299
	Number of Faculty	37	36	36	36	27	24
	Category	~	Elementary	Elementary	Elementary	Elementary	Elementary
017099	White Hills Elementary School						
	Grade Structure	K-5,S	K-5,S	K-5	K-5,NG	Closed	~
	October 1 Membership	288	268	252	267	Closed	~
	Number of Faculty	26	25	24	19	Closed	~
	Category	~	Elementary	Elementary	Elementary	Closed	~
017100	Wildwood Elementary School						
	Grade Structure	K-5,S	K-5,S	K-5	K-5,NG	K-5,NG	K-5,NG
	October 1 Membership	560	564	533	513	383	361
	Number of Faculty	42	43	39	41	31	29
	Category	~	Elementary	Elementary	Elementary	Elementary	Elementary
017101	Winbourne Elementary School						
	Grade Structure	P,K-5,S	P,K-5,S	P,K-5	K-5,NG	K-5,NG	K-5,NG
	October 1 Membership	417	385	389	360	380	349
	Number of Faculty	36	33	30	32	30	28
	Category	~	Elementary	Elementary	Elementary	Elementary	Elementary
017102	Woodlawn High School						
	Grade Structure	9-12,S	9-12,S	9-12	9-12,NG	9-12,NG	9-12,NG
	October 1 Membership	1,049	1,073	1,081	1,172	1,051	1,069
	Number of Faculty	65	68	70	71	70	63
	Category	~	High	High	High	High	High
017103	Zachary Elementary School						
	Grade Structure	K-5,S	K-5,S	K-5	K-5,NG	K-5,NG	K-5,NG
	October 1 Membership	841	858	868	841	754	743
	Number of Faculty	51	53	52	51	47	42
	Category	~	Elementary	Elementary	Elementary	Elementary	Elementary

~ = Unavailable Data S = Special Education P = Pre-kindergarten NG = Nongraded

Table 1
Schools in East Baton Rouge Parish

		1992-93	1993-94	1994-95	1995-96	1996-97	1997-98
017104	Zachary High School						
	Grade Structure	9-12,S	9-12,S	9-12	9-12,NG	9-12,NG	9-12,NG
	October 1 Membership	936	994	1,063	1,192	1,182	1,123
	Number of Faculty	63	65	66	74	76	72
	Category	~	High	High	High	High	High
017110	Children's Charter School						
	Grade Structure	~	~	~	~	~	K-2
	October 1 Membership	~	~	~	~	~	54
	Number of Faculty	~	~	~	~	~	0
	Category	~	~	~	~	~	Elementary
017112	J. K. Haynes Foundation						
	Grade Structure	~	~	~	~	~	K-2
	October 1 Membership	~	~	~	~	~	46
	Number of Faculty	~	~	~	~	~	0
	Category	~	~	~	~	~	Elementary
District							
	October 1 Membership	59,707	59,128	58,486	58,124	56,184	55,527
	Number of Faculty	4,045	4,137	4,155	4,232	4,047	3,868

~ = Unavailable Data S = Special Education P = Pre-kindergarten NG = Nongraded

Faculty with a Master's Degree or Higher

Perhaps the most vital educational resource available to students is the school faculty. One indicator of faculty preparation is the level of academic training the staff has completed.

Organization

Table 2, Faculty with a Master's Degree or Higher, presents the number and percent of faculty attaining a master's degree or higher. Data are presented for all faculty members in all schools in the districts that receive a *School Report Card*. Schools are presented in site code order. District and state totals are presented for comparison purposes.

Data Presentation: *School Report Card*

The *School Report Card* displays the percent of faculty with a master's degree or higher.

Definition

- *Faculty*—school-based instructional personnel. In addition to full-time classroom teachers, these individuals include principals,

assistant principals, guidance counselors, librarians, and other instructional staff (provided these individuals teach at least one class.)

Method of Calculation

The formula used to compute the percentage of faculty who have a master's degree or higher is presented below. Itinerant staff members who are employed at multiple school sites are counted at each school in which they teach, but are counted only once in district and state percentages.

Data Sources

Site-based personnel— district-reported data submitted to the LDE via the Profile of Educational Personnel (PEP).

Faculty degree status— district-reported data submitted to the LDE via the Profile of Educational Personnel (PEP).

Formula Used to Calculate Percent of Faculty with a Master's Degree or Higher

$$\frac{\text{Percent of Faculty with a Master's Degree or Higher}}{\text{Total Number of Faculty at All Education Levels}} = \frac{\text{Number of Faculty with a Master's Degree or Higher}}{\text{Total Number of Faculty at All Education Levels}} \times 100$$

Table 2
Faculty with a Master's Degree or Higher

		1992-93		1993-94		1994-95		1995-96		1996-97		1997-98	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
017001	Arlington Preparatory Academy	~	~	~	~	~	~	76.47	13	71.43	15	68.18	15
017002	Audubon Elementary School	54.17	26	60.42	29	60.87	28	59.09	26	50.00	14	63.33	19
017003	Baker Heights Elementary School	66.67	22	69.70	23	62.86	22	63.64	21	56.10	23	57.89	22
017004	Baker High School	69.23	54	67.11	51	63.01	46	59.46	44	63.24	43	55.41	41
017005	Baker Middle School	61.22	30	59.57	28	56.52	26	54.55	24	51.16	22	47.62	20
017006	Bakerfield Elementary School	39.13	18	43.18	19	40.48	17	38.46	15	46.88	15	48.28	14
017007	Banks Elementary School	41.67	15	43.75	14	56.25	18	53.13	17	54.29	19	50.00	15
017008	Baton Rouge High School	78.69	48	80.33	49	74.19	46	74.19	46	73.02	46	66.13	41
017009	Beechwood Elementary School	69.57	16	62.50	15	58.33	14	56.52	13	70.37	19	66.67	18
017010	Belaire High School	66.22	49	61.33	46	58.44	45	69.33	52	66.67	50	62.96	51
017011	Belfair Elementary School	65.00	13	52.38	11	54.17	13	50.00	13	32.35	11	41.94	13
017012	Bellingrath Hills Elementary School	63.16	24	65.79	25	63.89	23	55.26	21	43.75	14	46.67	14
017013	Bernard Terrace Elementary School	73.33	22	75.86	22	64.29	18	69.23	18	60.61	20	60.00	18
017014	Broadmoor Elementary School	53.33	24	42.22	19	44.19	19	51.16	22	57.14	24	58.06	18
017015	Broadmoor Middle School	61.40	35	66.04	35	62.50	30	61.70	29	69.05	29	55.17	32
017016	Broadmoor Senior High School	53.03	35	53.03	35	48.44	31	55.00	33	54.24	32	50.70	36
017017	Brookstown Elementary School	51.35	19	52.63	20	51.22	21	48.78	20	60.00	33	67.39	31
017018	Brownfields Elementary School	38.10	16	45.45	20	38.10	16	44.74	17	65.63	21	60.61	20
017019	Buchanan Elementary School	60.61	20	68.75	22	74.19	23	77.42	24	74.36	29	77.14	27
017020	Capitol Middle School	45.65	21	43.40	23	42.86	24	50.88	29	47.27	26	52.17	24
017021	Capitol Senior High School	56.52	39	54.67	41	50.70	36	55.71	39	52.11	37	47.95	35
017022	Cedarcrest-Southmoor Elementary School	60.00	24	64.10	25	62.86	22	60.00	21	43.75	14	50.00	14
017023	Central High School	56.45	35	52.31	34	55.88	38	56.34	40	51.95	40	47.37	36
017024	Central Middle School	64.00	32	62.00	31	52.73	29	52.73	29	48.44	31	52.00	26
017025	Baton Rouge Preparatory Academy	~	~	~	~	~	~	52.17	12	54.17	13	57.14	12
017026	Claiborne Elementary School	43.75	14	37.50	12	41.18	14	45.95	17	42.42	14	43.33	13
017027	Crestworth Elementary School	53.33	16	47.06	16	46.88	15	56.25	18	45.71	16	51.61	16
017028	Crestworth Middle School	58.14	25	59.52	25	55.81	24	61.90	26	63.41	26	50.00	20
017029	Dalton Elementary School	52.94	18	56.25	18	57.58	19	54.29	19	50.00	16	48.28	14
017030	Delmont Elementary School	38.64	17	38.78	19	44.68	21	46.51	20	41.67	15	50.00	16
017032	Dufrocq Elementary School	35.48	11	45.16	14	45.16	14	53.33	16	51.52	17	56.67	17
017033	Eden Park Elementary School	52.63	20	50.00	18	51.52	17	52.78	19	43.75	14	43.75	14
017034	Forest Heights Elementary School	52.94	18	50.00	16	51.43	18	50.00	16	51.52	17	43.33	13
017035	Glasgow Middle School	63.64	28	58.00	29	64.00	32	52.50	21	53.85	21	64.81	35
017036	Glen Oaks Middle School	47.17	25	52.83	28	46.67	28	54.10	33	50.79	32	50.94	27
017037	Glen Oaks Park Elementary School	47.37	18	45.71	16	41.67	15	51.43	18	64.29	27	63.16	24

~ = Unavailable Data

Table 2
Faculty with a Master's Degree or Higher

		1992-93		1993-94		1994-95		1995-96		1996-97		1997-98	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
017038	Glen Oaks Senior High School	59.72	43	55.56	40	53.25	41	52.50	42	52.38	44	57.14	44
017039	Goodwood Elementary School	60.00	18	62.96	17	62.50	15	56.52	13	Closed	Closed	~	~
017040	Greenbrier Elementary School	44.83	13	43.33	13	43.75	14	51.61	16	52.17	12	45.45	10
017041	Greenville Elementary School	57.50	23	47.62	20	50.00	19	47.37	18	59.18	29	58.14	25
017042	Harding Elementary School	40.00	12	48.39	15	48.28	14	66.67	18	52.94	18	44.44	12
017043	Highland Elementary School	73.33	22	65.52	19	64.29	18	62.07	18	40.00	10	43.48	10
017044	Howell Park Elementary School	46.15	18	46.15	18	47.37	18	45.95	17	48.48	16	48.28	14
017045	Istrouma Senior High School	58.67	44	57.50	46	53.57	45	50.60	42	48.24	41	50.00	39
017046	Istrouma Middle Magnet School	60.61	40	61.19	41	53.13	34	49.21	31	47.54	29	43.40	23
017047	Jefferson Terrace Elementary School	52.27	23	53.49	23	44.44	20	53.33	24	51.35	19	48.39	15
017048	Kenilworth Middle School	63.49	40	59.68	37	43.33	26	47.83	33	48.44	31	46.43	26
017049	Lanier Elementary School	62.16	23	48.48	16	50.00	18	46.88	15	51.52	17	44.83	13
017050	LaBelle Aire Elementary School	45.83	22	51.02	25	52.00	26	47.92	23	49.02	25	52.17	24
017051	LaSalle Elementary School	51.52	17	62.16	23	54.05	20	50.00	18	52.94	18	53.13	17
017052	Lee, Robert E., High School	59.09	52	62.82	49	60.00	45	61.43	43	64.29	45	55.07	38
017053	Magnolia Woods Elementary School	50.00	24	53.19	25	47.37	18	53.49	23	46.88	15	50.00	14
017054	Mayfair Elementary School	48.28	14	50.00	15	46.88	15	60.00	18	50.00	12	52.38	11
017055	McKinley Middle Magnet School	72.41	63	68.60	59	71.26	62	69.66	62	76.54	62	62.26	33
017056	McKinley Senior High School	63.08	41	61.76	42	65.33	49	64.10	50	64.56	51	68.57	48
017057	Melrose Elementary School	38.46	15	40.00	18	43.90	18	40.48	17	34.38	11	40.00	12
017058	Merrydale Elementary School	46.34	19	43.90	18	50.00	20	51.35	19	50.00	17	47.06	16
017059	Mohican Center	~	~	~	~	60.61	20	64.86	24	60.00	24	61.29	19
017061	Nicholson Elementary School	47.06	16	46.67	14	46.43	13	48.00	12	52.38	11	52.63	10
017062	North Highlands Elementary School	61.11	22	52.78	19	52.94	18	48.65	18	48.48	16	53.85	14
017063	Northdale Alternative Magnet Academy	66.67	10	60.00	9	64.29	9	53.33	8	50.00	6	38.46	5
017064	Northeast Elementary School	39.44	28	36.76	25	39.44	28	40.32	25	33.33	18	34.62	18
017065	Northeast High School	42.31	22	49.02	25	49.02	25	46.94	23	49.02	25	47.92	23
017066	Northwestern Elementary School	44.74	17	50.00	20	51.28	20	48.78	20	44.12	15	50.00	16
017067	Northwestern Middle School	47.37	27	51.72	30	46.43	26	46.43	26	42.11	24	48.98	24
017068	Park Elementary School	41.86	18	43.75	21	36.17	17	36.36	16	38.24	13	35.00	14
017069	Park Forest Elementary School	61.11	22	60.00	21	60.00	18	59.38	19	50.00	21	56.41	22
017070	Park Forest Middle School	61.54	32	51.92	27	66.67	34	55.36	31	50.94	27	50.88	29
017071	Park Ridge Elementary School	51.61	16	45.45	15	43.75	14	45.16	14	59.38	19	48.28	14
017072	Parkview Elementary School	52.78	19	54.05	20	57.14	20	57.14	20	54.29	19	53.33	16
017073	Polk Elementary School	51.72	15	62.50	20	61.29	19	61.29	19	55.17	16	65.38	17
017074	Prescott Middle School	53.73	36	54.69	35	59.09	39	57.58	38	55.07	38	60.32	38

~ = Unavailable Data

Table 2
Faculty with a Master's Degree or Higher

		1992-93		1993-94		1994-95		1995-96		1996-97		1997-98	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
017075	Progress Elementary School	46.67	14	50.00	16	46.67	14	50.00	16	53.33	16	58.33	14
017076	Red Oaks Elementary School	40.48	17	41.67	15	38.89	14	35.48	11	Closed	Closed	~	~
017077	Riveroaks Elementary School	60.00	18	60.61	20	50.00	17	58.06	18	69.70	23	60.61	20
017078	Ryan Elementary School	51.35	19	42.11	16	43.24	16	40.00	14	36.36	12	26.92	7
017079	Scotlandville Magnet High School	74.14	43	71.19	42	64.91	37	62.50	35	76.92	40	67.65	46
017080	Scotlandville Middle School	62.07	18	54.17	13	45.45	10	70.83	17	69.57	16	57.14	20
017081	Sharon Hills Elementary School	55.56	20	61.29	19	58.06	18	70.97	22	64.52	20	54.17	13
017082	Shenandoah Elementary School	46.15	18	47.50	19	50.00	19	51.43	18	40.74	11	37.04	10
017083	Sherwood Middle School	56.06	37	60.87	42	51.43	36	56.94	41	55.56	35	51.02	25
017084	South Boulevard Extended Day School	52.17	12	47.62	10	42.86	9	47.62	10	47.37	9	33.33	7
017085	Southeast Middle School	42.62	26	41.54	27	45.16	28	36.21	21	44.07	26	48.15	26
017087	Tanglewood Elementary School	36.11	13	47.37	18	53.85	21	45.71	16	46.15	18	45.71	16
017088	Tara High School	61.11	44	58.82	40	54.29	38	55.88	38	50.72	35	45.57	36
017089	Twin Oaks Elementary School	55.00	22	67.57	25	61.54	24	65.71	23	57.58	19	63.33	19
017091	University Terrace Elementary School	46.81	22	46.00	23	40.38	21	40.00	20	38.89	14	37.14	13
017093	Villa del Ray Elementary School	51.28	20	52.50	21	50.00	17	43.75	14	35.48	11	37.93	11
017094	Baton Rouge Visual and Performing Arts Center	66.67	26	67.50	27	61.76	21	62.86	22	53.33	16	55.56	15
017095	Wedgewood Elementary School	49.06	26	47.17	25	45.83	22	53.19	25	56.41	22	50.00	17
017096	Westdale Elementary School	66.67	24	61.11	22	56.67	17	56.67	17	62.07	18	64.29	18
017097	Westdale Middle School	68.89	31	68.18	30	75.00	33	70.00	28	71.79	28	72.22	39
017098	Westminster Elementary School	67.57	25	69.44	25	63.89	23	68.57	24	53.85	14	62.50	15
017099	White Hills Elementary School	69.23	18	72.00	18	70.83	17	73.68	14	Closed	Closed	~	~
017100	Wildwood Elementary School	57.14	24	55.81	24	53.85	21	57.50	23	64.52	20	58.62	17
017101	Winbourne Elementary School	33.33	12	30.30	10	36.67	11	40.00	12	41.38	12	39.29	11
017102	Woodlawn High School	53.23	33	60.00	39	58.21	39	58.82	40	59.70	40	60.32	38
017103	Zachary Elementary School	37.25	19	41.51	22	40.38	21	48.00	24	48.94	23	45.24	19
017104	Zachary High School	51.61	32	48.44	31	50.79	32	52.11	37	50.68	37	44.44	32
017110	Children's Charter School	~	~	~	~	~	~	~	~	~	~	0.00	0
017112	J. K. Haynes Foundation	~	~	~	~	~	~	~	~	~	~	0.00	0
District		54.74	2,195	54.68	2,197	53.09	2,148	54.23	2,216	54.01	2,108	52.95	2,048
State		43.62	21,927	43.57	22,111	42.53	21,844	42.20	21,854	41.55	21,556	39.83	20,938

~ = Unavailable Data

Small classes generally allow more time for pupil-teacher interaction and therefore are instrumental in promoting student learning, especially at the lower elementary grades. In recognition of that fact, the Board of Elementary and Secondary Education has set specific limits on the maximum size of classes at various grade levels (*Bulletin 741*). The maximum enrollment in grades K-3 is 26 students, while in grades 4-12 the maximum enrollment is 33 students. The limits do not apply to activity classes such as physical education, chorus, and band.

Organization

Tables 3a, 3b, 3c, and 3d (Class Size Characteristics for Elementary, Middle/Junior High, High, and Combination Schools, respectively) present the number and percentage of classes that fall within various class size ranges. Data are presented for all schools in the district that receive a *School Report Card*, with schools presented by category and in site code order. District and state percentages are presented for comparison of all schools. Since 1993-94, district and state percentages based on school category also have been provided.

The *District Composite Report* presents class size information for grades K-12 in three ranges: 1-20, 21-26, and 27 or more students.

Data Presentation: *School Report Card*

The *1997-98 School Report Card* provides 1997-98 class size information for grades K-12 by three ranges: 1-20, 21-26, and 27+. Category percentages are provided for comparison purposes.

Definition

- *Class*—a grouping of children under the primary supervision and instruction of an individual teacher for all or part of the instructional day, as reported for the purposes of the *Annual School Report* (ASR) and identifiable by a specific ASR course code.

Method of Calculation

The following criterion was applied to *Annual School Report* (ASR) data to determine which classes should be included/excluded from the class size calculations:

- Activity classes (which have a maximum allowable student count greater than 33) are excluded because their inclusion in the computation would skew the results.

Formulas Used to Calculate Percent of Classes in Each of the Specific Class Size Ranges

$$\frac{\text{Percent of Classes in Specific Class Size Range}}{\text{Percent of Classes in Specific Class Size Range}} = \frac{\text{Number of Classes in Specific Class Size Range}}{\text{Total Number of Classes}} \times 100^*$$

*Note: Due to school categorization, the numerator and denominator will vary. For example, Percent of Classes in Elementary Schools in Specific Class Size Range = (Number of Classes in Elementary Schools in Specific Class Size Range / Total Number of Classes in Elementary Schools) X 100.

Data Source

District-reported data from the *Annual School Report* (ASR).

References

Franklin, B.J. and Glascock, C.H. (1994, November). School configuration: Which configuration is best? Paper presented at the annual meeting of the Mid-South Educational Research Association, Nashville, Tenn.

Louisiana Department of Education, *Louisiana Handbook for School Administrators* (Bulletin 741), Baton Rouge, La.

LDE researchers have explored the relationship between school configuration and Report Card indicators related to student participation and testing. Middle school students perform significantly lower in grades 6 and 7 for all indicators than grades 6 and 7 students in elementary or combination (K-12) schools (Franklin and Glascock, 1994).

Table 3a: Class Size Characteristics
Elementary Schools

		1992-93		1993-94		1994-95		1995-96		1996-97		1997-98	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
017002	Audubon Elementary School												
	Class Size Range 1 - 20	30.43	7	45.71	16	36.36	16	40.00	18	27.59	8	38.24	13
	Class Size Range 21 - 26	39.13	9	20.00	7	45.45	20	35.56	16	48.28	14	61.76	21
	Class Size Range 27 or more	30.43	7	34.29	12	18.18	8	24.44	11	24.14	7	0.00	0
017003	Baker Heights Elementary School												
	Class Size Range 1 - 20	33.33	5	50.00	8	50.00	8	44.44	12	4.76	1	3.23	1
	Class Size Range 21 - 26	66.67	10	50.00	8	50.00	8	55.56	15	66.67	14	87.10	27
	Class Size Range 27 or more	0.00	0	0.00	0	0.00	0	0.00	0	28.57	6	9.68	3
017006	Bakerfield Elementary School												
	Class Size Range 1 - 20	21.43	6	17.14	6	20.59	7	40.00	10	20.83	5	0.00	0
	Class Size Range 21 - 26	64.29	18	48.57	17	61.76	21	60.00	15	70.83	17	87.50	21
	Class Size Range 27 or more	14.29	4	34.29	12	17.65	6	0.00	0	8.33	2	12.50	3
017007	Banks Elementary School												
	Class Size Range 1 - 20	52.38	11	53.85	14	76.00	19	41.67	10	64.00	16	54.55	18
	Class Size Range 21 - 26	38.10	8	42.31	11	16.00	4	58.33	14	36.00	9	45.45	15
	Class Size Range 27 or more	9.52	2	3.85	1	8.00	2	0.00	0	0.00	0	0.00	0
017009	Beechwood Elementary School												
	Class Size Range 1 - 20	25.00	2	44.44	4	25.00	2	27.27	3	41.94	13	54.29	19
	Class Size Range 21 - 26	62.50	5	0.00	0	50.00	4	54.55	6	51.61	16	37.14	13
	Class Size Range 27 or more	12.50	1	55.56	5	25.00	2	18.18	2	6.45	2	8.57	3
017011	Belfair Elementary School												
	Class Size Range 1 - 20	7.14	1	7.14	1	33.33	5	15.00	3	26.47	9	6.90	2
	Class Size Range 21 - 26	64.29	9	50.00	7	66.67	10	50.00	10	58.82	20	82.76	24
	Class Size Range 27 or more	28.57	4	42.86	6	0.00	0	35.00	7	14.71	5	10.34	3
017012	Bellingrath Hills Elementary School												
	Class Size Range 1 - 20	24.00	6	4.17	1	0.00	0	3.33	1	19.44	7	17.86	5
	Class Size Range 21 - 26	52.00	13	62.50	15	60.87	14	70.00	21	69.44	25	50.00	14
	Class Size Range 27 or more	24.00	6	33.33	8	39.13	9	26.67	8	11.11	4	32.14	9
017013	Bernard Terrace Elementary School												
	Class Size Range 1 - 20	45.45	5	45.45	5	54.55	6	30.77	4	40.00	10	20.00	5
	Class Size Range 21 - 26	45.45	5	36.36	4	36.36	4	53.85	7	60.00	15	80.00	20
	Class Size Range 27 or more	9.09	1	18.18	2	9.09	1	15.38	2	0.00	0	0.00	0
017014	Broadmoor Elementary School												
	Class Size Range 1 - 20	7.41	2	21.43	6	19.23	5	11.76	4	34.38	11	38.46	10
	Class Size Range 21 - 26	59.26	16	60.71	17	80.77	21	82.35	28	56.25	18	50.00	13
	Class Size Range 27 or more	33.33	9	17.86	5	0.00	0	5.88	2	9.38	3	11.54	3

~ = Unavailable Data

Table 3a: Class Size Characteristics
Elementary Schools

		1992-93		1993-94		1994-95		1995-96		1996-97		1997-98	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
017017	Brookstown Elementary School												
	Class Size Range 1 - 20	30.00	6	44.44	12	46.88	15	45.95	17	35.56	16	23.26	10
	Class Size Range 21 - 26	60.00	12	55.56	15	53.13	17	32.43	12	60.00	27	69.77	30
	Class Size Range 27 or more	10.00	2	0.00	0	0.00	0	21.62	8	4.44	2	6.98	3
017018	Brownfields Elementary School												
	Class Size Range 1 - 20	11.11	3	26.47	9	3.03	1	0.00	0	28.57	6	40.00	8
	Class Size Range 21 - 26	62.96	17	61.76	21	93.94	31	96.88	31	47.62	10	40.00	8
	Class Size Range 27 or more	25.93	7	11.76	4	3.03	1	3.13	1	23.81	5	20.00	4
017019	Buchanan Elementary School												
	Class Size Range 1 - 20	47.37	9	20.83	5	36.00	9	41.38	12	65.71	23	77.78	21
	Class Size Range 21 - 26	47.37	9	62.50	15	64.00	16	48.28	14	31.43	11	22.22	6
	Class Size Range 27 or more	5.26	1	16.67	4	0.00	0	10.34	3	2.86	1	0.00	0
017022	Cedarcrest-Southmoor Elementary School												
	Class Size Range 1 - 20	19.05	4	68.57	24	65.71	23	48.72	19	3.70	1	6.45	2
	Class Size Range 21 - 26	57.14	12	17.14	6	28.57	10	51.28	20	70.37	19	58.06	18
	Class Size Range 27 or more	23.81	5	14.29	5	5.71	2	0.00	0	25.93	7	35.48	11
017026	Claiborne Elementary School												
	Class Size Range 1 - 20	55.56	10	26.92	7	13.33	4	59.52	25	44.00	11	30.30	10
	Class Size Range 21 - 26	22.22	4	57.69	15	73.33	22	40.48	17	56.00	14	51.52	17
	Class Size Range 27 or more	22.22	4	15.38	4	13.33	4	0.00	0	0.00	0	18.18	6
017027	Crestworth Elementary School												
	Class Size Range 1 - 20	40.00	6	55.56	15	80.00	24	66.67	18	50.00	24	50.00	15
	Class Size Range 21 - 26	46.67	7	44.44	12	20.00	6	33.33	9	47.92	23	36.67	11
	Class Size Range 27 or more	13.33	2	0.00	0	0.00	0	0.00	0	2.08	1	13.33	4
017029	Dalton Elementary School												
	Class Size Range 1 - 20	0.00	0	29.63	8	50.00	14	61.29	19	37.93	11	58.33	14
	Class Size Range 21 - 26	77.78	14	40.74	11	42.86	12	25.81	8	48.28	14	41.67	10
	Class Size Range 27 or more	22.22	4	29.63	8	7.14	2	12.90	4	13.79	4	0.00	0
017030	Delmont Elementary School												
	Class Size Range 1 - 20	22.22	6	15.15	5	16.67	5	0.00	0	47.50	19	39.66	23
	Class Size Range 21 - 26	59.26	16	72.73	24	56.67	17	72.73	16	47.50	19	51.72	30
	Class Size Range 27 or more	18.52	5	12.12	4	26.67	8	27.27	6	5.00	2	8.62	5
017032	Dufrocq Elementary School												
	Class Size Range 1 - 20	29.41	5	23.53	4	52.17	12	42.11	8	54.29	19	39.29	11
	Class Size Range 21 - 26	52.94	9	70.59	12	43.48	10	26.32	5	45.71	16	60.71	17
	Class Size Range 27 or more	17.65	3	5.88	1	4.35	1	31.58	6	0.00	0	0.00	0

~ = Unavailable Data

Table 3a: Class Size Characteristics
Elementary Schools

		1992-93		1993-94		1994-95		1995-96		1996-97		1997-98	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
017033	Eden Park Elementary School												
	Class Size Range 1 - 20	54.55	12	33.33	7	31.58	6	37.04	10	73.91	17	24.14	7
	Class Size Range 21 - 26	36.36	8	61.90	13	63.16	12	44.44	12	26.09	6	75.86	22
	Class Size Range 27 or more	9.09	2	4.76	1	5.26	1	18.52	5	0.00	0	0.00	0
017034	Forest Heights Elementary School												
	Class Size Range 1 - 20	42.86	6	13.33	2	46.67	7	31.58	6	42.42	14	52.94	18
	Class Size Range 21 - 26	42.86	6	80.00	12	53.33	8	26.32	5	51.52	17	41.18	14
	Class Size Range 27 or more	14.29	2	6.67	1	0.00	0	42.11	8	6.06	2	5.88	2
017037	Glen Oaks Park Elementary School												
	Class Size Range 1 - 20	28.13	9	40.74	11	15.79	3	33.33	7	31.58	12	33.33	13
	Class Size Range 21 - 26	40.63	13	48.15	13	52.63	10	42.86	9	57.89	22	64.10	25
	Class Size Range 27 or more	31.25	10	11.11	3	31.58	6	23.81	5	10.53	4	2.56	1
017039	Goodwood Elementary School												
	Class Size Range 1 - 20	58.82	10	16.67	3	36.84	7	28.00	7	Closed	Closed	~	~
	Class Size Range 21 - 26	29.41	5	61.11	11	63.16	12	72.00	18	Closed	Closed	~	~
	Class Size Range 27 or more	11.76	2	22.22	4	0.00	0	0.00	0	Closed	Closed	~	~
017040	Greenbrier Elementary School												
	Class Size Range 1 - 20	20.00	4	43.24	16	42.50	17	40.00	10	16.67	3	18.75	3
	Class Size Range 21 - 26	60.00	12	18.92	7	20.00	8	20.00	5	83.33	15	43.75	7
	Class Size Range 27 or more	20.00	4	37.84	14	37.50	15	40.00	10	0.00	0	37.50	6
017041	Greenville Elementary School												
	Class Size Range 1 - 20	14.29	2	37.50	6	43.75	7	19.05	4	34.38	11	30.23	13
	Class Size Range 21 - 26	71.43	10	50.00	8	43.75	7	42.86	9	65.63	21	53.49	23
	Class Size Range 27 or more	14.29	2	12.50	2	12.50	2	38.10	8	0.00	0	16.28	7
017042	Harding Elementary School												
	Class Size Range 1 - 20	28.57	4	42.86	6	41.67	5	33.33	5	18.18	6	54.55	12
	Class Size Range 21 - 26	71.43	10	50.00	7	41.67	5	53.33	8	75.76	25	31.82	7
	Class Size Range 27 or more	0.00	0	7.14	1	16.67	2	13.33	2	6.06	2	13.64	3
017043	Highland Elementary School												
	Class Size Range 1 - 20	50.00	5	45.45	5	36.36	4	45.45	5	40.00	6	38.71	12
	Class Size Range 21 - 26	30.00	3	45.45	5	63.64	7	54.55	6	46.67	7	48.39	15
	Class Size Range 27 or more	20.00	2	9.09	1	0.00	0	0.00	0	13.33	2	12.90	4
017044	Howell Park Elementary School												
	Class Size Range 1 - 20	63.64	14	43.48	10	54.55	12	43.48	10	10.26	4	19.23	5
	Class Size Range 21 - 26	27.27	6	43.48	10	31.82	7	56.52	13	76.92	30	65.38	17
	Class Size Range 27 or more	9.09	2	13.04	3	13.64	3	0.00	0	12.82	5	15.38	4

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Table 3a: Class Size Characteristics
Elementary Schools

		1992-93		1993-94		1994-95		1995-96		1996-97		1997-98	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
017047	Jefferson Terrace Elementary School												
	Class Size Range 1 - 20	45.00	18	36.36	12	58.54	24	42.50	17	0.00	0	19.35	6
	Class Size Range 21 - 26	55.00	22	63.64	21	41.46	17	57.50	23	87.10	27	67.74	21
	Class Size Range 27 or more	0.00	0	0.00	0	0.00	0	0.00	0	12.90	4	12.90	4
017049	Lanier Elementary School												
	Class Size Range 1 - 20	15.79	3	42.86	12	30.77	8	56.00	14	34.38	11	51.22	21
	Class Size Range 21 - 26	78.95	15	28.57	8	53.85	14	44.00	11	40.63	13	34.15	14
	Class Size Range 27 or more	5.26	1	28.57	8	15.38	4	0.00	0	25.00	8	14.63	6
017050	LaBelle Aire Elementary School												
	Class Size Range 1 - 20	18.37	9	19.23	5	63.16	36	63.33	38	50.72	35	52.94	36
	Class Size Range 21 - 26	71.43	35	69.23	18	31.58	18	28.33	17	46.38	32	38.24	26
	Class Size Range 27 or more	10.20	5	11.54	3	5.26	3	8.33	5	2.90	2	8.82	6
017051	LaSalle Elementary School												
	Class Size Range 1 - 20	63.64	21	68.75	22	59.38	19	55.17	16	51.72	15	60.00	21
	Class Size Range 21 - 26	15.15	5	9.38	3	40.63	13	27.59	8	34.48	10	40.00	14
	Class Size Range 27 or more	21.21	7	21.88	7	0.00	0	17.24	5	13.79	4	0.00	0
017053	Magnolia Woods Elementary School												
	Class Size Range 1 - 20	52.63	20	57.14	24	41.18	14	45.95	17	14.29	3	45.00	9
	Class Size Range 21 - 26	36.84	14	26.19	11	55.88	19	48.65	18	66.67	14	50.00	10
	Class Size Range 27 or more	10.53	4	16.67	7	2.94	1	5.41	2	19.05	4	5.00	1
017054	Mayfair Elementary School												
	Class Size Range 1 - 20	29.63	8	35.48	11	41.38	12	28.57	8	53.33	16	45.45	10
	Class Size Range 21 - 26	14.81	4	19.35	6	31.03	9	60.71	17	40.00	12	54.55	12
	Class Size Range 27 or more	55.56	15	45.16	14	27.59	8	10.71	3	6.67	2	0.00	0
017057	Melrose Elementary School												
	Class Size Range 1 - 20	32.14	9	28.13	9	50.00	12	35.48	11	83.33	20	62.86	22
	Class Size Range 21 - 26	57.14	16	21.88	7	25.00	6	54.84	17	16.67	4	37.14	13
	Class Size Range 27 or more	10.71	3	50.00	16	25.00	6	9.68	3	0.00	0	0.00	0
017058	Merrydale Elementary School												
	Class Size Range 1 - 20	57.58	19	42.42	14	33.33	9	52.63	20	12.50	3	16.00	4
	Class Size Range 21 - 26	36.36	12	33.33	11	55.56	15	47.37	18	83.33	20	84.00	21
	Class Size Range 27 or more	6.06	2	24.24	8	11.11	3	0.00	0	4.17	1	0.00	0
017059	Mohican Center												
	Class Size Range 1 - 20	~	~	~	~	100.00	5	71.43	5	100.00	14	83.33	10
	Class Size Range 21 - 26	~	~	~	~	0.00	0	28.57	2	0.00	0	16.67	2
	Class Size Range 27 or more	~	~	~	~	0.00	0	0.00	0	0.00	0	0.00	0

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Elementary Schools

		1992-93		1993-94		1994-95		1995-96		1996-97		1997-98	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
017061	Nicholson Elementary School												
	Class Size Range 1 - 20	14.29	2	57.14	8	69.23	9	75.00	18	82.35	14	40.00	8
	Class Size Range 21 - 26	71.43	10	42.86	6	30.77	4	25.00	6	17.65	3	60.00	12
	Class Size Range 27 or more	14.29	2	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
017062	North Highlands Elementary School												
	Class Size Range 1 - 20	47.83	11	40.00	8	26.32	5	23.08	6	68.57	24	15.63	5
	Class Size Range 21 - 26	52.17	12	50.00	10	63.16	12	57.69	15	22.86	8	46.88	15
	Class Size Range 27 or more	0.00	0	10.00	2	10.53	2	19.23	5	8.57	3	37.50	12
017064	Northeast Elementary School												
	Class Size Range 1 - 20	37.88	25	53.16	42	61.45	51	41.07	23	21.74	10	21.28	10
	Class Size Range 21 - 26	43.94	29	22.78	18	16.87	14	42.86	24	60.87	28	65.96	31
	Class Size Range 27 or more	18.18	12	24.05	19	21.69	18	16.07	9	17.39	8	12.77	6
017066	Northwestern Elementary School												
	Class Size Range 1 - 20	4.00	1	0.00	0	23.08	6	15.15	5	16.67	5	6.90	2
	Class Size Range 21 - 26	80.00	20	33.33	8	50.00	13	30.30	10	66.67	20	65.52	19
	Class Size Range 27 or more	16.00	4	66.67	16	26.92	7	54.55	18	16.67	5	27.59	8
017068	Park Elementary School												
	Class Size Range 1 - 20	54.76	23	34.04	16	30.95	13	35.14	13	58.82	20	24.49	12
	Class Size Range 21 - 26	30.95	13	61.70	29	69.05	29	64.86	24	32.35	11	71.43	35
	Class Size Range 27 or more	14.29	6	4.26	2	0.00	0	0.00	0	8.82	3	4.08	2
017069	Park Forest Elementary School												
	Class Size Range 1 - 20	16.67	3	0.00	0	29.41	5	9.09	2	32.43	12	29.82	17
	Class Size Range 21 - 26	77.78	14	64.71	11	58.82	10	90.91	20	45.95	17	40.35	23
	Class Size Range 27 or more	5.56	1	35.29	6	11.76	2	0.00	0	21.62	8	29.82	17
017071	Park Ridge Elementary School												
	Class Size Range 1 - 20	37.50	6	44.44	8	33.33	8	8.70	2	5.88	2	7.14	2
	Class Size Range 21 - 26	37.50	6	55.56	10	41.67	10	82.61	19	94.12	32	85.71	24
	Class Size Range 27 or more	25.00	4	0.00	0	25.00	6	8.70	2	0.00	0	7.14	2
017072	Parkview Elementary School												
	Class Size Range 1 - 20	38.71	12	31.43	11	25.00	9	30.56	11	13.16	5	2.78	1
	Class Size Range 21 - 26	41.94	13	34.29	12	58.33	21	50.00	18	71.05	27	88.89	32
	Class Size Range 27 or more	19.35	6	34.29	12	16.67	6	19.44	7	15.79	6	8.33	3
017073	Polk Elementary School												
	Class Size Range 1 - 20	63.64	14	54.55	12	78.95	15	95.00	19	48.39	15	53.33	16
	Class Size Range 21 - 26	36.36	8	40.91	9	21.05	4	5.00	1	51.61	16	46.67	14
	Class Size Range 27 or more	0.00	0	4.55	1	0.00	0	0.00	0	0.00	0	0.00	0

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Elementary Schools

		1992-93		1993-94		1994-95		1995-96		1996-97		1997-98	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
017075	Progress Elementary School												
	Class Size Range 1 - 20	43.75	7	39.13	9	50.00	12	60.00	15	37.93	11	40.91	18
	Class Size Range 21 - 26	43.75	7	39.13	9	37.50	9	24.00	6	58.62	17	34.09	15
	Class Size Range 27 or more	12.50	2	21.74	5	12.50	3	16.00	4	3.45	1	25.00	11
017076	Red Oaks Elementary School												
	Class Size Range 1 - 20	60.00	12	29.41	5	22.73	5	37.50	6	Closed	Closed	~	~
	Class Size Range 21 - 26	30.00	6	47.06	8	40.91	9	62.50	10	Closed	Closed	~	~
	Class Size Range 27 or more	10.00	2	23.53	4	36.36	8	0.00	0	Closed	Closed	~	~
017077	Riveroaks Elementary School												
	Class Size Range 1 - 20	33.33	6	61.11	11	45.00	9	50.00	9	21.43	6	12.50	3
	Class Size Range 21 - 26	38.89	7	27.78	5	55.00	11	27.78	5	53.57	15	70.83	17
	Class Size Range 27 or more	27.78	5	11.11	2	0.00	0	22.22	4	25.00	7	16.67	4
017078	Ryan Elementary School												
	Class Size Range 1 - 20	37.04	10	22.22	6	46.15	12	44.44	12	72.73	24	45.95	17
	Class Size Range 21 - 26	48.15	13	77.78	21	46.15	12	25.93	7	27.27	9	54.05	20
	Class Size Range 27 or more	14.81	4	0.00	0	7.69	2	29.63	8	0.00	0	0.00	0
017081	Sharon Hills Elementary School												
	Class Size Range 1 - 20	36.36	12	22.58	7	45.16	14	72.73	24	35.29	12	35.71	5
	Class Size Range 21 - 26	45.45	15	48.39	15	41.94	13	15.15	5	64.71	22	57.14	8
	Class Size Range 27 or more	18.18	6	29.03	9	12.90	4	12.12	4	0.00	0	7.14	1
017082	Shenandoah Elementary School												
	Class Size Range 1 - 20	12.12	4	27.27	9	33.33	11	27.27	9	10.34	3	0.00	0
	Class Size Range 21 - 26	51.52	17	33.33	11	30.30	10	42.42	14	55.17	16	100.00	30
	Class Size Range 27 or more	36.36	12	39.39	13	36.36	12	30.30	10	34.48	10	0.00	0
017084	South Boulevard Extended Day School												
	Class Size Range 1 - 20	8.33	1	16.67	2	8.33	1	17.65	3	38.89	7	43.59	17
	Class Size Range 21 - 26	91.67	11	75.00	9	91.67	11	82.35	14	50.00	9	56.41	22
	Class Size Range 27 or more	0.00	0	8.33	1	0.00	0	0.00	0	11.11	2	0.00	0
017087	Tanglewood Elementary School												
	Class Size Range 1 - 20	30.43	7	9.09	3	29.03	9	43.24	16	13.89	5	17.07	7
	Class Size Range 21 - 26	56.52	13	66.67	22	48.39	15	40.54	15	69.44	25	43.90	18
	Class Size Range 27 or more	13.04	3	24.24	8	22.58	7	16.22	6	16.67	6	39.02	16
017089	Twin Oaks Elementary School												
	Class Size Range 1 - 20	26.09	6	3.85	1	29.03	9	41.94	13	25.00	4	23.53	4
	Class Size Range 21 - 26	56.52	13	88.46	23	70.97	22	58.06	18	43.75	7	58.82	10
	Class Size Range 27 or more	17.39	4	7.69	2	0.00	0	0.00	0	31.25	5	17.65	3

~ = Unavailable Data

Table 3a: Class Size Characteristics
Elementary Schools

		1992-93		1993-94		1994-95		1995-96		1996-97		1997-98	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
017091	University Terrace Elementary School												
	Class Size Range 1 - 20	18.75	6	47.73	21	12.82	5	32.50	13	29.41	10	26.47	9
	Class Size Range 21 - 26	81.25	26	52.27	23	41.03	16	62.50	25	50.00	17	55.88	19
	Class Size Range 27 or more	0.00	0	0.00	0	46.15	18	5.00	2	20.59	7	17.65	6
017093	Villa del Ray Elementary School												
	Class Size Range 1 - 20	5.00	1	13.04	3	41.38	12	24.24	8	56.25	9	12.50	2
	Class Size Range 21 - 26	70.00	14	86.96	20	58.62	17	75.76	25	25.00	4	75.00	12
	Class Size Range 27 or more	25.00	5	0.00	0	0.00	0	0.00	0	18.75	3	12.50	2
017094	Baton Rouge Visual and Performing Arts Center												
	Class Size Range 1 - 20	71.43	20	77.42	24	76.67	23	56.76	21	19.35	6	40.00	18
	Class Size Range 21 - 26	25.00	7	9.68	3	20.00	6	43.24	16	41.94	13	53.33	24
	Class Size Range 27 or more	3.57	1	12.90	4	3.33	1	0.00	0	38.71	12	6.67	3
017095	Wedgewood Elementary School												
	Class Size Range 1 - 20	29.79	14	41.82	23	47.83	22	22.00	11	9.76	4	6.25	2
	Class Size Range 21 - 26	34.04	16	12.73	7	45.65	21	46.00	23	65.85	27	75.00	24
	Class Size Range 27 or more	36.17	17	45.45	25	6.52	3	32.00	16	24.39	10	18.75	6
017096	Westdale Elementary School												
	Class Size Range 1 - 20	82.35	14	55.56	10	61.11	11	76.19	16	60.71	17	82.76	24
	Class Size Range 21 - 26	11.76	2	16.67	3	38.89	7	14.29	3	32.14	9	17.24	5
	Class Size Range 27 or more	5.88	1	27.78	5	0.00	0	9.52	2	7.14	2	0.00	0
017098	Westminster Elementary School												
	Class Size Range 1 - 20	27.27	3	61.11	11	70.59	12	45.83	11	3.70	1	20.83	5
	Class Size Range 21 - 26	72.73	8	33.33	6	29.41	5	54.17	13	92.59	25	70.83	17
	Class Size Range 27 or more	0.00	0	5.56	1	0.00	0	0.00	0	3.70	1	8.33	2
017099	White Hills Elementary School												
	Class Size Range 1 - 20	30.77	4	38.46	5	33.33	4	20.00	2	Closed	Closed	~	~
	Class Size Range 21 - 26	69.23	9	61.54	8	58.33	7	60.00	6	Closed	Closed	~	~
	Class Size Range 27 or more	0.00	0	0.00	0	8.33	1	20.00	2	Closed	Closed	~	~
017100	Wildwood Elementary School												
	Class Size Range 1 - 20	23.33	7	26.32	10	36.84	14	35.29	12	48.28	14	42.86	12
	Class Size Range 21 - 26	56.67	17	36.84	14	34.21	13	47.06	16	51.72	15	42.86	12
	Class Size Range 27 or more	20.00	6	36.84	14	28.95	11	17.65	6	0.00	0	14.29	4
017101	Winbourne Elementary School												
	Class Size Range 1 - 20	64.00	16	25.93	7	60.00	12	35.00	7	37.04	10	66.67	20
	Class Size Range 21 - 26	36.00	9	74.07	20	20.00	4	35.00	7	62.96	17	20.00	6
	Class Size Range 27 or more	0.00	0	0.00	0	20.00	4	30.00	6	0.00	0	13.33	4

~ = Unavailable Data

Table 3a: Class Size Characteristics
Elementary Schools

		1992-93		1993-94		1994-95		1995-96		1996-97		1997-98	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
017103	Zachary Elementary School												
	Class Size Range 1 - 20	0.00	0	2.56	1	0.00	0	2.63	1	13.16	5	8.33	3
	Class Size Range 21 - 26	66.67	22	41.03	16	48.48	16	52.63	20	81.58	31	58.33	21
	Class Size Range 27 or more	33.33	11	56.41	22	51.52	17	44.74	17	5.26	2	33.33	12
017110	Children's Charter School												
	Class Size Range 1 - 20	~	~	~	~	~	~	~	~	~	~	100.00	3
	Class Size Range 21 - 26	~	~	~	~	~	~	~	~	~	~	0.00	0
	Class Size Range 27 or more	~	~	~	~	~	~	~	~	~	~	0.00	0
017112	J. K. Haynes Foundation												
	Class Size Range 1 - 20	~	~	~	~	~	~	~	~	~	~	100.00	3
	Class Size Range 21 - 26	~	~	~	~	~	~	~	~	~	~	0.00	0
	Class Size Range 27 or more	~	~	~	~	~	~	~	~	~	~	0.00	0
District (Elementary Schools)													
	Class Size Range 1 - 20	~	~	35.41	598	41.01	700	38.73	701	35.16	655	33.68	654
	Class Size Range 21 - 26	~	~	44.05	744	45.40	775	47.79	865	54.54	1,016	54.74	1,063
	Class Size Range 27 or more	~	~	20.54	347	13.59	232	13.48	244	10.31	192	11.59	225
District (All Schools)													
	Class Size Range 1 - 20	26.29	2,141	27.36	2,283	30.01	2,524	31.19	2,658	29.69	2,517	30.29	2,680
	Class Size Range 21 - 26	40.70	3,314	39.96	3,334	40.34	3,393	39.84	3,395	41.02	3,478	39.32	3,479
	Class Size Range 27 or more	33.01	2,688	32.68	2,727	29.64	2,493	28.96	2,468	29.29	2,483	30.38	2,688
State (Elementary Schools)													
	Class Size Range 1 - 20	~	~	29.86	9,170	30.32	9,287	32.15	9,840	31.58	9,687	34.34	11,090
	Class Size Range 21 - 26	~	~	51.31	15,758	50.85	15,577	50.68	15,510	53.06	16,277	51.25	16,553
	Class Size Range 27 or more	~	~	18.83	5,783	18.83	5,768	17.17	5,255	15.37	4,714	14.41	4,654
State (All Schools)													
	Class Size Range 1 - 20	30.00	33,335	30.42	34,199	31.18	35,133	32.25	36,358	32.51	37,192	34.44	40,803
	Class Size Range 21 - 26	40.59	45,104	39.16	44,023	39.79	44,829	39.63	44,678	40.20	45,996	39.38	46,654
	Class Size Range 27 or more	29.42	32,693	30.41	34,185	29.03	32,715	28.12	31,698	27.29	31,226	26.17	31,003

~ = Unavailable Data

Table 3b: Class Size Characteristics
Middle/Jr. High Schools

		1992-93		1993-94		1994-95		1995-96		1996-97		1997-98	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
017001	Arlington Preparatory Academy												
	Class Size Range 1 - 20	~	~	~	~	~	~	100.00	1	High	High	High	High
	Class Size Range 21 - 26	~	~	~	~	~	~	0.00	0	High	High	High	High
	Class Size Range 27 or more	~	~	~	~	~	~	0.00	0	High	High	High	High
017005	Baker Middle School												
	Class Size Range 1 - 20	20.11	35	21.43	36	13.73	21	23.13	34	22.86	32	15.44	23
	Class Size Range 21 - 26	39.08	68	51.19	86	52.94	81	45.58	67	44.29	62	46.98	70
	Class Size Range 27 or more	40.80	71	27.38	46	33.33	51	31.29	46	32.86	46	37.58	56
017015	Broadmoor Middle School												
	Class Size Range 1 - 20	9.87	15	14.19	21	21.32	29	13.60	17	39.47	45	29.19	54
	Class Size Range 21 - 26	46.71	71	45.27	67	44.85	61	36.00	45	45.61	52	40.00	74
	Class Size Range 27 or more	43.42	66	40.54	60	33.82	46	50.40	63	14.91	17	30.81	57
017020	Capitol Middle School												
	Class Size Range 1 - 20	30.60	41	16.15	26	23.73	42	42.78	80	20.23	35	19.57	27
	Class Size Range 21 - 26	31.34	42	39.13	63	41.24	73	43.85	82	55.49	96	30.43	42
	Class Size Range 27 or more	38.06	51	44.72	72	35.03	62	13.37	25	24.28	42	50.00	69
017024	Central Middle School												
	Class Size Range 1 - 20	19.08	33	25.00	44	18.42	35	19.35	36	17.84	38	15.12	31
	Class Size Range 21 - 26	69.94	121	56.82	100	55.79	106	59.14	110	38.50	82	49.27	101
	Class Size Range 27 or more	10.98	19	18.18	32	25.79	49	21.51	40	43.66	93	35.61	73
017028	Crestworth Middle School												
	Class Size Range 1 - 20	32.09	43	21.58	30	27.46	39	25.35	36	33.86	43	56.69	72
	Class Size Range 21 - 26	27.61	37	37.41	52	43.66	62	36.62	52	27.56	35	33.07	42
	Class Size Range 27 or more	40.30	54	41.01	57	28.87	41	38.03	54	38.58	49	10.24	13
017035	Glasgow Middle School												
	Class Size Range 1 - 20	22.43	24	36.63	37	35.64	36	39.29	33	37.08	33	73.03	65
	Class Size Range 21 - 26	28.04	30	40.59	41	50.50	51	32.14	27	30.34	27	20.22	18
	Class Size Range 27 or more	49.53	53	22.77	23	13.86	14	28.57	24	32.58	29	6.74	6
017036	Glen Oaks Middle School												
	Class Size Range 1 - 20	11.73	19	14.91	24	8.76	17	18.23	33	17.17	34	38.55	69
	Class Size Range 21 - 26	36.42	59	32.30	52	42.27	82	43.09	78	36.36	72	38.55	69
	Class Size Range 27 or more	51.85	84	52.80	85	48.97	95	38.67	70	46.46	92	22.91	41
017046	Istrouma Middle Magnet School												
	Class Size Range 1 - 20	29.00	67	32.10	78	33.87	84	33.19	75	31.09	60	24.74	48
	Class Size Range 21 - 26	35.50	82	41.56	101	33.47	83	42.48	96	22.28	43	47.94	93
	Class Size Range 27 or more	35.50	82	26.34	64	32.66	81	24.34	55	46.63	90	27.32	53

~ = Unavailable Data

Table 3b: Class Size Characteristics
Middle/Jr. High Schools

		1992-93		1993-94		1994-95		1995-96		1996-97		1997-98	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
017048	Kenilworth Middle School												
	Class Size Range 1 - 20	19.72	42	26.57	55	23.67	49	33.19	76	16.06	31	28.93	57
	Class Size Range 21 - 26	63.85	136	58.45	121	54.11	112	47.16	108	44.04	85	40.61	80
	Class Size Range 27 or more	16.43	35	14.98	31	22.22	46	19.65	45	39.90	77	30.46	60
017055	McKinley Middle Magnet School												
	Class Size Range 1 - 20	42.03	124	44.52	126	34.86	99	35.07	101	39.20	98	39.09	77
	Class Size Range 21 - 26	39.32	116	36.40	103	43.66	124	50.00	144	38.80	97	39.59	78
	Class Size Range 27 or more	18.64	55	19.08	54	21.48	61	14.93	43	22.00	55	21.32	42
017067	Northwestern Middle School												
	Class Size Range 1 - 20	13.94	29	28.84	62	19.61	40	28.43	56	29.08	57	26.46	50
	Class Size Range 21 - 26	55.29	115	52.09	112	46.08	94	49.24	97	41.84	82	28.04	53
	Class Size Range 27 or more	30.77	64	19.07	41	34.31	70	22.34	44	29.08	57	45.50	86
017070	Park Forest Middle School												
	Class Size Range 1 - 20	27.93	50	20.23	35	20.83	35	26.34	49	26.67	48	30.50	61
	Class Size Range 21 - 26	51.40	92	64.16	111	48.21	81	52.69	98	48.33	87	31.50	63
	Class Size Range 27 or more	20.67	37	15.61	27	30.95	52	20.97	39	25.00	45	38.00	76
017074	Prescott Middle School												
	Class Size Range 1 - 20	18.81	41	16.91	35	33.96	72	23.15	47	17.04	38	35.75	69
	Class Size Range 21 - 26	64.68	141	66.18	137	55.66	118	61.08	124	55.16	123	53.89	104
	Class Size Range 27 or more	16.51	36	16.91	35	10.38	22	15.76	32	27.80	62	10.36	20
017080	Scotlandville Middle School												
	Class Size Range 1 - 20	62.50	40	33.33	19	89.47	51	53.33	32	45.45	25	33.11	49
	Class Size Range 21 - 26	35.94	23	54.39	31	10.53	6	23.33	14	30.91	17	53.38	79
	Class Size Range 27 or more	1.56	1	12.28	7	0.00	0	23.33	14	23.64	13	13.51	20
017083	Sherwood Middle School												
	Class Size Range 1 - 20	38.18	84	35.41	74	54.07	113	51.22	105	44.04	85	22.54	48
	Class Size Range 21 - 26	30.45	67	30.62	64	33.49	70	28.29	58	45.08	87	41.31	88
	Class Size Range 27 or more	31.36	69	33.97	71	12.44	26	20.49	42	10.88	21	36.15	77
017085	Southeast Middle School												
	Class Size Range 1 - 20	12.94	26	27.52	60	26.63	53	30.69	58	39.68	75	21.11	42
	Class Size Range 21 - 26	49.75	100	52.75	115	51.76	103	42.33	80	40.21	76	46.73	93
	Class Size Range 27 or more	37.31	75	19.72	43	21.61	43	26.98	51	20.11	38	32.16	64
017097	Westdale Middle School												
	Class Size Range 1 - 20	18.32	24	21.54	28	30.66	42	25.21	30	18.56	18	30.23	39
	Class Size Range 21 - 26	38.93	51	46.92	61	49.64	68	45.38	54	48.45	47	51.16	66
	Class Size Range 27 or more	42.75	56	31.54	41	19.71	27	29.41	35	32.99	32	18.60	24

~ = Unavailable Data

Table 3b: Class Size Characteristics
Middle/Jr. High Schools

		1992-93		1993-94		1994-95		1995-96		1996-97		1997-98	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
District (Middle/Jr. High Schools)													
	Class Size Range 1 - 20	~	~	26.37	790	28.40	857	30.42	899	28.16	795	30.06	881
	Class Size Range 21 - 26	~	~	47.30	1,417	45.56	1,375	45.14	1,334	41.45	1,170	41.39	1,213
	Class Size Range 27 or more	~	~	26.34	789	26.04	786	24.43	722	30.39	858	28.56	837
District (All Schools)													
	Class Size Range 1 - 20	26.29	2,141	27.36	2,283	30.01	2,524	31.19	2,658	29.69	2,517	30.29	2,680
	Class Size Range 21 - 26	40.70	3,314	39.96	3,334	40.34	3,393	39.84	3,395	41.02	3,478	39.32	3,479
	Class Size Range 27 or more	33.01	2,688	32.68	2,727	29.64	2,493	28.96	2,468	29.29	2,483	30.38	2,688
State (Middle/Jr. High Schools)													
	Class Size Range 1 - 20	~	~	21.06	6,253	23.16	6,785	23.22	6,682	24.50	7,050	27.45	8,168
	Class Size Range 21 - 26	~	~	38.07	11,300	39.15	11,471	40.39	11,625	40.85	11,756	39.66	11,802
	Class Size Range 27 or more	~	~	40.87	12,133	37.69	11,045	36.40	10,476	34.66	9,975	32.90	9,791
State (All Schools)													
	Class Size Range 1 - 20	30.00	33,335	30.42	34,199	31.18	35,133	32.25	36,358	32.51	37,192	34.44	40,803
	Class Size Range 21 - 26	40.59	45,104	39.16	44,023	39.79	44,829	39.63	44,678	40.20	45,996	39.38	46,654
	Class Size Range 27 or more	29.42	32,693	30.41	34,185	29.03	32,715	28.12	31,698	27.29	31,226	26.17	31,003

~ = Unavailable Data

Table 3c: Class Size Characteristics
High Schools

		1992-93		1993-94		1994-95		1995-96		1996-97		1997-98	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
017001	Arlington Preparatory Academy												
	Class Size Range 1 - 20	~	~	~	~	~	~	Jr. High	Jr. High	100.00	9	89.47	17
	Class Size Range 21 - 26	~	~	~	~	~	~	Jr. High	Jr. High	0.00	0	0.00	0
	Class Size Range 27 or more	~	~	~	~	~	~	Jr. High	Jr. High	0.00	0	10.53	2
017004	Baker High School												
	Class Size Range 1 - 20	22.52	59	19.20	48	18.61	43	27.57	67	22.41	52	16.86	44
	Class Size Range 21 - 26	33.21	87	28.80	72	26.41	61	23.46	57	25.00	58	27.20	71
	Class Size Range 27 or more	44.27	116	52.00	130	54.98	127	48.97	119	52.59	122	55.94	146
017008	Baton Rouge High School												
	Class Size Range 1 - 20	15.35	33	25.99	59	25.23	56	19.91	45	19.57	45	18.58	47
	Class Size Range 21 - 26	19.53	42	23.35	53	22.97	51	20.35	46	26.96	62	23.32	59
	Class Size Range 27 or more	65.12	140	50.66	115	51.80	115	59.73	135	53.48	123	58.10	147
017010	Belaire High School												
	Class Size Range 1 - 20	18.47	53	15.72	47	16.84	50	22.71	67	21.02	62	20.00	59
	Class Size Range 21 - 26	29.62	85	39.13	117	38.72	115	40.68	120	43.73	129	41.36	122
	Class Size Range 27 or more	51.92	149	45.15	135	44.44	132	36.61	108	35.25	104	38.64	114
017016	Broadmoor Senior High School												
	Class Size Range 1 - 20	21.76	47	27.96	59	39.25	84	27.14	57	24.51	50	14.98	40
	Class Size Range 21 - 26	34.26	74	28.44	60	31.31	67	50.48	106	40.69	83	28.84	77
	Class Size Range 27 or more	43.98	95	43.60	92	29.44	63	22.38	47	34.80	71	56.18	150
017021	Capitol Senior High School												
	Class Size Range 1 - 20	34.00	85	27.52	71	27.64	68	32.94	84	28.22	68	43.07	118
	Class Size Range 21 - 26	26.00	65	48.06	124	38.62	95	40.78	104	36.93	89	46.35	127
	Class Size Range 27 or more	40.00	100	24.42	63	33.74	83	26.27	67	34.85	84	10.58	29
017023	Central High School												
	Class Size Range 1 - 20	19.74	46	18.78	46	20.40	51	14.18	37	16.07	45	10.99	31
	Class Size Range 21 - 26	42.92	100	29.80	73	35.60	89	31.03	81	31.07	87	29.08	82
	Class Size Range 27 or more	37.34	87	51.43	126	44.00	110	54.79	143	52.86	148	59.93	169
017025	Baton Rouge Preparatory Academy												
	Class Size Range 1 - 20	~	~	~	~	~	~	100.00	35	100.00	40	100.00	52
	Class Size Range 21 - 26	~	~	~	~	~	~	0.00	0	0.00	0	0.00	0
	Class Size Range 27 or more	~	~	~	~	~	~	0.00	0	0.00	0	0.00	0
017038	Glen Oaks Senior High School												
	Class Size Range 1 - 20	21.69	54	18.90	48	19.93	55	18.18	50	14.38	42	23.32	59
	Class Size Range 21 - 26	36.95	92	33.46	85	30.43	84	31.27	86	30.14	88	26.48	67
	Class Size Range 27 or more	41.37	103	47.64	121	49.64	137	50.55	139	55.48	162	50.20	127

~ = Unavailable Data

Table 3c: Class Size Characteristics
High Schools

		1992-93		1993-94		1994-95		1995-96		1996-97		1997-98	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
017045	Istrouma Senior High School												
	Class Size Range 1 - 20	23.40	62	28.16	78	27.21	80	21.12	64	27.58	91	27.07	72
	Class Size Range 21 - 26	33.96	90	35.02	97	34.01	100	37.29	113	46.36	153	32.33	86
	Class Size Range 27 or more	42.64	113	36.82	102	38.78	114	41.58	126	26.06	86	40.60	108
017052	Lee, Robert E., High School												
	Class Size Range 1 - 20	27.80	77	22.63	55	30.74	71	32.72	71	17.78	40	29.96	71
	Class Size Range 21 - 26	49.46	137	27.98	68	32.47	75	36.87	80	26.67	60	28.27	67
	Class Size Range 27 or more	22.74	63	49.38	120	36.80	85	30.41	66	55.56	125	41.77	99
017056	McKinley Senior High School												
	Class Size Range 1 - 20	44.91	119	52.67	148	42.18	124	47.71	146	54.64	165	57.97	160
	Class Size Range 21 - 26	28.30	75	30.25	85	37.41	110	32.35	99	33.11	100	25.00	69
	Class Size Range 27 or more	26.79	71	17.08	48	20.41	60	19.93	61	12.25	37	17.03	47
017063	Northdale Alternative Magnet Academy												
	Class Size Range 1 - 20	88.46	46	83.72	36	86.84	33	91.67	44	90.24	37	95.83	46
	Class Size Range 21 - 26	9.62	5	16.28	7	13.16	5	8.33	4	9.76	4	4.17	2
	Class Size Range 27 or more	1.92	1	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
017065	Northeast High School												
	Class Size Range 1 - 20	34.86	61	34.76	57	41.32	69	56.65	98	51.52	85	53.18	92
	Class Size Range 21 - 26	37.14	65	35.37	58	44.31	74	32.95	57	40.00	66	36.42	63
	Class Size Range 27 or more	28.00	49	29.88	49	14.37	24	10.40	18	8.48	14	10.40	18
017079	Scotlandville Magnet High School												
	Class Size Range 1 - 20	16.35	34	18.84	39	21.32	42	18.56	36	21.43	39	24.15	64
	Class Size Range 21 - 26	36.06	75	34.78	72	31.47	62	30.41	59	29.12	53	35.09	93
	Class Size Range 27 or more	47.60	99	46.38	96	47.21	93	51.03	99	49.45	90	40.75	108
017088	Tara High School												
	Class Size Range 1 - 20	19.38	44	15.35	35	25.53	60	23.08	48	32.72	71	25.76	68
	Class Size Range 21 - 26	35.24	80	29.82	68	46.38	109	23.56	49	25.81	56	28.41	75
	Class Size Range 27 or more	45.37	103	54.82	125	28.09	66	53.37	111	41.47	90	45.83	121
017102	Woodlawn High School												
	Class Size Range 1 - 20	14.88	36	15.23	37	16.60	41	20.99	51	24.18	59	18.80	44
	Class Size Range 21 - 26	33.88	82	26.34	64	31.98	79	27.57	67	40.98	100	26.07	61
	Class Size Range 27 or more	51.24	124	58.44	142	51.42	127	51.44	125	34.84	85	55.13	129
017104	Zachary High School												
	Class Size Range 1 - 20	15.45	34	13.97	32	16.26	40	21.97	58	25.48	67	23.92	61
	Class Size Range 21 - 26	28.64	63	30.57	70	27.24	67	25.76	68	39.54	104	32.16	82
	Class Size Range 27 or more	55.91	123	55.46	127	56.50	139	52.27	138	34.98	92	43.92	112

~ = Unavailable Data

Table 3c: Class Size Characteristics
High Schools

		1992-93		1993-94		1994-95		1995-96		1996-97		1997-98	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
District (High Schools)													
	Class Size Range 1 - 20	~	~	24.46	895	26.24	967	28.17	1,058	28.14	1,067	28.81	1,145
	Class Size Range 21 - 26	~	~	32.06	1,173	33.73	1,243	31.84	1,196	34.07	1,292	30.27	1,203
	Class Size Range 27 or more	~	~	43.48	1,591	40.03	1,475	39.99	1,502	37.79	1,433	40.92	1,626
District (All Schools)													
	Class Size Range 1 - 20	26.29	2,141	27.36	2,283	30.01	2,524	31.19	2,658	29.69	2,517	30.29	2,680
	Class Size Range 21 - 26	40.70	3,314	39.96	3,334	40.34	3,393	39.84	3,395	41.02	3,478	39.32	3,479
	Class Size Range 27 or more	33.01	2,688	32.68	2,727	29.64	2,493	28.96	2,468	29.29	2,483	30.38	2,688
State (High Schools)													
	Class Size Range 1 - 20	~	~	32.15	14,261	32.55	14,610	33.61	15,285	33.77	15,900	34.96	17,104
	Class Size Range 21 - 26	~	~	33.40	14,813	34.49	15,478	33.61	15,285	33.15	15,607	32.95	16,121
	Class Size Range 27 or more	~	~	34.45	15,277	32.96	14,792	32.79	14,911	33.08	15,576	32.10	15,704
State (All Schools)													
	Class Size Range 1 - 20	30.00	33,335	30.42	34,199	31.18	35,133	32.25	36,358	32.51	37,192	34.44	40,803
	Class Size Range 21 - 26	40.59	45,104	39.16	44,023	39.79	44,829	39.63	44,678	40.20	45,996	39.38	46,654
	Class Size Range 27 or more	29.42	32,693	30.41	34,185	29.03	32,715	28.12	31,698	27.29	31,226	26.17	31,003

~ = Unavailable Data

Part 3. Student Participation

Student Attendance	3-1
Student Dropouts	3-9
Students Suspended and Expelled	3-17

More than a decade ago, American schools were challenged by *A Nation at Risk* to do whatever necessary to reduce the amount of instructional time lost to absenteeism (Bennett, 1988). As educators have long recognized, occasional absences cause some learning disruption, but frequent student absences can severely reduce academic progress (Bamber, 1979).

The percent of student attendance reflects the percentage of time the average student is present within the total number of instructional days. Since 1993-94, attendance has been calculated to the nearest half day.

Prior to 1995-96, attendance data were reported for regular education students only. The 1995-96, 1996-97, and 1997-98 data include special education students as well; hence, comparisons with prior years data are strongly discouraged.

Organization

Tables 4a, 4b, 4c, and 4d, Student Attendance, present the percent of student attendance for each school in the district receiving a *School Report Card*. District and state percentages are presented for comparison of all schools. Schools are presented by category and in site code order. Since 1993-94, district and state percentages based on school category have been provided for comparison purposes.

Data Presentation: *School Report Card*

The 1997-98 *School Report Card* presents the percent of student attendance for the school, district, and state, based on the school category.

Of all the School Report Card indicators studied, student attendance yields the strongest positive relationship with average test scores. This is especially evident in secondary schools with higher attendance. These schools show a marked increase in the percentage of students passing the Graduation Exit Exam (Franklin and Crone, 1993).

Definitions

- *Aggregate days attendance*—the total number of days that students are *present* at the school site over the course of the school year.
- *Aggregate days membership*—the total number of days that students are *enrolled* (but not necessarily *present* at the school site) over the course of the school year.
- *Day of attendance*—effective with the 1992-93 school year, “a student is considered to be in attendance when he or she 1) is physically present at a school site or is participating in an authorized school activity and 2) is under the supervision of authorized personnel. This definition extends to students who are homebound, assigned to and participating in drug rehabilitation programs that contain a state-approved education component, or participating in school-authorized field trips.”

“Students who meet the above criteria and are present at the school site for 26-50 percent of the student’s instructional day shall be credited with a half day of attendance. Those who meet the above criteria and are present for at least 51% of the student’s instructional day are credited with a whole day of attendance. Students who are not physically present or who are participating for 25 percent or less of their instructional day will be considered absent for reporting purposes. Absences, whether excused or unexcused, shall be counted as an absence for reporting to the Department.” (*Bulletin 741*)

As mentioned previously, the above definition was piloted for the 1992-93 school year and has been in effect statewide since the 1993-94 school year.

- *Percent of student attendance*—the ratio of aggregate days student attendance to aggregate days membership.

Method of Calculation

The formulas used in calculating percent of student attendance are presented on the following page.

Data Sources

The attendance indicator is based on district-reported data submitted to the LDE via the Student Information System (SIS).

References

- Bamber, C. (1979). Student and teacher absenteeism. *Phi Delta Kappa Fastback*. 126, 12.
- Bennett, W. J. (1988). *American Education - Making It Work*. 17. Washington, DC: U.S. Government Printing Office.
- Franklin, B. J. and Crone, L. J. (1993). *Louisiana Progress Profiles*. Paper presented at the annual meeting of the American Educational Research Association, Atlanta, Ga.
- Louisiana Department of Education. *Handbook for Louisiana School Administrators (Bulletin 741)*. Baton Rouge, La.: Author.
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Formulas Used to Calculate Percent of Student Attendance

School-level Aggregation

$$\text{Percent of Student Attendance} = \frac{\text{Aggregate Days of Attendance}}{\text{Aggregate Days of Membership}} \times 100$$

District-level Aggregation

$$\text{Percent of Student Attendance} = \frac{\text{Total Aggregate Days of Attendance for All Schools in the District}}{\text{Total Aggregate Days of Membership for All Schools in the District}} \times 100^*$$

State-level Aggregation

$$\text{Percent of Student Attendance} = \frac{\text{Total Aggregate Days of Attendance for All Schools in the State}}{\text{Total Aggregate Days of Membership for All Schools in the State}} \times 100^*$$

*Note: Due to school categorization, the numerator and denominator will vary. For example, Percent of Student Attendance in Elementary Schools = (Aggregate Days of Attendance for All Elementary Schools / Aggregate Days of Membership for All Elementary Schools) X 100.

Table 4a: Percent of Student Attendance
Elementary Schools

		1992-93¹	1993-94	1994-95	1995-96²	1996-97	1997-98
017002	Audubon Elementary School	97.34	98.02	98.07	97.43	95.95	95.49
017003	Baker Heights Elementary School	95.94	96.23	96.49	95.42	95.16	95.57
017006	Bakerfield Elementary School	96.76	96.28	96.33	96.63	94.70	95.12
017007	Banks Elementary School	97.18	97.30	97.30	95.25	94.64	95.82
017009	Beechwood Elementary School	97.55	97.41	97.09	96.79	96.72	96.54
017011	Belfair Elementary School	97.06	97.94	97.83	97.87	97.46	96.72
017012	Bellingrath Hills Elementary School	95.85	96.91	96.91	96.02	95.75	95.66
017013	Bernard Terrace Elementary School	95.85	96.27	95.56	95.36	95.43	92.96
017014	Broadmoor Elementary School	95.75	95.28	95.47	94.82	94.17	92.95
017017	Brookstown Elementary School	94.31	94.57	95.09	94.39	94.50	94.26
017018	Brownfields Elementary School	96.83	96.88	96.82	97.54	97.12	96.72
017019	Buchanan Elementary School	95.90	96.82	95.47	96.14	96.80	97.27
017022	Cedarcrest-Southmoor Elementary School	95.01	95.32	94.93	94.80	95.89	95.76
017026	Claiborne Elementary School	95.37	95.09	94.23	93.47	95.08	95.02
017027	Crestworth Elementary School	95.60	96.90	96.36	95.48	95.83	95.43
017029	Dalton Elementary School	96.95	96.35	96.84	95.88	95.63	94.70
017030	Delmont Elementary School	94.44	93.57	95.55	98.35	95.70	96.12
017032	Dufrocq Elementary School	93.99	94.48	94.58	93.17	93.98	95.39
017033	Eden Park Elementary School	97.49	96.65	95.82	94.34	97.46	95.81
017034	Forest Heights Elementary School	95.51	96.93	96.86	95.76	95.66	95.58
017037	Glen Oaks Park Elementary School	96.19	95.62	97.22	96.25	97.01	98.24
017039	Goodwood Elementary School	94.77	95.40	96.02	95.43	Closed	~
017040	Greenbrier Elementary School	96.86	96.73	96.88	96.39	96.56	96.55
017041	Greenville Elementary School	95.00	95.64	96.26	94.77	96.22	95.56
017042	Harding Elementary School	94.71	94.51	95.29	93.98	94.42	95.15
017043	Highland Elementary School	96.03	96.06	96.14	95.35	93.12	91.26
017044	Howell Park Elementary School	93.94	94.47	94.41	94.85	94.55	95.17
017047	Jefferson Terrace Elementary School	95.96	96.06	95.68	95.21	95.93	95.78
017049	Lanier Elementary School	94.83	94.63	95.25	94.44	95.12	96.47
017050	LaBelle Aire Elementary School	96.02	95.88	96.41	95.81	94.98	95.05
017051	LaSalle Elementary School	95.89	95.99	96.31	95.82	94.91	94.54
017053	Magnolia Woods Elementary School	94.97	95.59	95.62	95.53	94.98	94.94
017054	Mayfair Elementary School	95.19	95.52	95.13	95.42	96.16	95.45
017057	Melrose Elementary School	92.83	93.13	93.86	92.54	93.37	94.27

¹ A standard attendance definition was piloted statewide in 1992-93 and implemented statewide in 1993-94; hence prior years' data may not be comparable.

² Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

Table 4a: Percent of Student Attendance
Elementary Schools

		1992-93¹	1993-94	1994-95	1995-96²	1996-97	1997-98
017058	Merrydale Elementary School	95.58	94.81	95.27	94.87	94.31	95.14
017059	Mohican Center	~	~	96.34	90.27	92.21	92.16
017061	Nicholson Elementary School	95.90	94.52	95.62	93.32	96.44	95.37
017062	North Highlands Elementary School	94.59	94.16	94.84	92.98	95.72	95.17
017064	Northeast Elementary School	95.45	95.85	95.45	95.19	95.23	94.92
017066	Northwestern Elementary School	96.11	96.28	96.08	96.09	95.74	95.59
017068	Park Elementary School	93.99	94.51	94.97	93.25	94.23	94.59
017069	Park Forest Elementary School	95.78	94.46	95.48	94.46	95.79	95.07
017071	Park Ridge Elementary School	97.24	97.31	96.98	96.86	95.46	95.63
017072	Parkview Elementary School	96.74	96.50	96.42	96.05	96.27	96.26
017073	Polk Elementary School	96.17	95.14	95.79	93.72	94.11	94.07
017075	Progress Elementary School	97.70	97.15	96.59	95.03	95.68	96.62
017076	Red Oaks Elementary School	95.33	95.16	94.05	94.57	Closed	~
017077	Riveroaks Elementary School	96.40	96.39	96.47	95.52	95.18	95.55
017078	Ryan Elementary School	96.21	96.02	95.05	94.61	95.03	93.89
017081	Sharon Hills Elementary School	96.65	96.30	95.27	95.68	96.09	95.72
017082	Shenandoah Elementary School	97.09	97.30	96.51	97.01	97.02	97.37
017084	South Boulevard Extended Day School	97.08	97.86	97.73	97.60	97.76	97.65
017087	Tanglewood Elementary School	95.57	95.13	94.83	94.93	95.29	94.80
017089	Twin Oaks Elementary School	94.93	94.79	94.54	93.19	95.16	94.45
017091	University Terrace Elementary School	94.35	93.85	94.54	93.73	95.51	94.58
017093	Villa del Ray Elementary School	94.72	92.23	94.51	94.54	94.24	95.36
017094	Baton Rouge Visual and Performing Arts Center	95.15	95.57	95.20	95.29	96.86	96.93
017095	Wedgewood Elementary School	96.20	96.44	96.65	96.50	96.06	95.42
017096	Westdale Elementary School	96.00	96.10	95.35	95.42	95.59	96.19
017098	Westminster Elementary School	95.76	96.53	96.60	96.67	95.80	95.42
017099	White Hills Elementary School	95.41	95.08	94.25	95.07	Closed	~
017100	Wildwood Elementary School	95.48	95.83	96.14	95.15	94.53	94.80
017101	Winbourne Elementary School	95.61	95.99	96.59	95.66	96.55	95.97
017103	Zachary Elementary School	95.88	96.46	96.09	96.17	96.02	95.62
017110	Children's Charter School	~	~	~	~	~	95.43
017112	J. K. Haynes Foundation	~	~	~	~	~	97.12

¹ A standard attendance definition was piloted statewide in 1992-93 and implemented statewide in 1993-94; hence prior years' data may not be comparable.

² Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

Table 4a: Percent of Student Attendance
Elementary Schools

	1992-93¹	1993-94	1994-95	1995-96²	1996-97	1997-98
District (Elementary Schools)	~	95.77	95.83	95.36	95.51	95.41
District (All Schools)	94.07	93.94	93.44	93.41	93.93	93.67
State (Elementary Schools)	~	95.01	95.21	95.01	95.20	95.01
State (All Schools)	~	93.55	93.64	93.36	93.70	93.40

¹ A standard attendance definition was piloted statewide in 1992-93 and implemented statewide in 1993-94; hence prior years' data may not be comparable.

² Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

Table 4b: Percent of Student Attendance
Middle/Jr. High Schools

	1992-93 ¹	1993-94	1994-95	1995-96 ²	1996-97	1997-98
017001 Arlington Preparatory Academy	~	~	~	87.60	High	High
017005 Baker Middle School	93.83	94.20	92.87	93.23	93.93	92.16
017015 Broadmoor Middle School	94.87	93.78	92.52	92.70	92.47	94.29
017020 Capitol Middle School	92.67	91.17	90.75	89.54	90.67	89.81
017024 Central Middle School	92.72	92.93	92.63	92.71	93.38	93.98
017028 Crestworth Middle School	91.11	92.41	90.21	87.88	90.03	88.49
017035 Glasgow Middle School	89.28	89.42	90.22	89.93	90.14	95.13
017036 Glen Oaks Middle School	91.40	90.77	89.60	91.76	91.40	90.32
017046 Istrouma Middle Magnet School	96.79	96.98	96.75	96.53	96.56	95.82
017048 Kenilworth Middle School	91.75	91.98	95.41	93.46	92.76	92.10
017055 McKinley Middle Magnet School	97.07	97.57	96.63	96.95	96.86	95.44
017067 Northwestern Middle School	94.03	94.40	93.72	93.52	93.77	94.10
017070 Park Forest Middle School	90.11	89.77	86.67	88.07	91.35	94.79
017074 Prescott Middle School	87.56	86.11	84.73	84.97	85.59	89.65
017080 Scotlandville Middle School	94.01	94.12	94.29	95.53	95.30	91.17
017083 Sherwood Middle School	93.30	93.59	95.17	95.16	96.36	92.15
017085 Southeast Middle School	92.17	91.71	90.22	89.03	91.64	94.07
017097 Westdale Middle School	90.52	90.37	90.92	91.66	92.50	90.32
District (Middle/Jr. High Schools)	~	92.79	92.31	92.07	92.74	92.79
District (All Schools)	94.07	93.94	93.44	93.41	93.93	93.67
State (Middle/Jr. High Schools)	~	92.84	92.72	92.56	93.14	92.69
State (All Schools)	~	93.55	93.64	93.36	93.70	93.40

¹ A standard attendance definition was piloted statewide in 1992-93 and implemented statewide in 1993-94; hence prior years' data may not be comparable.

² Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

Table 4c: Percent of Student Attendance
High Schools

	1992-93¹	1993-94	1994-95	1995-96²	1996-97	1997-98
017001 Arlington Preparatory Academy	~	~	~	Jr. High	84.99	88.23
017004 Baker High School	93.25	92.05	89.32	90.23	92.08	90.59
017008 Baton Rouge High School	96.86	97.04	97.49	97.50	96.67	96.69
017010 Belaire High School	91.32	91.07	89.73	90.73	90.84	91.93
017016 Broadmoor Senior High School	92.41	91.92	91.34	91.97	92.27	91.45
017021 Capitol Senior High School	86.62	87.18	84.60	83.32	88.36	87.53
017023 Central High School	92.90	92.66	91.92	92.49	92.12	92.78
017025 Baton Rouge Preparatory Academy	~	~	~	78.40	87.93	80.35
017038 Glen Oaks Senior High School	92.04	93.86	90.45	89.66	91.69	89.92
017045 Istrouma Senior High School	85.57	80.72	79.70	90.49	93.21	88.13
017052 Lee, Robert E., High School	90.25	90.66	90.27	91.14	92.57	90.85
017056 McKinley Senior High School	93.56	94.89	93.69	93.94	92.54	94.67
017063 Northdale Alternative Magnet Academy	84.21	83.92	77.75	81.10	79.01	77.79
017065 Northeast High School	92.47	92.71	91.61	90.97	92.85	93.15
017079 Scotlandville Magnet High School	96.44	96.90	96.53	96.81	96.21	92.71
017088 Tara High School	87.07	84.42	81.92	84.92	87.88	88.95
017102 Woodlawn High School	93.38	93.03	89.82	91.21	91.30	90.61
017104 Zachary High School	95.16	95.23	94.84	94.45	95.47	94.74
District (High Schools)	~	91.49	90.05	91.22	92.22	91.47
District (All Schools)	94.07	93.94	93.44	93.41	93.93	93.67
State (High Schools)	~	90.97	91.02	90.62	91.06	90.75
State (All Schools)	~	93.55	93.64	93.36	93.70	93.40

¹ A standard attendance definition was piloted statewide in 1992-93 and implemented statewide in 1993-94; hence prior years' data may not be comparable.

² Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

Students who drop out of school deprive our country of potentially valuable human resources (Hershaff, 1980). Research indicates that dropping out of school has negative consequences both for the individual who drops out and for society (Curry, Payson, and Sandhu, 1990).

Over the last 20 years, there has been a general increase in high school completion rates. Despite these gains, dropout rates remain at unacceptably high levels. The monitoring of high school dropout rates provides one measure of our progress in increasing the educational attainment of the state's youth. Unfortunately, determining the exact number of students who actually drop out of school is extremely difficult.

According to LDE research, the percent of student dropouts has a strong negative correlation with test scores and attendance, and a positive correlation with school size. Thus, schools with low average test scores and low average attendance generally experience high dropout rates. Larger schools (those with enrollments of roughly 700 or more students) exhibit higher dropout rates than do smaller schools (Franklin and Crone, 1993).

Prior to 1995-96, attendance data were reported for regular education students only. The 1995-96, 1996-97, and 1997-98 data include special education students as well; hence, comparisons with prior years data are strongly discouraged.

Organization

Table 5, Student Dropouts, presents the number and percent of students (by grade level) who drop out of school for grades 7-12. Data are presented by school site code for all *Report Card* schools in the district whose grade structure includes grade seven or higher. District and state numbers and percents are offered for comparison purposes.

Data Presentation: *School Report Card*

School-level counts and percents are reported (by grade) for grades 7-12. Also, district and state percents are presented.

Definitions

- *Cumulative Enrollment*—the sum of all students enrolled in a school or district for at least one school day during the course of the school year, used as the denominator for calculating school- and district-level suspension and expulsion percents.
- 1. *Dropout*—the National Center for Education Statistics (NCES) defines a dropout in the following manner. A school dropout is an individual who was enrolled in school at some time during the previous year, was not enrolled at the beginning of the current school year, had not graduated from high school or completed an approved educational program, and did not meet any of the following exclusionary conditions:
 - Death;
 - Temporary absence due to suspension or illness; or
 - Transfer to another public school district, private school, or state- or district-approved education program.

For the purpose of this definition:

- A school year is the 12-month period of time beginning with the normal opening of school in the fall, with dropouts from the previous summer reported for the year and grade for which they fail to enroll;
- An individual has graduated from high school or completed an approved education program upon receipt of formal recognition from school authorities; and
- A state- or district-approved education program may include special education programs, home-based instruction, and school-sponsored GED preparation.

Method of Calculation

Louisiana's school- and district-level student dropout percents are calculated by dividing the total number of student dropouts in each grade for grades 7-12 by the cumulative enrollment for that grade. The formulas used to produce percent of student dropouts are presented at the bottom of this page.

Data Sources

The dropout indicator is based on district-reported data submitted to the LDE via the Student Information System (SIS).

References

- Curry, B. A., Payson, James and Sandhu, Daya S. (1990). Efficacy of a university designed dropout prevention program for at-risk adolescents of Louisiana. *Louisiana Education Research Journal*. XVI:1, 52.
- Franklin, B. J. and Crone, L. J. (1993, April). *Louisiana Progress Profiles*. Paper presented at the annual meeting of the American Educational Research Association, Atlanta, Ga.
- Hershaff, S. M. (1980). Dropouts: A comparison of their general feelings of alienation and attitudes toward school with those of persisters. *The Southern Journal of Educational Research*. XIV:4, 247.
- National Center for Education Statistics (1993). *Dropout rates in the United States: 1993*. U.S. Department of Education, Office of Educational Research and Improvement. Government Printing Office: Washington, DC.

Formulas Used to Calculate Percent of Student Dropouts (Grades 7-12)

School-level Aggregation

$$\text{Percent of Student Dropouts (By Grade Level)} = \frac{\text{Number of Student Dropouts (By Grade Level)}}{\text{Cumulative Enrollment (By Grade Level)}} \times 100$$

District-level Aggregation

$$\text{Percent of Student Dropouts (By Grade Level)} = \frac{\text{Total Number of Student Dropouts (By Grade Level) For All Schools in the District}}{\text{Cumulative Enrollment (By Grade Level) For All Schools in the District}} \times 100$$

State-level Aggregation

$$\text{Percent of Student Dropouts (By Grade Level)} = \frac{\text{Total Number of Student Dropouts (By Grade Level) For All Schools in the State}}{\text{Cumulative Enrollment (By Grade Level) For All Schools in the State}} \times 100$$

Table 5: Student Dropouts

		1992-93 ¹		1993-94		1994-95		1995-96 ²		1996-97		1997-98	
		Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
017001	Arlington Preparatory Academy												
	Grade 9	~	~	~	~	~	~	~	~	28.57	2	25.00	2
	Grade 10	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Grade 11	~	~	~	~	~	~	~	~	~	~	66.67	2
017004	Baker High School												
	Grade 9	2.17	11	7.27	37	3.27	16	14.71	55	15.66	65	18.52	80
	Grade 10	0.64	3	4.54	22	1.49	5	16.67	64	17.92	55	16.58	62
	Grade 11	0.99	3	3.52	13	1.24	3	11.32	30	15.14	33	12.69	33
	Grade 12	1.40	4	3.34	10	1.42	4	18.94	50	13.06	29	20.69	48
017005	Baker Middle School												
	Grade 7	0.00	0	0.00	0	0.00	0	4.48	12	11.59	27	6.77	18
	Grade 8	0.00	0	0.31	1	0.00	0	5.91	14	6.48	14	7.06	18
017008	Baton Rouge High School												
	Grade 9	0.00	0	0.00	0	0.00	0	6.02	23	22.38	77	5.52	19
	Grade 10	0.00	0	0.00	0	0.00	0	5.90	17	22.63	74	4.39	13
	Grade 11	0.00	0	0.00	0	0.00	0	3.97	10	7.07	13	0.97	3
	Grade 12	0.39	1	0.00	0	0.00	0	0.97	2	0.44	1	1.78	4
017010	Belaire High School												
	Grade 9	3.12	17	3.80	22	2.47	12	15.75	69	17.97	83	18.05	63
	Grade 10	3.26	14	3.39	17	1.11	5	12.18	48	17.37	58	11.95	46
	Grade 11	5.15	19	2.75	10	1.92	7	9.85	32	21.28	70	18.05	63
	Grade 12	0.89	3	1.83	5	1.45	4	13.61	40	5.10	13	8.21	22
017015	Broadmoor Middle School												
	Grade 7	0.00	0	0.36	1	0.38	1	5.53	14	15.90	31	8.68	25
	Grade 8	0.00	0	1.36	4	0.39	1	7.94	20	10.00	19	13.43	38
017016	Broadmoor Senior High School												
	Grade 9	5.97	21	2.22	8	3.04	8	17.42	50	16.67	50	15.67	73
	Grade 10	4.76	15	4.52	14	4.03	11	18.03	42	14.58	35	19.69	75
	Grade 11	6.65	21	4.78	15	2.35	6	17.50	42	20.33	37	16.07	49
	Grade 12	2.42	7	3.52	10	2.27	5	16.98	36	13.47	26	8.57	15
017020	Capitol Middle School												
	Grade 7	0.00	0	0.28	1	1.86	6	4.39	14	7.72	22	11.50	23
	Grade 8	0.00	0	0.32	1	1.29	4	12.77	36	8.43	22	8.47	20

¹ In 1992-93, Louisiana was in transition to the federal reporting calendar; hence, prior years' data may not be comparable.

² Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

Table 5: Student Dropouts

		1992-93¹		1993-94		1994-95		1995-96²		1996-97		1997-98	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
017021	Capitol Senior High School												
	Grade 9	9.68	42	13.49	73	9.85	39	25.63	102	25.07	96	24.04	94
	Grade 10	7.55	29	10.93	33	4.83	17	15.69	43	21.91	55	20.42	58
	Grade 11	5.51	15	8.97	21	2.13	5	14.18	38	23.70	50	24.17	51
	Grade 12	9.13	23	8.66	20	4.31	10	16.67	39	45.86	83	17.03	31
017023	Central High School												
	Grade 9	3.79	14	5.42	24	2.60	11	7.49	35	10.71	48	6.48	28
	Grade 10	0.61	2	4.04	12	2.87	10	9.50	32	10.29	39	9.09	34
	Grade 11	0.44	1	1.83	5	2.22	5	6.88	19	7.75	21	6.08	20
	Grade 12	1.46	3	1.39	3	1.58	4	10.05	21	6.06	16	10.26	28
017024	Central Middle School												
	Grade 7	0.00	0	0.31	1	0.00	0	2.10	7	6.60	21	5.71	20
	Grade 8	0.00	0	0.00	0	0.00	0	3.16	11	5.88	19	7.10	24
017025	Baton Rouge Preparatory Academy												
	Grade 8	~	~	~	~	~	~	~	~	~	~	0.00	0
	Grade 9	~	~	~	~	~	~	0.00	0	20.00	2	33.33	6
	Grade 10	~	~	~	~	~	~	100.00	7	66.67	2	57.14	4
	Grade 11	~	~	~	~	~	~	~	~	50.00	1	0.00	0
	Grade 12	~	~	~	~	~	~	~	~	0.00	0	~	~
017028	Crestworth Middle School												
	Grade 7	0.00	0	2.50	7	0.43	1	4.17	10	7.50	18	12.69	25
	Grade 8	0.00	0	0.00	0	0.44	1	6.21	11	13.45	30	11.05	19
017035	Glasgow Middle School												
	Grade 7	0.00	0	0.00	0	1.22	2	6.67	11	10.90	17	8.45	18
	Grade 8	0.00	0	0.00	0	0.62	1	7.28	11	12.74	20	8.29	16
017036	Glen Oaks Middle School												
	Grade 7	0.00	0	0.60	2	0.00	0	5.95	20	7.43	24	8.36	25
	Grade 8	0.00	0	1.18	4	0.00	0	3.64	10	13.10	41	7.60	20
017038	Glen Oaks Senior High School												
	Grade 9	4.78	21	6.45	35	1.63	8	14.88	68	22.65	111	16.58	61
	Grade 10	3.52	15	4.21	16	2.01	7	12.44	49	20.06	72	14.43	44
	Grade 11	1.92	6	4.26	15	2.12	6	11.88	36	13.87	43	14.01	29
	Grade 12	0.79	2	4.91	14	0.88	3	9.96	23	8.18	22	15.96	49

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² Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

Table 5: Student Dropouts

		1992-93¹		1993-94		1994-95		1995-96²		1996-97		1997-98	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
017045	Istrouma Senior High School												
	Grade 9	2.27	11	12.32	79	8.25	49	19.63	106	30.49	175	33.09	137
	Grade 10	3.50	14	6.73	36	4.28	22	20.61	81	28.49	102	24.73	69
	Grade 11	1.11	4	4.91	19	4.26	15	11.85	32	20.14	58	15.15	30
	Grade 12	1.07	3	9.06	26	4.08	10	28.57	60	21.72	53	24.89	56
017046	Istrouma Middle Magnet School												
	Grade 7	0.00	0	0.00	0	0.00	0	2.93	11	3.21	11	7.56	27
	Grade 8	0.00	0	0.00	0	0.00	0	4.27	15	10.84	36	7.75	20
017048	Kenilworth Middle School												
	Grade 7	1.62	6	0.28	1	0.00	0	7.02	24	12.97	45	11.45	30
	Grade 8	1.34	5	0.53	2	0.85	3	9.26	34	12.35	40	12.59	36
017052	Lee, Robert E., High School												
	Grade 9	5.88	26	5.50	23	3.21	11	18.36	56	23.65	83	19.58	66
	Grade 10	4.49	19	4.87	19	2.22	7	10.68	33	17.65	48	14.94	46
	Grade 11	1.91	7	4.05	15	1.94	5	11.68	32	19.10	51	21.57	44
	Grade 12	4.00	11	2.68	8	2.46	7	17.06	36	10.66	26	22.76	61
017055	McKinley Middle Magnet School												
	Grade 7	0.00	0	0.00	0	0.00	0	4.61	23	9.26	45	14.91	51
	Grade 8	0.00	0	0.00	0	0.00	0	8.11	42	20.12	103	17.51	52
017056	McKinley Senior High School												
	Grade 9	7.00	31	3.45	17	1.30	6	12.50	47	26.01	90	30.71	82
	Grade 10	4.82	15	4.31	17	1.13	4	18.78	71	23.57	62	22.47	60
	Grade 11	5.26	15	4.74	13	0.33	1	9.68	30	23.70	73	12.30	23
	Grade 12	5.07	11	6.89	21	1.06	3	20.55	60	17.94	47	21.93	59
017063	Northdale Alternative Magnet Academy												
	Grade 9	2.50	3	3.26	3	17.14	6	20.00	7	30.30	10	30.00	6
	Grade 10	3.92	2	6.56	4	11.76	4	14.63	6	33.33	12	28.85	15
	Grade 11	6.52	3	10.20	5	5.56	2	16.67	7	17.24	5	38.89	14
	Grade 12	3.17	2	12.07	7	10.91	6	41.86	18	46.67	28	17.02	8

¹ In 1992-93, Louisiana was in transition to the federal reporting calendar; hence, prior years' data may not be comparable.

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Table 5: Student Dropouts

		1992-93¹		1993-94		1994-95		1995-96²		1996-97		1997-98	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
017065	Northeast High School												
	Grade 7	1.32	2	0.00	0	0.79	1	7.33	11	16.13	20	7.34	8
	Grade 8	1.59	2	0.00	0	0.77	1	11.01	12	9.09	12	7.08	8
	Grade 9	7.48	11	7.09	10	2.58	4	12.50	21	16.42	22	13.39	17
	Grade 10	1.54	2	1.82	2	0.71	1	14.52	18	20.00	23	9.09	9
	Grade 11	2.33	3	3.16	3	0.00	0	11.90	10	13.33	12	9.09	8
	Grade 12	2.00	2	3.06	3	2.20	2	19.23	15	4.94	4	20.73	17
017067	Northwestern Middle School												
	Grade 7	0.00	0	0.00	0	0.32	1	2.10	7	6.77	21	5.06	16
	Grade 8	0.00	0	0.31	1	0.00	0	6.08	18	5.54	17	1.09	3
017070	Park Forest Middle School												
	Grade 7	0.27	1	0.32	1	0.00	0	7.33	25	11.36	31	6.55	22
	Grade 8	0.00	0	0.92	3	0.00	0	5.73	15	9.44	27	6.35	19
017074	Prescott Middle School												
	Grade 7	0.46	2	1.20	5	0.00	0	3.13	12	7.48	27	12.39	41
	Grade 8	0.77	3	1.22	5	0.30	1	6.91	23	8.94	33	11.63	30
017079	Scotlandville Magnet High School												
	Grade 9	0.00	0	0.00	0	0.00	0	1.92	6	4.44	11	10.51	31
	Grade 10	0.00	0	0.00	0	0.00	0	3.45	8	5.75	15	18.46	55
	Grade 11	0.00	0	0.00	0	0.00	0	3.63	7	5.70	11	4.63	13
	Grade 12	0.00	0	0.00	0	0.00	0	1.44	3	1.27	2	4.89	9
017080	Scotlandville Middle School												
	Grade 7	0.00	0	1.10	1	0.00	0	5.75	5	7.14	6	6.64	14
	Grade 8	1.85	2	0.00	0	0.00	0	6.67	4	8.45	6	5.13	8
017083	Sherwood Middle School												
	Grade 7	0.22	1	0.50	2	0.00	0	5.57	20	10.03	34	12.90	40
	Grade 8	0.00	0	1.43	6	0.00	0	7.53	28	10.96	40	7.24	26
017085	Southeast Middle School												
	Grade 7	0.00	0	0.00	0	0.00	0	5.68	18	13.09	39	7.59	23
	Grade 8	0.25	1	0.00	0	0.00	0	9.78	31	13.81	37	9.62	28
017088	Tara High School												
	Grade 9	5.05	25	5.31	28	0.45	2	29.62	133	41.03	160	21.54	98
	Grade 10	2.47	9	5.43	19	0.00	0	21.99	62	28.23	70	17.55	56
	Grade 11	3.15	10	3.75	12	0.00	0	19.07	41	20.49	42	13.33	34
	Grade 12	2.16	5	3.57	9	0.00	0	16.59	34	20.50	33	9.34	17

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² Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

Table 5: Student Dropouts

		1992-93¹		1993-94		1994-95		1995-96²		1996-97		1997-98	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
017097	Westdale Middle School												
	Grade 7	0.00	0	0.83	2	0.00	0	5.46	13	7.95	14	6.25	16
	Grade 8	0.00	0	0.44	1	0.00	0	6.25	12	11.70	22	6.90	16
017102	Woodlawn High School												
	Grade 9	0.00	0	0.00	0	0.49	2	12.15	39	22.56	74	14.74	51
	Grade 10	0.00	0	0.00	0	1.07	4	8.65	32	19.13	53	12.96	42
	Grade 11	0.00	0	0.27	1	1.50	5	8.08	29	18.63	57	17.77	51
	Grade 12	0.00	0	0.00	0	3.91	11	6.49	17	2.99	8	6.02	16
017104	Zachary High School												
	Grade 9	3.53	13	3.02	13	1.67	7	7.49	29	13.12	45	10.94	36
	Grade 10	2.05	6	4.07	14	3.23	10	5.87	23	14.16	47	12.46	41
	Grade 11	2.42	6	3.59	9	2.17	6	9.68	27	7.86	22	10.78	29
	Grade 12	0.46	1	2.28	5	2.86	6	8.40	21	7.41	18	10.24	26
District													
	Grade 7	0.26	12	0.52	24	0.28	12	5.11	257	9.68	453	9.40	442
	Grade 8	0.30	13	0.61	28	0.29	12	7.44	348	11.42	538	9.21	401
	Grade 9	6.68	246	8.93	372	4.82	181	15.73	846	22.09	1,204	18.24	950
	Grade 10	3.51	145	5.32	225	2.74	107	13.62	636	19.15	822	15.99	729
	Grade 11	3.19	113	4.23	156	2.02	66	10.92	422	16.66	599	13.45	496
	Grade 12	2.64	78	4.44	141	2.34	75	14.10	475	12.41	409	13.69	467
	Grades 9 - 12	~	~	~	~	~	~	13.76	2,379	18.24	3,034	15.67	2,642
State													
	Grade 7	~	~	1.47	904	0.78	480	4.46	2,816	4.73	2,904	3.44	2,122
	Grade 8	~	~	1.71	971	0.93	538	6.04	3,568	5.53	3,232	4.46	2,519
	Grade 9	~	~	6.48	4,018	4.63	2,898	12.90	8,966	13.51	9,245	11.67	7,688
	Grade 10	~	~	4.91	2,531	3.79	2,005	11.86	6,554	12.10	6,626	10.53	5,802
	Grade 11	~	~	4.57	1,988	3.55	1,555	10.78	4,991	10.58	4,897	9.08	4,161
	Grade 12	~	~	3.70	1,433	2.65	1,061	10.75	4,397	8.62	3,605	8.71	3,716
	Grades 9 - 12	~	~	~	~	~	~	11.75	24,908	11.53	24,373	10.20	21,367

¹ In 1992-93, Louisiana was in transition to the federal reporting calendar; hence, prior years' data may not be comparable.

² Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

Students Suspended and Expelled

Student suspension not only harms students by depriving them of valuable instruction, it also harms communities, the individual school, and school district (Garibaldi, 1978).

Prior to 1995-96, attendance data were reported for regular education students only. The 1995-96, 1996-97, and 1997-98 data include special education students as well; hence, comparisons with prior years data are strongly discouraged.

Organization

Tables 6a, 6b, 6c, and 6d, Students Suspended and Expelled, present the number and percent of students suspended and the number and percent of students expelled for each school in the district receiving a *School Report Card*. Schools are listed by category and in site code order. District percentages are presented for comparison of all schools. Since 1993-94, percentages based on the school category also have been provided for comparison purposes.

It should be pointed out that the “students suspended” number reflects the number of students at the school site who were suspended at least once during the school year. Because some students are suspended more than once over the course of the school year, the total incidence of suspension may be greater than the number reported here.

Data Presentation: *School Report Card*

The 1997-98 *School Report Card* presents the school-level number and percent of students suspended and expelled. Category statistics are provided at the district level for comparison purposes.

Definitions

- *Cumulative Enrollment*—the sum of all students enrolled in a school or district for at least one school day during the course of the school year, used as the denominator for calculating school- and district-level suspension and expulsion percents.
- *In-school Expulsion*—student is temporarily removed from his/her usual classroom placement to an alternative setting for a period of time specified by the LEA and no interruption of instructional services occurs.
- *In-school Suspension*—student is temporarily removed from his/her usual classroom placement to an alternative setting for a minimum of one complete school day and no interruption of instructional services occurs.
- *Out-of-school Expulsion*—removal (exit) of a student from school for a determined number of days with no provision of instructional services.
- *Out-of-school Suspension*—student is temporarily prohibited from participating in his/her usual placement within school with no provision of instructional service; only suspensions resulting in removal for at least one full day are included.

Schools which report comparatively high suspension rates tend to serve more low-income students than those which report low suspension rates. Suspension rates tend to be higher among large schools. Middle schools and secondary schools report higher suspension rates than schools with other grade configurations. Finally, class enrollments are larger in high-suspension schools (Kennedy, 1993). This research is further supported by Franklin and Glascock (1994) who found that suspension rates are significantly higher in middle schools than elementary or combination (K-12) schools.

Method of Calculation

Suspensions and expulsions are calculated for students enrolled in grades K-12. The formulas listed at the bottom of this page were used to calculate the desired school- and district-level percentages for each school category, as well as district-level percentages for all schools.

Data Sources

The suspension and expulsion indicators are based on district-reported data submitted to the LDE via the Student Information System (SIS).

References

- Children's Defense Fund. (1975). *School Suspensions - Are They Helping Children?* Cambridge, Mass.
- Franklin, B. J., and Glascock, C. H. (1994). The K-12 school - Did we forget the importance of continuity? Paper presented at the annual meeting of the Mid-South Education Research Association. Nashville, Tenn.
- Garibaldi, A. M. (1978). *In-School Alternatives to Suspension: Conference Report*. Washington, D.C.: U.S. Government Printing Office.
- Kennedy, E. (1993). A study of out-of-school suspensions and expulsions in Louisiana public schools. Report to the Board of Elementary and Secondary Education. Baton Rouge, La.: Louisiana Department of Education.

Formulas Used to Calculate Percent of Students Suspended, Expelled

School-level Aggregation

$$\text{Percent of Students Suspended} = \frac{\text{Number of Students Suspended}}{\text{Cumulative Enrollment}} \times 100$$

$$\text{Percent of Students Expelled} = \frac{\text{Number of Students Expelled}}{\text{Cumulative Enrollment}} \times 100$$

District-level Aggregation

$$\text{Percent of Students Suspended} = \frac{\text{Total Number of Students Suspended for All Schools in the District}}{\text{Cumulative Enrollment for All Schools in the District}} \times 100^*$$

$$\text{Percent of Students Expelled} = \frac{\text{Total Number of Students Expelled for All Schools in the District}}{\text{Cumulative Enrollment for All Schools in the District}} \times 100^*$$

*Note: Due to school categorization, the numerator and denominator will vary. For example, Percent of Elementary Students Suspended = (Number of Elementary Students Suspended / Cumulative Elementary Student Enrollment) X 100.

Table 6a: Students Suspended and Expelled
Elementary Schools

		1992-93		1993-94		1994-95		1995-96²		1996-97		1997-98	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
017002	Audubon Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	0.00	0	0.22	1
	Suspended (Out of School)	0.55	4	0.28	2	0.00	0	0.00	0	0.00	0	0.00	0
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
017003	Baker Heights Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Suspended (Out of School)	0.00	0	2.82	11	1.41	5	0.00	0	0.83	5	1.90	12
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.16	1
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
017006	Bakerfield Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Suspended (Out of School)	1.16	9	0.00	0	1.83	12	0.00	0	1.07	5	1.89	9
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
017007	Banks Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	0.43	2	0.00	0
	Suspended (Out of School)	3.97	19	5.63	25	1.73	7	0.00	0	1.96	9	2.08	9
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
017009	Beechwood Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	0.62	2	~	~
	Suspended (Out of School)	0.43	1	1.29	3	0.00	0	0.00	0	0.62	2	~	~
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	~	~
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	~	~
017011	Belfair Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	0.00	0	~	~
	Suspended (Out of School)	1.07	4	0.27	1	1.15	4	0.00	0	0.45	2	~	~
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	~	~
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	~	~

¹ Because of reporting differences among districts, no state suspension or expulsion averages are shown prior to 1996-97.

² Effective with 1995-96 both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

Table 6a: Students Suspended and Expelled
Elementary Schools

		1992-93		1993-94		1994-95		1995-96²		1996-97		1997-98	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
017012	Bellingrath Hills Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	0.00	0	~	~
	Suspended (Out of School)	0.50	3	0.33	2	0.17	1	0.00	0	0.00	0	~	~
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	~	~
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	~	~
017013	Bernard Terrace Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	1.32	6	0.70	3
	Suspended (Out of School)	3.14	13	3.11	13	2.54	10	0.00	0	0.22	1	7.44	32
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
017014	Broadmoor Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	0.50	3	0.00	0
	Suspended (Out of School)	3.52	28	2.63	21	2.31	16	0.00	0	1.34	8	1.19	7
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
017017	Brookstown Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	0.43	3	~	~
	Suspended (Out of School)	2.88	17	1.66	10	3.25	18	0.00	0	0.14	1	~	~
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	~	~
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	~	~
017018	Brownfields Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Suspended (Out of School)	0.68	5	0.27	2	1.18	8	0.00	0	0.00	0	1.27	6
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
017019	Buchanan Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Suspended (Out of School)	0.35	2	0.18	1	0.76	4	0.00	0	0.20	1	0.45	2
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0

¹ Because of reporting differences among districts, no state suspension or expulsion averages are shown prior to 1996-97.

² Effective with 1995-96 both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

Table 6a: Students Suspended and Expelled
Elementary Schools

		1992-93		1993-94		1994-95		1995-96²		1996-97		1997-98	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
017022	Cedarcrest-Southmoor Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	0.16	1	~	~
	Suspended (Out of School)	2.50	13	0.98	5	2.86	14	0.00	0	0.00	0	~	~
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	~	~
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	~	~
017026	Claiborne Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	0.41	2	0.19	1
	Suspended (Out of School)	2.03	11	3.18	18	1.96	11	0.00	0	0.20	1	0.19	1
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.38	2
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
017027	Crestworth Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	0.00	0	~	~
	Suspended (Out of School)	3.05	13	0.68	3	0.26	1	0.00	0	0.74	3	~	~
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	~	~
	Expelled (Out of School)	0.00	0	0.00	0	0.26	1	0.00	0	0.00	0	~	~
017029	Dalton Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Suspended (Out of School)	3.47	18	8.02	38	9.24	44	0.00	0	2.62	12	3.00	13
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
017030	Delmont Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Suspended (Out of School)	1.36	10	1.25	10	1.13	8	0.00	0	0.18	1	0.18	1
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
017032	Dufrocq Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	0.24	1	0.00	0
	Suspended (Out of School)	1.25	7	1.57	8	1.76	8	0.00	0	0.00	0	0.47	2
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.24	1
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0

¹ Because of reporting differences among districts, no state suspension or expulsion averages are shown prior to 1996-97.

² Effective with 1995-96 both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

Table 6a: Students Suspended and Expelled
Elementary Schools

		1992-93		1993-94		1994-95		1995-96²		1996-97		1997-98	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
017033	Eden Park Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	0.23	1	0.85	4
	Suspended (Out of School)	0.94	5	3.58	21	4.84	26	0.00	0	0.00	0	5.73	27
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
017034	Forest Heights Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	0.49	2	0.24	1
	Suspended (Out of School)	0.00	0	0.25	1	0.00	0	0.00	0	1.48	6	5.77	24
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
017037	Glen Oaks Park Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	0.18	1	~	~
	Suspended (Out of School)	3.63	19	1.05	5	2.23	9	0.00	0	0.00	0	~	~
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	~	~
	Expelled (Out of School)	0.19	1	0.00	0	0.00	0	0.00	0	0.00	0	~	~
017039	Goodwood Elementary School												
	Suspended (Out of School)	1.21	4	0.00	0	0.36	1	0.00	0	Closed	Closed	~	~
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	Closed	Closed	~	~
017040	Greenbrier Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	0.00	0	~	~
	Suspended (Out of School)	0.19	1	1.10	6	0.40	2	0.00	0	0.00	0	~	~
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	~	~
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	~	~
017041	Greenville Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Suspended (Out of School)	2.63	15	1.66	10	3.80	19	0.00	0	0.00	0	1.24	8
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
017042	Harding Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	2.07	9	0.24	1
	Suspended (Out of School)	4.75	14	1.98	6	3.02	9	0.00	0	0.23	1	0.00	0
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0

¹ Because of reporting differences among districts, no state suspension or expulsion averages are shown prior to 1996-97.

² Effective with 1995-96 both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

Table 6a: Students Suspended and Expelled
Elementary Schools

		1992-93		1993-94		1994-95		1995-96²		1996-97		1997-98	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
017043	Highland Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	0.86	4	0.00	0
	Suspended (Out of School)	0.59	2	0.00	0	0.00	0	0.00	0	0.00	0	1.08	4
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
017044	Howell Park Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	0.19	1	0.18	1
	Suspended (Out of School)	4.57	25	2.05	12	1.54	8	0.00	0	0.93	5	1.62	9
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
017047	Jefferson Terrace Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Suspended (Out of School)	1.53	12	0.25	2	1.43	10	0.00	0	1.42	9	0.32	2
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
017049	Lanier Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Suspended (Out of School)	5.66	30	4.59	23	5.08	21	0.00	0	0.00	0	9.70	45
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
017050	LaBelle Aire Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Suspended (Out of School)	2.04	15	1.81	13	2.43	17	0.00	0	0.74	6	4.28	35
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
017051	LaSalle Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	0.00	0	0.25	1
	Suspended (Out of School)	1.81	9	3.47	16	1.39	6	0.00	0	2.06	9	3.96	16
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0

¹ Because of reporting differences among districts, no state suspension or expulsion averages are shown prior to 1996-97.

² Effective with 1995-96 both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

Table 6a: Students Suspended and Expelled
Elementary Schools

		1992-93		1993-94		1994-95		1995-96²		1996-97		1997-98	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
017053	Magnolia Woods Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	0.45	2	~	~
	Suspended (Out of School)	0.87	6	0.48	3	1.02	5	0.00	0	2.47	11	~	~
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	~	~
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	~	~
017054	Mayfair Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Suspended (Out of School)	3.31	16	1.65	8	3.55	16	0.00	0	0.00	0	1.06	3
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
017057	Melrose Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	0.00	0	0.47	2
	Suspended (Out of School)	2.47	19	4.62	37	4.57	32	0.00	0	0.22	1	0.95	4
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
017058	Merrydale Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	0.00	0	~	~
	Suspended (Out of School)	0.85	5	0.49	3	1.31	7	0.00	0	0.00	0	~	~
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	~	~
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	~	~
017059	Mohican Center												
	Suspended (In School)	~	~	~	~	~	~	~	~	0.57	1	0.00	0
	Suspended (Out of School)	~	~	~	~	1.37	2	0.00	0	0.57	1	0.52	1
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Expelled (Out of School)	~	~	~	~	0.00	0	0.00	0	0.00	0	0.00	0
017061	Nicholson Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Suspended (Out of School)	7.13	30	4.36	16	3.31	11	0.00	0	3.78	7	3.80	10
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0

¹ Because of reporting differences among districts, no state suspension or expulsion averages are shown prior to 1996-97.

² Effective with 1995-96 both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

Table 6a: Students Suspended and Expelled
Elementary Schools

		1992-93		1993-94		1994-95		1995-96²		1996-97		1997-98	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
017062	North Highlands Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	0.63	3	0.20	1
	Suspended (Out of School)	0.57	3	1.68	10	0.20	1	0.00	0	0.85	4	4.44	22
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
017064	Northeast Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	0.67	6	0.82	7
	Suspended (Out of School)	3.40	38	2.71	29	1.82	17	0.00	0	0.11	1	0.23	2
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
017066	Northwestern Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	0.00	0	~	~
	Suspended (Out of School)	0.00	0	0.13	1	0.00	0	0.00	0	0.00	0	~	~
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	~	~
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	~	~
017068	Park Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Suspended (Out of School)	6.64	44	0.57	4	1.44	9	0.00	0	1.01	6	2.30	13
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
017069	Park Forest Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	0.16	1	0.15	1
	Suspended (Out of School)	1.83	9	1.13	6	1.30	6	0.00	0	0.00	0	0.00	0
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
017071	Park Ridge Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	0.00	0	~	~
	Suspended (Out of School)	2.26	13	0.18	1	1.42	7	0.00	0	0.00	0	~	~
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	~	~
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	~	~

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² Effective with 1995-96 both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

Table 6a: Students Suspended and Expelled
Elementary Schools

		1992-93		1993-94		1994-95		1995-96²		1996-97		1997-98	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
017072	Parkview Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Suspended (Out of School)	0.36	2	0.72	4	1.11	6	0.00	0	0.00	0	0.33	2
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
017073	Polk Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	0.00	0	0.26	1
	Suspended (Out of School)	4.89	18	4.27	15	7.03	22	0.00	0	0.27	1	0.26	1
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
017075	Progress Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	0.00	0	0.27	1
	Suspended (Out of School)	1.94	7	3.41	12	0.00	0	0.00	0	2.56	9	0.00	0
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
017076	Red Oaks Elementary School												
	Suspended (Out of School)	2.57	14	4.78	23	11.36	45	0.00	0	Closed	Closed	~	~
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	Closed	Closed	~	~
017077	Riveroaks Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	0.00	0	~	~
	Suspended (Out of School)	0.00	0	0.69	3	0.00	0	0.00	0	0.00	0	~	~
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	~	~
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	~	~
017078	Ryan Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Suspended (Out of School)	0.50	3	0.99	6	0.42	2	0.00	0	0.00	0	1.66	6
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
017081	Sharon Hills Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Suspended (Out of School)	2.79	14	2.28	11	1.92	8	0.00	0	0.30	1	0.31	1
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0

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~ = Unavailable Data

Table 6a: Students Suspended and Expelled
Elementary Schools

		1992-93		1993-94		1994-95		1995-96²		1996-97		1997-98	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
017082	Shenandoah Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	0.00	0	~	~
	Suspended (Out of School)	0.52	3	0.18	1	0.35	2	0.00	0	0.00	0	~	~
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	~	~
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	~	~
017084	South Boulevard Extended Day School												
	Suspended (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Suspended (Out of School)	0.34	1	0.34	1	1.04	3	0.00	0	0.74	2	0.36	1
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
017087	Tanglewood Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	0.16	1	0.00	0
	Suspended (Out of School)	5.56	34	5.38	34	2.63	15	0.00	0	0.78	5	2.95	19
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
017089	Twin Oaks Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	0.00	0	~	~
	Suspended (Out of School)	1.02	6	1.74	10	1.34	7	0.00	0	0.00	0	~	~
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	~	~
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	~	~
017091	University Terrace Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	0.36	2	0.00	0
	Suspended (Out of School)	6.34	52	5.32	45	1.65	14	0.00	0	1.25	7	1.30	7
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
017093	Villa del Ray Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	0.63	3	0.42	2
	Suspended (Out of School)	2.57	15	3.87	22	2.26	11	0.00	0	1.67	8	1.91	9
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0

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Table 6a: Students Suspended and Expelled
Elementary Schools

		1992-93		1993-94		1994-95		1995-96²		1996-97		1997-98	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
017094	Baton Rouge Visual and Performing Arts Center												
	Suspended (In School)	~	~	~	~	~	~	~	~	0.00	0	~	~
	Suspended (Out of School)	2.27	10	0.72	3	0.00	0	0.00	0	0.00	0	~	~
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	~	~
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	~	~
017095	Wedgewood Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	0.00	0	~	~
	Suspended (Out of School)	0.49	4	0.00	0	0.43	3	0.00	0	0.00	0	~	~
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	~	~
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	~	~
017096	Westdale Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Suspended (Out of School)	1.14	3	5.24	15	2.17	6	0.00	0	0.00	0	0.74	2
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
017098	Westminster Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Suspended (Out of School)	2.54	13	0.81	4	0.86	4	0.00	0	0.82	3	1.62	6
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
017099	White Hills Elementary School												
	Suspended (Out of School)	4.07	14	4.29	14	4.84	15	0.00	0	Closed	Closed	~	~
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	Closed	Closed	~	~
017100	Wildwood Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Suspended (Out of School)	0.00	0	0.31	2	1.49	9	0.00	0	0.00	0	0.97	4
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.24	1
	Expelled (Out of School)	0.00	0	0.15	1	0.00	0	0.00	0	0.00	0	0.00	0
017101	Winbourne Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	0.00	0	0.26	1
	Suspended (Out of School)	2.45	12	1.51	7	0.92	4	0.00	0	0.96	4	0.78	3
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0

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~ = Unavailable Data

Table 6a: Students Suspended and Expelled
Elementary Schools

		1992-93		1993-94		1994-95		1995-96²		1996-97		1997-98	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
017103	Zachary Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Suspended (Out of School)	0.85	8	0.86	8	0.22	2	0.00	0	0.00	0	1.38	11
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
District (Elementary Schools)													
	Suspended (In School)	~	~	~	~	~	~	~	~	0.21	57	0.11	29
	Suspended (Out of School)	~	~	2.39	646	2.41	590	0.00	0	0.58	158	1.44	391
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.02	5
	Expelled (Out of School)	~	~	0.00	1	0.00	1	0.00	0	0.00	0	0.00	0
District (All Schools)													
	Suspended (In School)	~	~	~	~	~	~	~	~	4.32	2,466	6.19	3,572
	Suspended (Out of School)	13.77	7,476	13.04	7,261	10.43	5,295	0.00	0	7.45	4,255	9.82	5,664
	Expelled (In School)	~	~	~	~	~	~	~	~	0.05	28	0.64	367
	Expelled (Out of School)	1.11	603	1.10	610	0.20	99	0.00	0	0.24	136	0.39	227
State¹ (Elementary Schools)													
	Suspended (In School)	~	~	~	~	~	~	~	~	2.17	8,584	3.07	11,949
	Suspended (Out of School)	~	~	~	~	~	~	~	~	4.26	16,806	4.83	18,811
	Expelled (In School)	~	~	~	~	~	~	~	~	0.01	34	0.01	37
	Expelled (Out of School)	~	~	~	~	~	~	~	~	0.08	311	0.11	425
State¹ (All Schools)													
	Suspended (In School)	~	~	~	~	~	~	~	~	5.55	44,040	7.76	61,311
	Suspended (Out of School)	~	~	~	~	~	~	~	~	9.94	78,866	10.54	83,256
	Expelled (In School)	~	~	~	~	~	~	~	~	0.07	542	0.13	1,014
	Expelled (Out of School)	~	~	~	~	~	~	~	~	0.44	3,454	0.49	3,901

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Table 6b: Students Suspended and Expelled
Middle/Jr. High Schools

		1992-93		1993-94		1994-95		1995-96²		1996-97		1997-98	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
017001	Arlington Preparatory Academy												
	Suspended (In School)	~	~	~	~	~	~	~	~	High	High	High	High
	Suspended (Out of School)	~	~	~	~	~	~	0.00	0	High	High	High	High
	Expelled (In School)	~	~	~	~	~	~	~	~	High	High	High	High
	Expelled (Out of School)	~	~	~	~	~	~	0.00	0	High	High	High	High
017005	Baker Middle School												
	Suspended (In School)	~	~	~	~	~	~	~	~	4.01	26	12.60	99
	Suspended (Out of School)	9.08	80	13.24	121	16.52	133	0.00	0	1.23	8	2.54	20
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	1.78	14
	Expelled (Out of School)	0.57	5	1.75	16	0.25	2	0.00	0	0.00	0	0.13	1
017015	Broadmoor Middle School												
	Suspended (In School)	~	~	~	~	~	~	~	~	9.03	51	8.89	81
	Suspended (Out of School)	22.76	193	9.99	86	8.70	69	0.00	0	10.62	60	14.71	134
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	2.74	25
	Expelled (Out of School)	2.83	24	2.09	18	0.63	5	0.00	0	0.00	0	0.66	6
017020	Capitol Middle School												
	Suspended (In School)	~	~	~	~	~	~	~	~	13.23	116	31.84	213
	Suspended (Out of School)	5.66	43	12.92	130	8.80	89	0.00	0	26.91	236	36.32	243
	Expelled (In School)	~	~	~	~	~	~	~	~	0.23	2	3.44	23
	Expelled (Out of School)	2.63	20	2.09	21	0.59	6	0.00	0	0.34	3	0.75	5
017024	Central Middle School												
	Suspended (In School)	~	~	~	~	~	~	~	~	6.74	67	5.39	54
	Suspended (Out of School)	26.20	256	21.62	203	28.04	254	0.00	0	15.29	152	13.59	136
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.60	6
	Expelled (Out of School)	3.99	39	2.24	21	0.33	3	0.00	0	0.00	0	1.00	10
017028	Crestworth Middle School												
	Suspended (In School)	~	~	~	~	~	~	~	~	10.28	67	13.27	69
	Suspended (Out of School)	27.02	224	32.80	265	5.49	39	0.00	0	18.25	119	33.08	172
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	2.50	13
	Expelled (Out of School)	0.72	6	2.60	21	0.00	0	0.00	0	0.00	0	0.19	1

¹ Because of reporting differences among districts, no state suspension or expulsion averages are shown prior to 1996-97.

² Effective with 1995-96 both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

Table 6b: Students Suspended and Expelled
Middle/Jr. High Schools

		1992-93		1993-94		1994-95		1995-96²		1996-97		1997-98	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
017035	Glasgow Middle School												
	Suspended (In School)	~	~	~	~	~	~	~	~	13.36	58	8.94	54
	Suspended (Out of School)	31.54	176	20.42	127	19.03	106	0.00	0	26.27	114	13.41	81
	Expelled (In School)	~	~	~	~	~	~	~	~	0.23	1	2.81	17
	Expelled (Out of School)	2.15	12	2.73	17	0.54	3	0.00	0	0.00	0	0.50	3
017036	Glen Oaks Middle School												
	Suspended (In School)	~	~	~	~	~	~	~	~	13.18	131	9.49	76
	Suspended (Out of School)	43.10	387	37.76	398	20.75	215	0.00	0	32.19	320	27.72	222
	Expelled (In School)	~	~	~	~	~	~	~	~	0.30	3	2.87	23
	Expelled (Out of School)	2.78	25	2.37	25	0.48	5	0.00	0	2.62	26	3.12	25
017046	Istrouma Middle Magnet School												
	Suspended (In School)	~	~	~	~	~	~	~	~	3.97	40	10.80	97
	Suspended (Out of School)	11.64	136	9.72	116	1.69	19	0.00	0	2.08	21	12.36	111
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.11	1
	Expelled (Out of School)	0.09	1	0.08	1	0.00	0	0.00	0	0.00	0	0.00	0
017048	Kenilworth Middle School												
	Suspended (In School)	~	~	~	~	~	~	~	~	14.58	141	14.94	120
	Suspended (Out of School)	38.46	420	27.74	314	11.70	137	0.00	0	21.51	208	22.79	183
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.25	2
	Expelled (Out of School)	2.56	28	2.92	33	0.43	5	0.00	0	0.00	0	0.00	0
017055	McKinley Middle Magnet School												
	Suspended (In School)	~	~	~	~	~	~	~	~	2.56	34	14.97	134
	Suspended (Out of School)	6.86	97	4.53	65	0.35	5	0.00	0	0.98	13	28.04	251
	Expelled (In School)	~	~	~	~	~	~	~	~	0.08	1	1.56	14
	Expelled (Out of School)	0.00	0	0.07	1	0.00	0	0.00	0	0.08	1	0.11	1
017067	Northwestern Middle School												
	Suspended (In School)	~	~	~	~	~	~	~	~	7.14	65	12.61	111
	Suspended (Out of School)	18.94	197	14.02	144	14.49	141	0.00	0	9.78	89	13.41	118
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Expelled (Out of School)	0.38	4	0.68	7	0.21	2	0.00	0	0.00	0	0.11	1

¹ Because of reporting differences among districts, no state suspension or expulsion averages are shown prior to 1996-97.

² Effective with 1995-96 both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

Table 6b: Students Suspended and Expelled
Middle/Jr. High Schools

		1992-93		1993-94		1994-95		1995-96²		1996-97		1997-98	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
017070	Park Forest Middle School												
	Suspended (In School)	~	~	~	~	~	~	~	~	7.06	60	7.24	72
	Suspended (Out of School)	19.96	198	18.80	181	14.44	120	0.00	0	18.47	157	13.87	138
	Expelled (In School)	~	~	~	~	~	~	~	~	0.12	1	0.10	1
	Expelled (Out of School)	1.92	19	0.93	9	0.24	2	0.00	0	0.35	3	0.10	1
017074	Prescott Middle School												
	Suspended (In School)	~	~	~	~	~	~	~	~	4.32	49	15.39	145
	Suspended (Out of School)	35.46	440	34.36	434	27.82	296	0.00	0	28.86	327	30.15	284
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Expelled (Out of School)	3.38	42	6.25	79	1.22	13	0.00	0	0.09	1	0.00	0
017080	Scotlandville Middle School												
	Suspended (In School)	~	~	~	~	~	~	~	~	26.38	62	12.36	79
	Suspended (Out of School)	13.65	40	12.68	35	15.24	32	0.00	0	19.15	45	41.78	267
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.16	1
	Expelled (Out of School)	1.02	3	2.54	7	0.00	0	0.00	0	0.43	1	0.16	1
017083	Sherwood Middle School												
	Suspended (In School)	~	~	~	~	~	~	~	~	4.35	41	11.76	117
	Suspended (Out of School)	20.05	238	18.75	234	14.84	164	0.00	0	11.77	111	18.79	187
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.10	1
	Expelled (Out of School)	2.70	32	1.76	22	0.00	0	0.00	0	0.00	0	0.10	1
017085	Southeast Middle School												
	Suspended (In School)	~	~	~	~	~	~	~	~	6.90	61	5.98	55
	Suspended (Out of School)	22.88	275	21.45	264	16.58	168	0.00	0	11.88	105	6.31	58
	Expelled (In School)	~	~	~	~	~	~	~	~	0.34	3	0.22	2
	Expelled (Out of School)	2.33	28	2.52	31	0.89	9	0.00	0	0.57	5	0.00	0
017097	Westdale Middle School												
	Suspended (In School)	~	~	~	~	~	~	~	~	9.94	53	13.26	102
	Suspended (Out of School)	26.05	193	24.48	175	5.02	33	0.00	0	6.57	35	23.28	179
	Expelled (In School)	~	~	~	~	~	~	~	~	0.38	2	3.64	28
	Expelled (Out of School)	2.97	22	1.40	10	0.30	2	0.00	0	0.38	2	1.56	12

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² Effective with 1995-96 both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

Table 6b: Students Suspended and Expelled
Middle/Jr. High Schools

		1992-93		1993-94		1994-95		1995-96²		1996-97		1997-98	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
District (Middle/Jr. High Schools)													
	Suspended (In School)	~	~	~	~	~	~	~	~	8.33	1,114	12.53	1,659
	Suspended (Out of School)	~	~	25.14	3,292	17.00	2,020	0.00	0	15.59	2,086	20.52	2,718
	Expelled (In School)	~	~	~	~	~	~	~	~	0.10	13	1.28	169
	Expelled (Out of School)	~	~	2.59	339	0.48	57	0.00	0	0.31	42	0.51	68
District (All Schools)													
	Suspended (In School)	~	~	~	~	~	~	~	~	4.32	2,466	6.19	3,572
	Suspended (Out of School)	13.77	7,476	13.04	7,261	10.43	5,295	0.00	0	7.45	4,255	9.82	5,664
	Expelled (In School)	~	~	~	~	~	~	~	~	0.05	28	0.64	367
	Expelled (Out of School)	1.11	603	1.10	610	0.20	99	0.00	0	0.24	136	0.39	227
State¹ (Middle/Jr. High Schools)													
	Suspended (In School)	~	~	~	~	~	~	~	~	10.03	14,670	14.53	21,148
	Suspended (Out of School)	~	~	~	~	~	~	~	~	16.40	23,990	18.26	26,576
	Expelled (In School)	~	~	~	~	~	~	~	~	0.16	234	0.31	448
	Expelled (Out of School)	~	~	~	~	~	~	~	~	0.87	1,269	1.12	1,629
State¹ (All Schools)													
	Suspended (In School)	~	~	~	~	~	~	~	~	5.55	44,040	7.76	61,311
	Suspended (Out of School)	~	~	~	~	~	~	~	~	9.94	78,866	10.54	83,256
	Expelled (In School)	~	~	~	~	~	~	~	~	0.07	542	0.13	1,014
	Expelled (Out of School)	~	~	~	~	~	~	~	~	0.44	3,454	0.49	3,901

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~ = Unavailable Data

Table 6c: Students Suspended and Expelled
High Schools

		1992-93		1993-94		1994-95		1995-96²		1996-97		1997-98	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
017001	Arlington Preparatory Academy												
	Suspended (In School)	~	~	~	~	~	~	Jr. High	Jr. High	0.00	0	0.00	0
	Suspended (Out of School)	~	~	~	~	~	~	Jr. High	Jr. High	0.00	0	1.98	2
	Expelled (In School)	~	~	~	~	~	~	Jr. High	Jr. High	0.00	0	0.99	1
	Expelled (Out of School)	~	~	~	~	~	~	Jr. High	Jr. High	0.00	0	0.00	0
017004	Baker High School												
	Suspended (In School)	~	~	~	~	~	~	~	~	10.20	114	15.22	194
	Suspended (Out of School)	13.76	215	14.80	246	15.22	205	0.00	0	18.60	208	18.27	233
	Expelled (In School)	~	~	~	~	~	~	~	~	0.36	4	3.61	46
	Expelled (Out of School)	1.34	21	2.53	42	0.30	4	0.00	0	2.42	27	2.27	29
017008	Baton Rouge High School												
	Suspended (In School)	~	~	~	~	~	~	~	~	1.83	17	2.60	30
	Suspended (Out of School)	2.04	23	4.65	51	0.18	2	0.00	0	1.83	17	1.21	14
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
017010	Belaire High School												
	Suspended (In School)	~	~	~	~	~	~	~	~	6.81	89	16.18	214
	Suspended (Out of School)	14.21	239	14.21	244	13.45	212	0.00	0	3.29	43	8.47	112
	Expelled (In School)	~	~	~	~	~	~	~	~	0.23	3	1.44	19
	Expelled (Out of School)	2.32	39	1.05	18	0.25	4	0.00	0	0.99	13	1.06	14
017016	Broadmoor Senior High School												
	Suspended (In School)	~	~	~	~	~	~	~	~	10.96	100	16.37	218
	Suspended (Out of School)	23.27	296	19.95	253	19.19	194	0.00	0	15.46	141	17.72	236
	Expelled (In School)	~	~	~	~	~	~	~	~	0.22	2	1.50	20
	Expelled (Out of School)	1.81	23	0.95	12	0.10	1	0.00	0	0.66	6	0.83	11
017021	Capitol Senior High School												
	Suspended (In School)	~	~	~	~	~	~	~	~	8.86	92	9.44	106
	Suspended (Out of School)	20.79	279	21.02	275	24.03	292	0.00	0	33.62	349	30.10	338
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	3.12	35
	Expelled (Out of School)	1.94	26	1.53	20	0.41	5	0.00	0	0.00	0	1.78	20

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~ = Unavailable Data

Table 6c: Students Suspended and Expelled
High Schools

		1992-93		1993-94		1994-95		1995-96²		1996-97		1997-98	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
017023	Central High School												
	Suspended (In School)	~	~	~	~	~	~	~	~	8.22	110	8.19	112
	Suspended (Out of School)	15.85	179	18.23	224	13.12	164	0.00	0	11.65	156	7.16	98
	Expelled (In School)	~	~	~	~	~	~	~	~	0.22	3	0.66	9
	Expelled (Out of School)	2.13	24	1.30	16	0.16	2	0.00	0	0.97	13	0.37	5
017025	Baton Rouge Preparatory Academy												
	Suspended (In School)	~	~	~	~	~	~	~	~	0.00	0	4.55	5
	Suspended (Out of School)	~	~	~	~	~	~	0.00	0	0.00	0	26.36	29
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	1.82	2
	Expelled (Out of School)	~	~	~	~	~	~	0.00	0	0.00	0	3.64	4
017038	Glen Oaks Senior High School												
	Suspended (In School)	~	~	~	~	~	~	~	~	7.53	104	10.90	131
	Suspended (Out of School)	20.77	297	10.71	167	15.05	220	0.00	0	10.93	151	13.48	162
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	1.66	20
	Expelled (Out of School)	1.40	20	1.60	25	0.21	3	0.00	0	0.00	0	1.16	14
017045	Istrouma Senior High School												
	Suspended (In School)	~	~	~	~	~	~	~	~	7.65	110	9.76	109
	Suspended (Out of School)	7.73	118	17.68	327	7.74	132	0.00	0	23.85	343	19.61	219
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.81	9
	Expelled (Out of School)	2.10	32	1.24	23	0.18	3	0.00	0	0.97	14	0.98	11
017052	Lee, Robert E., High School												
	Suspended (In School)	~	~	~	~	~	~	~	~	13.24	141	12.91	137
	Suspended (Out of School)	25.61	386	23.04	340	18.92	227	0.00	0	19.62	209	13.01	138
	Expelled (In School)	~	~	~	~	~	~	~	~	0.09	1	0.75	8
	Expelled (Out of School)	2.12	32	1.63	24	0.17	2	0.00	0	0.28	3	0.75	8
017056	McKinley Senior High School												
	Suspended (In School)	~	~	~	~	~	~	~	~	4.01	46	8.75	84
	Suspended (Out of School)	19.59	246	15.69	230	19.77	276	0.00	0	7.40	85	27.81	267
	Expelled (In School)	~	~	~	~	~	~	~	~	0.17	2	0.42	4
	Expelled (Out of School)	0.88	11	1.36	20	0.21	3	0.00	0	0.44	5	0.10	1

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~ = Unavailable Data

Table 6c: Students Suspended and Expelled
High Schools

		1992-93		1993-94		1994-95		1995-96²		1996-97		1997-98	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
017063	Northdale Alternative Magnet Academy												
	Suspended (In School)	~	~	~	~	~	~	~	~	0.00	0	0.70	1
	Suspended (Out of School)	0.00	0	0.00	0	5.00	8	0.00	0	2.94	4	3.50	5
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.63	1	0.00	0	0.00	0	0.00	0
017065	Northeast High School												
	Suspended (In School)	~	~	~	~	~	~	~	~	9.85	64	12.62	77
	Suspended (Out of School)	27.97	219	25.58	187	18.80	141	0.00	0	15.38	100	14.43	88
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Expelled (Out of School)	2.04	16	1.92	14	0.53	4	0.00	0	1.08	7	0.00	0
017079	Scotlandville Magnet High School												
	Suspended (In School)	~	~	~	~	~	~	~	~	0.12	1	6.29	67
	Suspended (Out of School)	0.57	6	2.48	26	0.00	0	0.00	0	0.00	0	6.85	73
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.19	2
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.12	1	0.00	0
017088	Tara High School												
	Suspended (In School)	~	~	~	~	~	~	~	~	11.20	112	12.54	155
	Suspended (Out of School)	19.38	273	23.12	335	22.91	272	0.00	0	2.40	24	20.15	249
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Expelled (Out of School)	1.49	21	2.28	33	0.17	2	0.00	0	0.00	0	0.65	8
017102	Woodlawn High School												
	Suspended (In School)	~	~	~	~	~	~	~	~	10.11	111	11.90	141
	Suspended (Out of School)	10.68	149	11.65	178	16.01	224	0.00	0	8.83	97	18.73	222
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	1.18	14
	Expelled (Out of School)	0.79	11	0.85	13	0.29	4	0.00	0	0.18	2	1.77	21
017104	Zachary High School												
	Suspended (In School)	~	~	~	~	~	~	~	~	7.56	89	9.74	113
	Suspended (Out of School)	19.04	214	19.29	240	9.56	116	0.00	0	8.15	96	7.41	86
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.43	5
	Expelled (Out of School)	1.42	16	0.80	10	0.25	3	0.00	0	0.25	3	1.12	13

¹ Because of reporting differences among districts, no state suspension or expulsion averages are shown prior to 1996-97.

² Effective with 1995-96 both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

Table 6c: Students Suspended and Expelled
High Schools

		1992-93		1993-94		1994-95		1995-96²		1996-97		1997-98	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
District (High Schools)													
	Suspended (In School)	~	~	~	~	~	~	~	~	7.90	1,296	11.04	1,886
	Suspended (Out of School)	~	~	21.44	3,323	18.69	2,685	0.00	0	12.25	2,011	14.96	2,556
	Expelled (In School)	~	~	~	~	~	~	~	~	0.09	15	1.14	194
	Expelled (Out of School)	~	~	1.74	270	0.29	41	0.00	0	0.57	94	0.93	159
District (All Schools)													
	Suspended (In School)	~	~	~	~	~	~	~	~	4.32	2,466	6.19	3,572
	Suspended (Out of School)	13.77	7,476	13.04	7,261	10.43	5,295	0.00	0	7.45	4,255	9.82	5,664
	Expelled (In School)	~	~	~	~	~	~	~	~	0.05	28	0.64	367
	Expelled (Out of School)	1.11	603	1.10	610	0.20	99	0.00	0	0.24	136	0.39	227
State¹ (High Schools)													
	Suspended (In School)	~	~	~	~	~	~	~	~	8.67	19,412	11.97	26,592
	Suspended (Out of School)	~	~	~	~	~	~	~	~	15.72	35,175	15.80	35,108
	Expelled (In School)	~	~	~	~	~	~	~	~	0.11	254	0.23	512
	Expelled (Out of School)	~	~	~	~	~	~	~	~	0.80	1,797	0.80	1,775
State¹ (All Schools)													
	Suspended (In School)	~	~	~	~	~	~	~	~	5.55	44,040	7.76	61,311
	Suspended (Out of School)	~	~	~	~	~	~	~	~	9.94	78,866	10.54	83,256
	Expelled (In School)	~	~	~	~	~	~	~	~	0.07	542	0.13	1,014
	Expelled (Out of School)	~	~	~	~	~	~	~	~	0.44	3,454	0.49	3,901

¹ Because of reporting differences among districts, no state suspension or expulsion averages are shown prior to 1996-97.

² Effective with 1995-96 both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

Part 4. Student Achievement

Reading Level Evaluation Results.....	4-1
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Reading Level Evaluation Results

The ability to read is essential to survive in our society. Many children learn to read quickly and efficiently once exposed to formal instruction. However, this is not an easy task for some children due to a variety of reasons. These children require high quality preschool and kindergarten programs and excellent primary instruction that emphasize language and literacy skills. Act 450 of the 1997 Legislative Session required each second and third grade teacher to report the number of students reading below grade level within the first thirty days of school.

Organization

Tables 7a and 7b present Reading Level Evaluation Results for grades 2 and 3 respectively. These results present the number and percent of students reading below, on, and above their grade levels. This information is provided for each school in the district receiving a *School Report Card*, with schools listed in site code order. District and state results are presented for comparison purposes. Please use caution when comparing, as each district was permitted to select its own assessment instrument(s).

Definition

The following students were evaluated and included in the assessment results:

- All regular education students enrolled as of October 1, 1997;
- All special education students whose IEP designate that they are in a specially designed, regular instructional program;
- All Limited English Proficient (LEP) students who were enrolled in and completed at least two full consecutive academic years in an English-speaking school (including kindergarten);
- Students in alternative programs or placements who are addressing regular curriculum standards; and
- All disabled students according to Section 504.

Assessment Instruments

Each teacher used one of the following types of assessment instruments:

- Basal reading test
- Informal reading inventory
- Computerized reading inventory
- Other standardized tests, such as norm-referenced tests, criterion-referenced tests, etc.

Data Presentation: *School Report Card*

The *1997-98 School Report Cards* present school-level count and percent of students reading below, on, and above their grade levels for grades 2 and 3.

Method of Calculation

The formula used to compute the percents of students reading below, on, and above their grade levels is presented on the following page.

Data Sources

The Reading Level data is based on district-reported data submitted to the Louisiana Department of Education, Division of School Standards, Accountability and Assistance.

Formula Used to Calculate Percent of Students Reading Below, On, and Above Their Grade Levels

$$\begin{array}{l} \text{Percent of Students} \\ \text{Reading Below} \\ \text{Grade Level} \end{array} = \frac{\text{Number of Students Reading Below Grade Level}}{\text{Total Number of Students Assessed in that Grade}} \times 100$$

$$\begin{array}{l} \text{Percent of Students} \\ \text{Reading On} \\ \text{Grade Level} \end{array} = \frac{\text{Number of Students Reading On Grade Level}}{\text{Total Number of Students Assessed in that Grade}} \times 100$$

$$\begin{array}{l} \text{Percent of Students} \\ \text{Reading Above} \\ \text{Grade Level} \end{array} = \frac{\text{Number of Students Reading Above Grade Level}}{\text{Total Number of Students Assessed in that Grade}} \times 100$$

Table 7a: Reading Level Evaluation Results - Grade 2
Number and Percent of Students Reading Below, On, or Above Grade Level

		1992-93		1993-94		1994-95		1995-96		1996-97		1997-98¹	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
017002	Audubon Elementary School												
	Students Assessed		~		~		~		~		~		68
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	50.00	34
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	38.24	26
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	11.76	8
017003	Baker Heights Elementary School												
	Students Assessed		~		~		~		~		~		112
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	47.32	53
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	39.29	44
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	13.39	15
017006	Bakerfield Elementary School												
	Students Assessed		~		~		~		~		~		84
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	42.86	36
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	45.24	38
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	11.90	10
017007	Banks Elementary School												
	Students Assessed		~		~		~		~		~		62
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	91.94	57
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	8.06	5
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	0.00	0
017009	Beechwood Elementary School												
	Students Assessed		~		~		~		~		~		54
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	53.70	29
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	42.59	23
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	3.70	2
017011	Belfair Elementary School												
	Students Assessed		~		~		~		~		~		67
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	88.06	59
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	8.96	6
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	2.99	2

¹ Effective in 1997-98, the Louisiana Legislature required each second and third grade teacher to report the number of students reading below grade level.

~ = Unavailable data

Table 7a: Reading Level Evaluation Results - Grade 2
Number and Percent of Students Reading Below, On, or Above Grade Level

		1992-93		1993-94		1994-95		1995-96		1996-97		1997-98¹	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
017012	Bellingrath Hills Elementary School												
	Students Assessed		~		~		~		~		~		98
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	24.49	24
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	65.31	64
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	10.20	10
017013	Bernard Terrace Elementary School												
	Students Assessed		~		~		~		~		~		71
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	69.01	49
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	16.90	12
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	14.08	10
017014	Broadmoor Elementary School												
	Students Assessed		~		~		~		~		~		59
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	74.58	44
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	23.73	14
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	1.69	1
017017	Brookstown Elementary School												
	Students Assessed		~		~		~		~		~		103
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	78.64	81
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	4.85	5
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	16.50	17
017018	Brownfields Elementary School												
	Students Assessed		~		~		~		~		~		58
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	22.41	13
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	50.00	29
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	27.59	16
017019	Buchanan Elementary School												
	Students Assessed		~		~		~		~		~		66
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	68.18	45
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	18.18	12
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	13.64	9

¹ Effective in 1997-98, the Louisiana Legislature required each second and third grade teacher to report the number of students reading below grade level.

~ = Unavailable data

Table 7a: Reading Level Evaluation Results - Grade 2
Number and Percent of Students Reading Below, On, or Above Grade Level

		1992-93		1993-94		1994-95		1995-96		1996-97		1997-98¹	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
017022	Cedarcrest-Southmoor Elementary School												
	Students Assessed		~		~		~		~		~		90
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	35.56	32
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	46.67	42
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	17.78	16
017026	Claiborne Elementary School												
	Students Assessed		~		~		~		~		~		73
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	75.34	55
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	15.07	11
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	9.59	7
017027	Crestworth Elementary School												
	Students Assessed		~		~		~		~		~		57
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	78.95	45
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	14.04	8
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	7.02	4
017029	Dalton Elementary School												
	Students Assessed		~		~		~		~		~		58
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	48.28	28
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	37.93	22
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	13.79	8
017030	Delmont Elementary School												
	Students Assessed		~		~		~		~		~		78
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	71.79	56
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	17.95	14
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	10.26	8
017032	Dufrocq Elementary School												
	Students Assessed		~		~		~		~		~		56
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	55.36	31
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	37.50	21
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	7.14	4

¹ Effective in 1997-98, the Louisiana Legislature required each second and third grade teacher to report the number of students reading below grade level.

~ = Unavailable data

Table 7a: Reading Level Evaluation Results - Grade 2
Number and Percent of Students Reading Below, On, or Above Grade Level

		1992-93		1993-94		1994-95		1995-96		1996-97		1997-98¹	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
017033	Eden Park Elementary School												
	Students Assessed		~		~		~		~		~		66
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	75.76	50
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	19.70	13
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	4.55	3
017034	Forest Heights Elementary School												
	Students Assessed		~		~		~		~		~		65
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	40.00	26
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	55.38	36
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	4.62	3
017037	Glen Oaks Park Elementary School												
	Students Assessed		~		~		~		~		~		76
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	50.00	38
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	30.26	23
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	19.74	15
017040	Greenbrier Elementary School												
	Students Assessed		~		~		~		~		~		51
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	25.49	13
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	33.33	17
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	41.18	21
017041	Greenville Elementary School												
	Students Assessed		~		~		~		~		~		85
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	50.59	43
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	20.00	17
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	29.41	25
017042	Harding Elementary School												
	Students Assessed		~		~		~		~		~		65
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	87.69	57
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	10.77	7
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	1.54	1

¹ Effective in 1997-98, the Louisiana Legislature required each second and third grade teacher to report the number of students reading below grade level.

~ = Unavailable data

Table 7a: Reading Level Evaluation Results - Grade 2
Number and Percent of Students Reading Below, On, or Above Grade Level

		1992-93		1993-94		1994-95		1995-96		1996-97		1997-98¹	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
017043 Highland Elementary School													
	Students Assessed		~		~		~		~		~		47
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	82.98	39
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	12.77	6
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	4.26	2
017044 Howell Park Elementary School													
	Students Assessed		~		~		~		~		~		86
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	91.86	79
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	8.14	7
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	0.00	0
017047 Jefferson Terrace Elementary School													
	Students Assessed		~		~		~		~		~		82
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	36.59	30
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	57.32	47
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	6.10	5
017049 Lanier Elementary School													
	Students Assessed		~		~		~		~		~		69
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	30.43	21
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	69.57	48
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	0.00	0
017050 LaBelle Aire Elementary School													
	Students Assessed		~		~		~		~		~		105
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	64.76	68
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	23.81	25
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	11.43	12
017051 LaSalle Elementary School													
	Students Assessed		~		~		~		~		~		55
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	83.64	46
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	14.55	8
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	1.82	1

¹ Effective in 1997-98, the Louisiana Legislature required each second and third grade teacher to report the number of students reading below grade level.

~ = Unavailable data

Table 7a: Reading Level Evaluation Results - Grade 2
Number and Percent of Students Reading Below, On, or Above Grade Level

		1992-93		1993-94		1994-95		1995-96		1996-97		1997-98¹	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
017053	Magnolia Woods Elementary School												
	Students Assessed		~		~		~		~		~		40
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	55.00	22
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	37.50	15
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	7.50	3
017054	Mayfair Elementary School												
	Students Assessed		~		~		~		~		~		36
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	86.11	31
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	13.89	5
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	0.00	0
017057	Melrose Elementary School												
	Students Assessed		~		~		~		~		~		59
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	89.83	53
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	8.47	5
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	1.69	1
017058	Merrydale Elementary School												
	Students Assessed		~		~		~		~		~		65
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	61.54	40
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	27.69	18
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	10.77	7
017059	Mohican Center												
	Students Assessed		~		~		~		~		~		24
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	87.50	21
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	8.33	2
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	4.17	1
017061	Nicholson Elementary School												
	Students Assessed		~		~		~		~		~		47
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	29.79	14
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	61.70	29
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	8.51	4

¹ Effective in 1997-98, the Louisiana Legislature required each second and third grade teacher to report the number of students reading below grade level.

~ = Unavailable data

Table 7a: Reading Level Evaluation Results - Grade 2
Number and Percent of Students Reading Below, On, or Above Grade Level

		1992-93		1993-94		1994-95		1995-96		1996-97		1997-98¹	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
017062	North Highlands Elementary School												
	Students Assessed		~		~		~		~		~		63
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	85.71	54
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	11.11	7
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	3.17	2
017064	Northeast Elementary School												
	Students Assessed		~		~		~		~		~		117
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	75.21	88
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	17.95	21
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	6.84	8
017066	Northwestern Elementary School												
	Students Assessed		~		~		~		~		~		82
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	28.05	23
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	56.10	46
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	15.85	13
017068	Park Elementary School												
	Students Assessed		~		~		~		~		~		74
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	78.38	58
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	9.46	7
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	12.16	9
017069	Park Forest Elementary School												
	Students Assessed		~		~		~		~		~		83
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	62.65	52
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	32.53	27
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	4.82	4
017071	Park Ridge Elementary School												
	Students Assessed		~		~		~		~		~		77
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	57.14	44
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	31.17	24
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	11.69	9

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Table 7a: Reading Level Evaluation Results - Grade 2
Number and Percent of Students Reading Below, On, or Above Grade Level

		1992-93		1993-94		1994-95		1995-96		1996-97		1997-98¹	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
017072 Parkview Elementary School													
	Students Assessed		~		~		~		~		~		102
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	45.10	46
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	23.53	24
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	31.37	32
017073 Polk Elementary School													
	Students Assessed		~		~		~		~		~		40
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	75.00	30
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	15.00	6
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	10.00	4
017075 Progress Elementary School													
	Students Assessed		~		~		~		~		~		61
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	86.89	53
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	11.48	7
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	1.64	1
017077 Riveroaks Elementary School													
	Students Assessed		~		~		~		~		~		65
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	50.77	33
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	18.46	12
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	30.77	20
017078 Ryan Elementary School													
	Students Assessed		~		~		~		~		~		54
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	77.78	42
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	20.37	11
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	1.85	1
017081 Sharon Hills Elementary School													
	Students Assessed		~		~		~		~		~		39
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	56.41	22
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	33.33	13
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	10.26	4

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Table 7a: Reading Level Evaluation Results - Grade 2
Number and Percent of Students Reading Below, On, or Above Grade Level

		1992-93		1993-94		1994-95		1995-96		1996-97		1997-98¹	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
017082 Shenandoah Elementary School													
	Students Assessed		~		~		~		~		~		67
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	8.96	6
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	91.04	61
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	0.00	0
017084 South Boulevard Extended Day School													
	Students Assessed		~		~		~		~		~		45
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	62.22	28
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	17.78	8
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	20.00	9
017087 Tanglewood Elementary School													
	Students Assessed		~		~		~		~		~		80
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	40.00	32
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	25.00	20
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	35.00	28
017089 Twin Oaks Elementary School													
	Students Assessed		~		~		~		~		~		65
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	36.92	24
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	53.85	35
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	9.23	6
017091 University Terrace Elementary School													
	Students Assessed		~		~		~		~		~		80
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	75.00	60
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	16.25	13
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	8.75	7
017093 Villa del Ray Elementary School													
	Students Assessed		~		~		~		~		~		65
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	75.38	49
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	18.46	12
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	6.15	4

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Table 7a: Reading Level Evaluation Results - Grade 2
Number and Percent of Students Reading Below, On, or Above Grade Level

		1992-93		1993-94		1994-95		1995-96		1996-97		1997-98¹	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
017094	Baton Rouge Visual and Performing Arts Center												
	Students Assessed		~		~		~		~		~		61
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	19.67	12
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	73.77	45
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	6.56	4
017095	Wedgewood Elementary School												
	Students Assessed		~		~		~		~		~		96
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	41.67	40
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	32.29	31
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	26.04	25
017096	Westdale Elementary School												
	Students Assessed		~		~		~		~		~		45
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	46.67	21
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	11.11	5
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	42.22	19
017098	Westminster Elementary School												
	Students Assessed		~		~		~		~		~		42
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	45.24	19
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	54.76	23
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	0.00	0
017100	Wildwood Elementary School												
	Students Assessed		~		~		~		~		~		62
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	56.45	35
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	33.87	21
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	9.68	6
017101	Winbourne Elementary School												
	Students Assessed		~		~		~		~		~		49
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	65.31	32
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	20.41	10
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	14.29	7

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Table 7a: Reading Level Evaluation Results - Grade 2
Number and Percent of Students Reading Below, On, or Above Grade Level

		1992-93		1993-94		1994-95		1995-96		1996-97		1997-98¹	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
017103 Zachary Elementary School													
	Students Assessed		~		~		~		~		~		110
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	23.64	26
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	55.45	61
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	20.91	23
District													
	Students Assessed		~		~		~		~		~		4,161
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	57.46	2,391
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	30.62	1,274
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	11.92	496
State (Public)													
	Students Assessed		~		~		~		~		~		58,692
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	43.48	25,518
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	37.09	21,767
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	19.44	11,407

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Table 7b: Reading Level Evaluation Results - Grade 3
Number and Percent of Students Reading Below, On, or Above Grade Level

		1992-93		1993-94		1994-95		1995-96		1996-97		1997-98¹	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
017002 Audubon Elementary School													
	Students Assessed		~		~		~		~		~		62
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	66.13	41
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	25.81	16
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	8.06	5
017003 Baker Heights Elementary School													
	Students Assessed		~		~		~		~		~		78
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	46.15	36
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	52.56	41
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	1.28	1
017006 Bakerfield Elementary School													
	Students Assessed		~		~		~		~		~		77
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	45.45	35
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	37.66	29
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	16.88	13
017007 Banks Elementary School													
	Students Assessed		~		~		~		~		~		61
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	72.13	44
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	19.67	12
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	8.20	5
017009 Beechwood Elementary School													
	Students Assessed		~		~		~		~		~		32
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	62.50	20
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	28.13	9
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	9.38	3
017011 Belfair Elementary School													
	Students Assessed		~		~		~		~		~		60
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	65.00	39
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	35.00	21
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	0.00	0

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Table 7b: Reading Level Evaluation Results - Grade 3
Number and Percent of Students Reading Below, On, or Above Grade Level

		1992-93		1993-94		1994-95		1995-96		1996-97		1997-98¹	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
017012	Bellingrath Hills Elementary School												
	Students Assessed		~		~		~		~		~		92
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	27.17	25
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	57.61	53
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	15.22	14
017013	Bernard Terrace Elementary School												
	Students Assessed		~		~		~		~		~		60
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	56.67	34
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	31.67	19
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	11.67	7
017014	Broadmoor Elementary School												
	Students Assessed		~		~		~		~		~		76
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	65.79	50
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	19.74	15
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	14.47	11
017017	Brookstown Elementary School												
	Students Assessed		~		~		~		~		~		87
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	82.76	72
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	0.00	0
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	17.24	15
017018	Brownfields Elementary School												
	Students Assessed		~		~		~		~		~		73
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	20.55	15
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	36.99	27
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	42.47	31
017019	Buchanan Elementary School												
	Students Assessed		~		~		~		~		~		69
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	50.72	35
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	21.74	15
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	27.54	19

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Table 7b: Reading Level Evaluation Results - Grade 3
Number and Percent of Students Reading Below, On, or Above Grade Level

		1992-93		1993-94		1994-95		1995-96		1996-97		1997-98¹	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
017022	Cedarcrest-Southmoor Elementary School												
	Students Assessed		~		~		~		~		~		95
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	31.58	30
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	44.21	42
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	24.21	23
017026	Claiborne Elementary School												
	Students Assessed		~		~		~		~		~		74
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	47.30	35
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	35.14	26
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	17.57	13
017027	Crestworth Elementary School												
	Students Assessed		~		~		~		~		~		61
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	57.38	35
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	40.98	25
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	1.64	1
017029	Dalton Elementary School												
	Students Assessed		~		~		~		~		~		61
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	55.74	34
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	32.79	20
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	11.48	7
017030	Delmont Elementary School												
	Students Assessed		~		~		~		~		~		70
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	80.00	56
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	14.29	10
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	5.71	4
017032	Dufrocq Elementary School												
	Students Assessed		~		~		~		~		~		43
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	32.56	14
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	46.51	20
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	20.93	9

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Table 7b: Reading Level Evaluation Results - Grade 3
Number and Percent of Students Reading Below, On, or Above Grade Level

		1992-93		1993-94		1994-95		1995-96		1996-97		1997-98¹	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
017033	Eden Park Elementary School												
	Students Assessed		~		~		~		~		~		72
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	56.94	41
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	43.06	31
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	0.00	0
017034	Forest Heights Elementary School												
	Students Assessed		~		~		~		~		~		36
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	61.11	22
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	38.89	14
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	0.00	0
017037	Glen Oaks Park Elementary School												
	Students Assessed		~		~		~		~		~		86
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	44.19	38
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	36.05	31
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	19.77	17
017040	Greenbrier Elementary School												
	Students Assessed		~		~		~		~		~		30
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	23.33	7
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	33.33	10
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	43.33	13
017041	Greenville Elementary School												
	Students Assessed		~		~		~		~		~		87
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	49.43	43
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	28.74	25
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	21.84	19
017042	Harding Elementary School												
	Students Assessed		~		~		~		~		~		48
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	41.67	20
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	31.25	15
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	27.08	13

¹ Effective in 1997-98, the Louisiana Legislature required each second and third grade teacher to report the number of students reading below grade level.

~ = Unavailable data

Table 7b: Reading Level Evaluation Results - Grade 3
Number and Percent of Students Reading Below, On, or Above Grade Level

		1992-93		1993-94		1994-95		1995-96		1996-97		1997-98¹	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
017043 Highland Elementary School													
	Students Assessed		~		~		~		~		~		53
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	58.49	31
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	26.42	14
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	15.09	8
017044 Howell Park Elementary School													
	Students Assessed		~		~		~		~		~		80
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	80.00	64
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	20.00	16
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	0.00	0
017047 Jefferson Terrace Elementary School													
	Students Assessed		~		~		~		~		~		81
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	22.22	18
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	76.54	62
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	1.23	1
017049 Lanier Elementary School													
	Students Assessed		~		~		~		~		~		59
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	33.90	20
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	55.93	33
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	10.17	6
017050 LaBelle Aire Elementary School													
	Students Assessed		~		~		~		~		~		104
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	41.35	43
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	50.00	52
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	8.65	9
017051 LaSalle Elementary School													
	Students Assessed		~		~		~		~		~		50
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	84.00	42
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	10.00	5
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	6.00	3

¹ Effective in 1997-98, the Louisiana Legislature required each second and third grade teacher to report the number of students reading below grade level.

~ = Unavailable data

Table 7b: Reading Level Evaluation Results - Grade 3
Number and Percent of Students Reading Below, On, or Above Grade Level

		1992-93		1993-94		1994-95		1995-96		1996-97		1997-98¹	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
017053	Magnolia Woods Elementary School												
	Students Assessed		~		~		~		~		~		60
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	51.67	31
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	46.67	28
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	1.67	1
017054	Mayfair Elementary School												
	Students Assessed		~		~		~		~		~		41
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	80.49	33
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	17.07	7
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	2.44	1
017057	Melrose Elementary School												
	Students Assessed		~		~		~		~		~		43
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	88.37	38
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	11.63	5
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	0.00	0
017058	Merrydale Elementary School												
	Students Assessed		~		~		~		~		~		56
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	26.79	15
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	26.79	15
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	46.43	26
017059	Mohican Center												
	Students Assessed		~		~		~		~		~		19
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	68.42	13
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	26.32	5
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	5.26	1
017061	Nicholson Elementary School												
	Students Assessed		~		~		~		~		~		44
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	34.09	15
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	65.91	29
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	0.00	0

¹ Effective in 1997-98, the Louisiana Legislature required each second and third grade teacher to report the number of students reading below grade level.

~ = Unavailable data

Table 7b: Reading Level Evaluation Results - Grade 3
Number and Percent of Students Reading Below, On, or Above Grade Level

		1992-93		1993-94		1994-95		1995-96		1996-97		1997-98¹	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
017062	North Highlands Elementary School												
	Students Assessed		~		~		~		~		~		69
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	55.07	38
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	44.93	31
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	0.00	0
017064	Northeast Elementary School												
	Students Assessed		~		~		~		~		~		99
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	76.77	76
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	17.17	17
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	6.06	6
017066	Northwestern Elementary School												
	Students Assessed		~		~		~		~		~		86
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	25.58	22
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	60.47	52
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	13.95	12
017068	Park Elementary School												
	Students Assessed		~		~		~		~		~		92
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	72.83	67
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	17.39	16
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	9.78	9
017069	Park Forest Elementary School												
	Students Assessed		~		~		~		~		~		114
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	53.51	61
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	24.56	28
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	21.93	25
017071	Park Ridge Elementary School												
	Students Assessed		~		~		~		~		~		83
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	42.17	35
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	36.14	30
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	21.69	18

¹ Effective in 1997-98, the Louisiana Legislature required each second and third grade teacher to report the number of students reading below grade level.

~ = Unavailable data

Table 7b: Reading Level Evaluation Results - Grade 3
Number and Percent of Students Reading Below, On, or Above Grade Level

		1992-93		1993-94		1994-95		1995-96		1996-97		1997-98¹	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
017072	Parkview Elementary School												
	Students Assessed		~		~		~		~		~		104
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	32.69	34
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	50.96	53
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	16.35	17
017073	Polk Elementary School												
	Students Assessed		~		~		~		~		~		45
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	80.00	36
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	2.22	1
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	17.78	8
017075	Progress Elementary School												
	Students Assessed		~		~		~		~		~		56
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	85.71	48
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	8.93	5
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	5.36	3
017077	Riveroaks Elementary School												
	Students Assessed		~		~		~		~		~		79
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	32.91	26
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	32.91	26
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	34.18	27
017078	Ryan Elementary School												
	Students Assessed		~		~		~		~		~		50
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	58.00	29
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	42.00	21
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	0.00	0
017081	Sharon Hills Elementary School												
	Students Assessed		~		~		~		~		~		51
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	49.02	25
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	33.33	17
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	17.65	9

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~ = Unavailable data

Table 7b: Reading Level Evaluation Results - Grade 3
Number and Percent of Students Reading Below, On, or Above Grade Level

		1992-93		1993-94		1994-95		1995-96		1996-97		1997-98¹	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
017082 Shenandoah Elementary School													
	Students Assessed		~		~		~		~		~		70
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	8.57	6
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	65.71	46
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	25.71	18
017084 South Boulevard Extended Day School													
	Students Assessed		~		~		~		~		~		48
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	33.33	16
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	58.33	28
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	8.33	4
017087 Tanglewood Elementary School													
	Students Assessed		~		~		~		~		~		102
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	28.43	29
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	63.73	65
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	7.84	8
017089 Twin Oaks Elementary School													
	Students Assessed		~		~		~		~		~		59
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	40.68	24
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	59.32	35
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	0.00	0
017091 University Terrace Elementary School													
	Students Assessed		~		~		~		~		~		77
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	64.94	50
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	35.06	27
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	0.00	0
017093 Villa del Ray Elementary School													
	Students Assessed		~		~		~		~		~		55
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	38.18	21
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	47.27	26
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	14.55	8

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~ = Unavailable data

Table 7b: Reading Level Evaluation Results - Grade 3
Number and Percent of Students Reading Below, On, or Above Grade Level

		1992-93		1993-94		1994-95		1995-96		1996-97		1997-98¹	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
017094	Baton Rouge Visual and Performing Arts Center												
	Students Assessed		~		~		~		~		~		69
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	11.59	8
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	88.41	61
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	0.00	0
017095	Wedgewood Elementary School												
	Students Assessed		~		~		~		~		~		89
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	5.62	5
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	77.53	69
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	16.85	15
017096	Westdale Elementary School												
	Students Assessed		~		~		~		~		~		27
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	51.85	14
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	29.63	8
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	18.52	5
017098	Westminster Elementary School												
	Students Assessed		~		~		~		~		~		63
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	63.49	40
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	25.40	16
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	11.11	7
017100	Wildwood Elementary School												
	Students Assessed		~		~		~		~		~		61
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	32.79	20
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	45.90	28
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	21.31	13
017101	Winbourne Elementary School												
	Students Assessed		~		~		~		~		~		69
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	57.97	40
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	21.74	15
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	20.29	14

¹ Effective in 1997-98, the Louisiana Legislature required each second and third grade teacher to report the number of students reading below grade level.

~ = Unavailable data

Table 7b: Reading Level Evaluation Results - Grade 3
Number and Percent of Students Reading Below, On, or Above Grade Level

		1992-93		1993-94		1994-95		1995-96		1996-97		1997-98¹	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
017103 Zachary Elementary School													
	Students Assessed		~		~		~		~		~		131
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	37.40	49
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	38.17	50
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	24.43	32
District													
	Students Assessed		~		~		~		~		~		4,128
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	48.52	2,003
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	37.98	1,568
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	13.49	557
State (Public)													
	Students Assessed		~		~		~		~		~		56,800
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	38.00	21,585
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	42.23	23,989
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	19.76	11,226

¹ Effective in 1997-98, the Louisiana Legislature required each second and third grade teacher to report the number of students reading below grade level.

~ = Unavailable data

Criterion-referenced Test (CRT) Results

Educational tests such as criterion-referenced tests (CRTs) are, in one form or another, tests of academic achievement based on a pre-stated set of standards.

The CRTs administered in this state are part of the Louisiana Educational Assessment Program (LEAP) and are administered in April of each year to public school students at specified grade levels. For the secondary level, the CRT is the Graduation Exit Examination (GEE).

These tests are administered to all students with the exception of special education students whose educational program is Alternative to Regular Placement (ARP). The Progress Profiles Program reports scores for all students taking the tests. This reflects the same reporting format used by the LEAP.

In Louisiana, CRTs provide a measure of the extent to which students meet state-established, grade-level skill requirements in the following subject areas:

- *Grades 3 and 5*—Language Arts and Mathematics,
- *Grade 7*—Language Arts and Mathematics, and
- *Secondary Level (GEE)*—English Language Arts, Mathematics, Written Composition, Science, and Social Studies.

Organization

Tables 8a - 8c provide CRT Results for Grades 3, 5, and 7, respectively, while Table 8d provides GEE test results for first-time GEE test takers. The tables present CRT results for each school in the district receiving a *School Report Card*, with schools shown in school site code order. Also, comparison data are presented for the district and the state.

The tables reflect both the number of students taking the test and the percent of students who meet or exceed standards for the respective grade levels. Thus, the percent of students passing a specific test is the percent scoring at or above the performance standard that the state has set in that subject area.

Data Presentation: *School Report Cards*

The *1997-98 School Report Cards* present school, district, and state percent passing rates by grade level and subject area.

Definition

Criterion-referenced tests (CRTs)—tests that produce a score that tells how individuals/schools perform in achieving an established criteria; LEAP CRT results (as reported by *Progress Profiles*) show the number and percent of Louisiana students who meet or exceed state curriculum content standards.

Data Source

The CRT indicator is based on student-level data tapes provided to the LDE by National Computer Systems, test contractor for the Louisiana Educational Assessment Program (LEAP).

Table 8a: Criterion-referenced Test (LEAP) Results - Grade 3
Percent of Students Passing and Number of Students Tested

		1992-93		1993-94		1994-95		1995-96¹		1996-97		1997-98	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
017002	Audubon Elementary School												
	Language Arts	97	104	94	104	93	103	98	109	100	68	92	62
	Mathematics	98	104	94	104	96	103	95	109	100	68	94	62
017003	Baker Heights Elementary School												
	Language Arts	96	71	91	70	95	78	97	68	90	83	96	75
	Mathematics	87	71	89	70	92	78	91	68	88	83	89	74
017006	Bakerfield Elementary School												
	Language Arts	92	100	97	90	94	82	94	88	98	65	95	77
	Mathematics	90	99	99	90	95	82	97	88	91	65	95	76
017007	Banks Elementary School												
	Language Arts	65	62	52	66	63	40	68	53	78	58	81	64
	Mathematics	74	62	53	66	73	40	72	53	76	58	81	64
017009	Beechwood Elementary School												
	Language Arts	~	~	~	~	~	~	~	~	78	46	73	30
	Mathematics	~	~	~	~	~	~	~	~	83	46	77	30
017011	Belfair Elementary School												
	Language Arts	89	54	93	74	95	65	100	49	89	62	89	62
	Mathematics	70	54	97	74	97	65	96	49	95	62	75	61
017012	Bellingrath Hills Elementary School												
	Language Arts	100	81	100	102	98	90	100	75	99	86	98	92
	Mathematics	96	81	100	102	98	90	99	75	100	86	99	92
017013	Bernard Terrace Elementary School												
	Language Arts	98	58	97	62	91	54	98	55	95	74	94	62
	Mathematics	95	58	95	62	98	54	98	55	88	74	92	62
017014	Broadmoor Elementary School												
	Language Arts	97	106	90	96	94	99	92	104	81	74	86	66
	Mathematics	86	105	93	94	92	96	86	103	85	73	95	64
017017	Brookstown Elementary School												
	Language Arts	72	64	83	65	69	68	74	72	76	85	65	86
	Mathematics	83	63	83	63	76	68	75	72	81	84	62	86
017018	Brownfields Elementary School												
	Language Arts	98	96	95	115	97	105	94	112	96	71	95	77
	Mathematics	98	96	96	114	95	104	90	112	99	71	90	77

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~ = Unavailable Data

Table 8a: Criterion-referenced Test (LEAP) Results - Grade 3
Percent of Students Passing and Number of Students Tested

		1992-93		1993-94		1994-95		1995-96¹		1996-97		1997-98	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
017019	Buchanan Elementary School												
	Language Arts	85	103	91	92	81	85	93	90	82	56	73	66
	Mathematics	85	101	96	92	86	85	91	90	79	56	75	65
017022	Cedarcrest-Southmoor Elementary School												
	Language Arts	95	80	86	57	95	65	98	43	98	83	93	96
	Mathematics	95	80	89	57	91	65	98	43	95	83	93	96
017026	Claiborne Elementary School												
	Language Arts	85	74	66	61	84	62	89	55	79	66	88	83
	Mathematics	84	74	77	61	84	62	93	55	82	66	86	83
017027	Crestworth Elementary School												
	Language Arts	59	61	57	51	87	52	66	50	85	62	85	61
	Mathematics	59	61	59	51	75	52	76	50	79	62	84	61
017029	Dalton Elementary School												
	Language Arts	61	70	91	53	79	63	71	52	76	63	89	57
	Mathematics	64	69	83	53	65	63	79	52	78	63	84	58
017030	Delmont Elementary School												
	Language Arts	87	84	57	91	71	85	75	85	83	76	73	64
	Mathematics	77	84	57	91	86	85	85	85	71	76	67	64
017032	Dufrocq Elementary School												
	Language Arts	68	44	54	52	84	51	75	51	98	46	86	44
	Mathematics	68	44	84	51	94	51	82	51	96	46	80	44
017033	Eden Park Elementary School												
	Language Arts	78	91	90	77	62	68	68	66	76	58	61	67
	Mathematics	84	91	91	77	67	63	73	66	75	57	58	67
017034	Forest Heights Elementary School												
	Language Arts	97	39	79	47	86	42	84	55	90	58	84	38
	Mathematics	85	39	79	47	86	42	87	53	93	57	79	38
017037	Glen Oaks Park Elementary School												
	Language Arts	94	67	98	62	92	61	95	59	98	102	83	93
	Mathematics	90	67	81	62	85	61	97	59	97	102	87	91
017039	Goodwood Elementary School												
	Language Arts	80	40	95	39	88	52	90	39	Closed	Closed	~	~
	Mathematics	90	40	97	39	82	51	95	39	Closed	Closed	~	~

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Table 8a: Criterion-referenced Test (LEAP) Results - Grade 3
Percent of Students Passing and Number of Students Tested

		1992-93		1993-94		1994-95		1995-96¹		1996-97		1997-98	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
017040	Greenbrier Elementary School												
	Language Arts	92	77	96	81	97	69	93	84	95	56	91	33
	Mathematics	91	77	89	81	97	69	93	83	98	56	85	33
017041	Greenville Elementary School												
	Language Arts	71	87	81	67	88	72	96	70	87	92	86	88
	Mathematics	66	86	81	67	86	72	94	70	86	93	74	88
017042	Harding Elementary School												
	Language Arts	82	39	69	42	76	33	75	44	55	62	61	49
	Mathematics	85	39	69	42	97	33	86	44	55	62	71	49
017043	Highland Elementary School												
	Language Arts	100	23	94	18	100	23	86	35	78	45	78	49
	Mathematics	100	23	89	18	100	23	83	35	87	45	69	49
017044	Howell Park Elementary School												
	Language Arts	91	67	74	78	88	66	92	64	87	63	81	88
	Mathematics	97	67	83	78	95	66	89	64	92	63	88	85
017047	Jefferson Terrace Elementary School												
	Language Arts	97	188	99	163	97	156	97	169	92	103	95	85
	Mathematics	95	187	95	163	95	155	92	168	94	103	98	84
017049	Lanier Elementary School												
	Language Arts	83	65	95	64	75	48	78	51	79	57	86	64
	Mathematics	85	65	92	64	81	48	90	50	77	56	89	64
017050	LaBelle Aire Elementary School												
	Language Arts	99	74	91	79	100	73	90	97	87	113	84	116
	Mathematics	97	74	92	79	99	73	91	97	89	113	84	116
017051	LaSalle Elementary School												
	Language Arts	91	79	83	69	97	71	96	80	83	64	75	52
	Mathematics	86	78	87	68	92	71	94	80	77	64	83	52
017053	Magnolia Woods Elementary School												
	Language Arts	95	81	97	71	95	61	93	90	75	63	87	60
	Mathematics	96	81	94	71	97	61	96	90	84	63	88	60
017054	Mayfair Elementary School												
	Language Arts	~	~	~	~	~	~	~	~	92	50	95	38
	Mathematics	~	~	~	~	~	~	~	~	90	50	87	38

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Table 8a: Criterion-referenced Test (LEAP) Results - Grade 3
Percent of Students Passing and Number of Students Tested

		1992-93		1993-94		1994-95		1995-96¹		1996-97		1997-98	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
017057	Melrose Elementary School												
	Language Arts	76	75	80	79	68	85	70	82	87	60	91	43
	Mathematics	80	74	82	77	67	84	68	81	95	60	70	43
017058	Merrydale Elementary School												
	Language Arts	77	62	79	61	59	61	75	63	83	75	77	53
	Mathematics	69	62	77	60	77	61	81	63	80	74	83	53
017059	Mohican Center												
	Language Arts	~	~	~	~	76	17	64	14	80	15	100	15
	Mathematics	~	~	~	~	88	17	86	14	73	15	93	15
017061	Nicholson Elementary School												
	Language Arts	77	48	93	45	86	36	82	34	83	24	98	40
	Mathematics	81	48	96	45	97	36	85	34	88	24	93	40
017062	North Highlands Elementary School												
	Language Arts	90	62	92	74	85	72	94	72	86	65	85	67
	Mathematics	92	62	88	73	93	72	86	72	89	65	83	66
017064	Northeast Elementary School												
	Language Arts	99	135	99	135	98	99	97	102	90	124	96	98
	Mathematics	97	135	97	135	97	99	96	101	91	123	89	98
017066	Northwestern Elementary School												
	Language Arts	100	100	100	92	97	115	100	100	92	103	92	79
	Mathematics	98	100	97	92	97	115	97	100	93	102	86	79
017068	Park Elementary School												
	Language Arts	69	71	75	92	49	77	83	82	71	94	83	89
	Mathematics	83	71	91	92	69	77	90	82	84	94	83	89
017069	Park Forest Elementary School												
	Language Arts	97	65	90	77	100	65	100	59	83	80	85	107
	Mathematics	92	65	84	77	97	65	100	58	88	80	80	107
017071	Park Ridge Elementary School												
	Language Arts	95	78	96	73	92	79	90	86	94	71	90	81
	Mathematics	95	78	95	73	91	79	88	86	96	71	91	81
017072	Parkview Elementary School												
	Language Arts	98	84	99	79	95	86	100	87	99	75	95	100
	Mathematics	98	84	99	79	99	86	97	87	99	75	95	100

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Table 8a: Criterion-referenced Test (LEAP) Results - Grade 3
Percent of Students Passing and Number of Students Tested

		1992-93		1993-94		1994-95		1995-96¹		1996-97		1997-98	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
017073	Polk Elementary School												
	Language Arts	88	57	80	41	76	38	83	35	70	50	63	49
	Mathematics	79	57	78	41	79	38	77	35	71	51	65	49
017075	Progress Elementary School												
	Language Arts	79	58	73	48	79	38	88	42	93	60	75	55
	Mathematics	67	58	77	48	76	38	95	42	93	60	71	55
017076	Red Oaks Elementary School												
	Language Arts	87	67	89	63	96	52	87	55	Closed	Closed	~	~
	Mathematics	90	67	92	63	96	52	87	54	Closed	Closed	~	~
017077	Riveroaks Elementary School												
	Language Arts	99	67	100	38	100	44	87	54	95	80	96	76
	Mathematics	99	67	97	38	91	44	94	54	91	79	93	76
017078	Ryan Elementary School												
	Language Arts	81	64	73	73	92	61	88	65	84	56	70	50
	Mathematics	80	64	70	73	95	60	91	65	84	56	60	50
017081	Sharon Hills Elementary School												
	Language Arts	91	75	90	68	94	47	82	45	75	53	87	55
	Mathematics	92	75	78	68	94	47	84	45	84	50	84	55
017082	Shenandoah Elementary School												
	Language Arts	100	95	100	90	99	82	100	83	93	68	99	67
	Mathematics	100	95	100	90	100	82	98	83	96	68	96	67
017084	South Boulevard Extended Day School												
	Language Arts	98	44	98	41	97	35	98	50	100	37	93	44
	Mathematics	98	44	98	41	97	35	94	50	100	37	91	44
017087	Tanglewood Elementary School												
	Language Arts	86	95	90	93	90	73	84	92	90	122	93	104
	Mathematics	84	95	84	93	93	73	89	92	92	122	87	104
017089	Twin Oaks Elementary School												
	Language Arts	84	64	80	75	94	79	85	66	95	60	97	65
	Mathematics	86	64	76	75	90	79	86	66	90	59	92	65
017091	University Terrace Elementary School												
	Language Arts	78	93	92	75	82	68	77	96	81	80	81	62
	Mathematics	82	92	87	75	76	67	82	95	94	80	92	61

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Table 8a: Criterion-referenced Test (LEAP) Results - Grade 3
Percent of Students Passing and Number of Students Tested

		1992-93		1993-94		1994-95		1995-96¹		1996-97		1997-98	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
017093	Villa del Ray Elementary School												
	Language Arts	93	99	87	67	96	71	93	71	93	57	91	56
	Mathematics	90	98	91	67	90	71	87	71	96	57	84	56
017094	Baton Rouge Visual and Performing Arts Center												
	Language Arts	85	41	91	46	79	39	82	49	97	66	99	69
	Mathematics	95	40	93	46	90	39	86	49	92	66	97	69
017095	Wedgewood Elementary School												
	Language Arts	100	97	99	117	99	103	98	88	97	103	95	96
	Mathematics	99	97	100	117	99	102	97	88	99	102	93	95
017096	Westdale Elementary School												
	Language Arts	97	33	94	34	78	36	86	35	75	48	80	30
	Mathematics	100	33	94	34	86	36	86	35	69	48	83	30
017098	Westminster Elementary School												
	Language Arts	94	83	94	71	96	73	99	75	93	46	95	63
	Mathematics	96	83	93	71	93	73	95	75	96	46	94	63
017099	White Hills Elementary School												
	Language Arts	100	37	100	45	100	36	100	35	Closed	Closed	~	~
	Mathematics	97	37	100	45	100	36	100	35	Closed	Closed	~	~
017100	Wildwood Elementary School												
	Language Arts	98	89	90	98	97	76	84	79	91	55	88	60
	Mathematics	96	89	88	98	88	76	86	79	91	55	93	60
017101	Winbourne Elementary School												
	Language Arts	88	52	88	52	81	53	84	55	86	56	92	64
	Mathematics	83	52	81	52	79	53	85	54	84	55	83	64
017103	Zachary Elementary School												
	Language Arts	96	125	96	146	96	141	96	125	95	137	98	127
	Mathematics	94	125	94	146	96	141	92	125	92	137	96	127
District													
	Language Arts	89	4,565	89	4,459	89	4,179	89	4,290	88	4,230	87	4,108
	Mathematics	88	4,552	88	4,448	90	4,164	90	4,278	88	4,217	85	4,094
State													
	Language Arts	91	56,847	91	57,518	90	55,985	90	58,218	91	56,926	90	56,711
	Mathematics	90	56,593	91	57,278	90	55,728	89	58,034	91	56,792	88	56,534

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Table 8b: Criterion-referenced Test (LEAP) Results - Grade 5
Percent of Students Passing and Number of Students Tested

		1992-93		1993-94		1994-95		1995-96¹		1996-97		1997-98	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
017002	Audubon Elementary School												
	Language Arts	100	100	96	113	98	101	89	100	89	76	94	65
	Mathematics	99	100	96	113	98	101	94	100	99	76	97	65
017003	Baker Heights Elementary School												
	Language Arts	~	~	~	~	~	~	~	~	87	89	76	71
	Mathematics	~	~	~	~	~	~	~	~	82	89	70	71
017006	Bakerfield Elementary School												
	Language Arts	92	92	94	98	99	85	98	95	100	68	94	66
	Mathematics	93	92	99	98	100	85	98	95	100	68	95	66
017007	Banks Elementary School												
	Language Arts	49	57	37	51	41	44	37	54	58	59	65	52
	Mathematics	39	57	45	51	55	44	51	53	69	59	69	52
017009	Beechwood Elementary School												
	Language Arts	67	61	72	72	80	56	65	74	60	52	76	29
	Mathematics	57	61	68	72	77	56	61	74	67	52	59	29
017011	Belfair Elementary School												
	Language Arts	100	61	98	54	100	52	92	71	84	80	93	57
	Mathematics	98	61	98	54	98	52	99	71	88	80	93	57
017012	Bellingrath Hills Elementary School												
	Language Arts	99	86	99	92	99	78	97	103	100	97	97	87
	Mathematics	100	86	100	92	99	78	96	103	100	97	99	87
017013	Bernard Terrace Elementary School												
	Language Arts	94	49	97	59	96	49	92	53	83	65	84	67
	Mathematics	86	49	92	59	100	49	90	52	86	65	82	67
017014	Broadmoor Elementary School												
	Language Arts	93	101	86	97	88	90	83	88	79	86	77	57
	Mathematics	88	101	87	97	87	90	86	88	86	86	81	57
017017	Brookstown Elementary School												
	Language Arts	80	51	70	70	81	58	69	70	81	98	70	94
	Mathematics	78	50	79	70	83	58	74	70	88	98	70	94
017018	Brownfields Elementary School												
	Language Arts	93	110	95	119	92	106	92	111	95	91	93	99
	Mathematics	92	110	96	119	95	106	92	111	96	91	96	99

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Table 8b: Criterion-referenced Test (LEAP) Results - Grade 5
Percent of Students Passing and Number of Students Tested

		1992-93		1993-94		1994-95		1995-96¹		1996-97		1997-98	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
017019	Buchanan Elementary School												
	Language Arts	95	119	95	110	90	118	93	105	89	90	84	79
	Mathematics	92	119	93	110	86	117	97	105	90	90	76	79
017022	Cedarcrest-Southmoor Elementary School												
	Language Arts	98	57	94	52	99	69	84	45	94	93	98	55
	Mathematics	100	57	98	52	100	69	98	45	95	93	100	55
017026	Claiborne Elementary School												
	Language Arts	98	57	99	68	99	67	91	65	71	68	74	62
	Mathematics	98	57	97	68	94	67	92	66	75	67	69	62
017027	Crestworth Elementary School												
	Language Arts	74	43	71	42	65	49	81	42	76	50	79	42
	Mathematics	74	43	86	42	84	49	90	42	84	50	93	42
017029	Dalton Elementary School												
	Language Arts	90	51	80	50	63	54	91	65	71	69	79	48
	Mathematics	84	51	74	50	61	54	95	65	72	69	92	48
017030	Delmont Elementary School												
	Language Arts	76	80	71	84	68	88	69	88	82	76	51	67
	Mathematics	80	80	73	84	83	88	78	88	80	76	53	66
017032	Dufrocq Elementary School												
	Language Arts	79	48	58	45	70	47	65	51	72	50	67	36
	Mathematics	85	48	69	45	87	46	86	51	90	50	81	36
017033	Eden Park Elementary School												
	Language Arts	94	54	92	63	59	79	74	80	83	52	64	67
	Mathematics	94	54	79	63	63	79	79	80	75	52	60	67
017034	Forest Heights Elementary School												
	Language Arts	88	50	96	53	98	45	78	58	84	58	78	55
	Mathematics	92	50	94	53	89	45	78	58	88	58	75	55
017037	Glen Oaks Park Elementary School												
	Language Arts	93	72	95	63	96	52	89	76	94	85	86	90
	Mathematics	88	72	94	63	96	52	88	76	88	85	91	90
017039	Goodwood Elementary School												
	Language Arts	79	48	72	53	83	40	91	46	Closed	Closed	~	~
	Mathematics	81	48	64	53	78	40	87	46	Closed	Closed	~	~

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Table 8b: Criterion-referenced Test (LEAP) Results - Grade 5
Percent of Students Passing and Number of Students Tested

		1992-93		1993-94		1994-95		1995-96¹		1996-97		1997-98	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
017040	Greenbrier Elementary School												
	Language Arts	99	75	97	71	93	80	86	81	89	44	93	68
	Mathematics	97	75	94	71	93	80	84	81	91	44	94	68
017041	Greenville Elementary School												
	Language Arts	82	77	91	77	76	71	85	75	73	105	70	90
	Mathematics	79	76	94	78	80	71	84	75	83	105	69	90
017042	Harding Elementary School												
	Language Arts	88	33	39	33	63	35	76	42	77	53	63	57
	Mathematics	82	33	45	33	54	35	76	42	68	53	67	57
017043	Highland Elementary School												
	Language Arts	100	27	95	20	96	23	91	23	81	58	68	37
	Mathematics	100	27	100	20	100	23	100	23	81	58	57	37
017044	Howell Park Elementary School												
	Language Arts	85	48	71	52	77	57	73	64	80	85	80	54
	Mathematics	96	47	79	52	82	57	75	64	89	85	96	54
017047	Jefferson Terrace Elementary School												
	Language Arts	~	~	~	~	~	~	~	~	94	93	90	87
	Mathematics	~	~	~	~	~	~	~	~	97	93	91	87
017049	Lanier Elementary School												
	Language Arts	91	46	92	51	81	42	77	48	79	76	69	51
	Mathematics	91	46	96	51	62	42	81	48	81	75	75	52
017050	LaBelle Aire Elementary School												
	Language Arts	87	83	95	82	97	74	78	103	82	109	75	97
	Mathematics	98	83	98	82	100	74	84	103	88	109	82	97
017051	LaSalle Elementary School												
	Language Arts	88	85	87	79	96	74	93	82	65	46	74	54
	Mathematics	99	85	95	79	99	74	91	82	85	46	72	54
017053	Magnolia Woods Elementary School												
	Language Arts	90	100	88	80	100	62	97	73	89	56	84	51
	Mathematics	89	100	91	80	97	62	96	73	84	56	84	51
017054	Mayfair Elementary School												
	Language Arts	98	153	94	127	95	146	91	140	88	51	89	44
	Mathematics	92	153	87	127	93	145	92	140	88	51	91	44

¹ Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

Table 8b: Criterion-referenced Test (LEAP) Results - Grade 5
Percent of Students Passing and Number of Students Tested

		1992-93		1993-94		1994-95		1995-96¹		1996-97		1997-98	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
017057	Melrose Elementary School												
	Language Arts	81	47	72	76	62	68	74	82	69	52	85	41
	Mathematics	77	47	66	76	53	66	67	82	81	52	88	41
017058	Merrydale Elementary School												
	Language Arts	81	72	76	66	75	68	72	72	71	52	69	67
	Mathematics	76	72	76	66	76	68	92	72	88	52	87	67
017059	Mohican Center												
	Language Arts	~	~	~	~	36	14	56	18	72	18	67	12
	Mathematics	~	~	~	~	36	14	50	18	78	18	92	12
017061	Nicholson Elementary School												
	Language Arts	67	36	68	37	74	31	73	22	88	16	77	22
	Mathematics	77	35	76	37	84	31	86	22	100	16	91	22
017062	North Highlands Elementary School												
	Language Arts	90	61	76	59	69	51	88	73	85	59	70	56
	Mathematics	92	61	86	59	76	51	88	73	88	59	71	56
017064	Northeast Elementary School												
	Language Arts	96	137	95	126	96	122	95	138	91	114	88	91
	Mathematics	97	137	98	125	93	122	92	138	89	113	91	91
017066	Northwestern Elementary School												
	Language Arts	98	88	93	117	97	110	96	102	94	121	98	99
	Mathematics	97	88	91	117	99	110	94	103	92	121	100	99
017068	Park Elementary School												
	Language Arts	91	70	72	76	65	62	77	83	77	81	88	66
	Mathematics	90	70	89	76	85	62	95	82	77	81	80	66
017069	Park Forest Elementary School												
	Language Arts	96	67	88	76	89	73	92	74	88	78	83	100
	Mathematics	93	67	79	76	89	73	93	74	92	78	86	100
017071	Park Ridge Elementary School												
	Language Arts	100	81	97	79	95	75	94	66	94	68	91	76
	Mathematics	99	81	96	79	95	75	97	66	97	68	92	75
017072	Parkview Elementary School												
	Language Arts	100	80	96	81	99	72	93	73	95	101	92	95
	Mathematics	100	80	99	81	99	72	97	73	96	101	94	95

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~ = Unavailable Data

Table 8b: Criterion-referenced Test (LEAP) Results - Grade 5
Percent of Students Passing and Number of Students Tested

		1992-93		1993-94		1994-95		1995-96¹		1996-97		1997-98	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
017073	Polk Elementary School												
	Language Arts	81	27	73	41	70	47	74	34	66	41	68	47
	Mathematics	92	26	93	41	81	47	85	34	83	41	87	47
017075	Progress Elementary School												
	Language Arts	76	38	68	40	76	51	75	52	68	57	68	41
	Mathematics	82	38	75	40	73	51	69	52	68	57	80	41
017076	Red Oaks Elementary School												
	Language Arts	88	50	98	48	86	50	94	53	Closed	Closed	~	~
	Mathematics	90	50	96	48	88	50	96	53	Closed	Closed	~	~
017077	Riveroaks Elementary School												
	Language Arts	96	83	98	56	100	42	98	43	96	55	97	68
	Mathematics	96	83	98	56	100	42	88	43	95	55	88	68
017078	Ryan Elementary School												
	Language Arts	91	55	69	74	65	46	72	64	81	42	76	45
	Mathematics	87	55	68	74	72	46	61	64	95	42	84	45
017081	Sharon Hills Elementary School												
	Language Arts	100	79	95	64	91	79	85	59	95	37	84	45
	Mathematics	95	79	92	64	87	79	78	59	95	37	96	45
017082	Shenandoah Elementary School												
	Language Arts	100	92	100	81	100	86	100	93	97	72	99	67
	Mathematics	100	92	100	81	99	86	100	92	99	72	97	67
017084	South Boulevard Extended Day School												
	Language Arts	95	42	98	49	98	41	98	46	98	46	89	46
	Mathematics	95	42	94	49	98	41	96	46	89	46	87	46
017087	Tanglewood Elementary School												
	Language Arts	95	83	92	101	97	78	89	91	92	108	89	107
	Mathematics	98	83	97	101	97	78	84	91	93	107	90	107
017089	Twin Oaks Elementary School												
	Language Arts	100	52	97	65	95	61	89	65	96	69	94	72
	Mathematics	96	52	95	65	89	61	80	65	90	69	89	72
017091	University Terrace Elementary School												
	Language Arts	75	63	69	72	70	64	79	90	76	71	93	55
	Mathematics	75	63	71	70	66	64	77	90	75	71	93	54

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~ = Unavailable Data

Table 8b: Criterion-referenced Test (LEAP) Results - Grade 5
Percent of Students Passing and Number of Students Tested

		1992-93		1993-94		1994-95		1995-96¹		1996-97		1997-98	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
017093	Villa del Ray Elementary School												
	Language Arts	97	71	97	70	92	100	86	70	84	58	81	62
	Mathematics	93	70	96	70	88	99	89	70	88	58	82	62
017094	Baton Rouge Visual and Performing Arts Center												
	Language Arts	96	51	89	55	81	37	65	46	97	61	95	76
	Mathematics	90	51	85	55	86	37	65	46	98	60	93	76
017095	Wedgewood Elementary School												
	Language Arts	99	118	99	108	97	97	96	114	98	111	97	91
	Mathematics	100	118	100	108	98	97	96	114	100	111	97	91
017096	Westdale Elementary School												
	Language Arts	100	32	89	27	89	27	89	35	78	40	74	31
	Mathematics	94	32	96	27	89	27	97	35	78	40	87	31
017098	Westminster Elementary School												
	Language Arts	100	68	93	72	99	71	87	67	91	58	94	47
	Mathematics	100	68	92	72	96	71	96	67	84	58	87	47
017099	White Hills Elementary School												
	Language Arts	100	46	98	46	100	40	100	55	Closed	Closed	~	~
	Mathematics	100	46	98	46	98	40	96	55	Closed	Closed	~	~
017100	Wildwood Elementary School												
	Language Arts	97	86	93	85	95	100	90	86	92	65	90	51
	Mathematics	94	86	91	85	89	100	91	86	91	65	92	51
017101	Winbourne Elementary School												
	Language Arts	83	69	70	54	81	52	78	49	77	60	66	53
	Mathematics	84	69	72	54	88	52	80	49	75	60	62	53
017103	Zachary Elementary School												
	Language Arts	94	134	89	130	95	129	94	148	90	117	89	141
	Mathematics	92	134	92	130	95	129	95	148	86	117	89	141
District													
	Language Arts	91	4,271	87	4,324	87	4,135	86	4,434	85	4,256	83	3,905
	Mathematics	91	4,265	88	4,322	88	4,129	87	4,432	88	4,251	85	3,903
State													
	Language Arts	90	55,817	90	54,975	90	53,644	87	59,292	87	57,617	85	55,793
	Mathematics	90	55,725	91	54,885	91	53,564	89	59,183	89	57,637	88	55,716

¹ Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

Table 8c: Criterion-referenced Test (LEAP) Results - Grade 7
Percent of Students Passing and Number of Students Tested

		1992-93		1993-94		1994-95		1995-96¹		1996-97		1997-98	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
017005	Baker Middle School												
	Language Arts	86	251	88	229	85	213	83	235	80	192	82	223
	Mathematics	86	252	85	229	76	213	66	235	72	192	71	223
017015	Broadmoor Middle School												
	Language Arts	82	205	83	193	78	179	80	194	76	143	82	201
	Mathematics	74	203	66	193	71	179	67	190	59	143	66	201
017020	Capitol Middle School												
	Language Arts	65	149	75	199	70	198	65	241	72	215	70	151
	Mathematics	69	146	74	199	60	198	60	240	56	216	72	151
017024	Central Middle School												
	Language Arts	84	211	87	232	87	270	85	268	87	273	90	302
	Mathematics	81	213	71	231	74	272	76	266	82	271	84	300
017028	Crestworth Middle School												
	Language Arts	72	198	79	182	69	141	63	186	72	195	70	142
	Mathematics	65	200	75	182	67	138	50	186	54	195	46	142
017035	Glasgow Middle School												
	Language Arts	70	104	67	128	76	106	74	120	78	120	84	178
	Mathematics	75	104	44	131	83	103	65	120	82	119	81	178
017036	Glen Oaks Middle School												
	Language Arts	78	226	79	207	68	242	78	270	72	272	74	230
	Mathematics	66	229	54	207	62	246	56	271	52	269	61	228
017046	Istrouma Middle Magnet School												
	Language Arts	99	380	100	363	100	356	100	334	100	330	93	301
	Mathematics	100	380	99	363	99	356	99	335	99	330	79	300
017048	Kenilworth Middle School												
	Language Arts	86	242	78	209	85	250	75	264	80	262	88	176
	Mathematics	73	242	67	206	65	249	61	266	75	263	75	176
017055	McKinley Middle Magnet School												
	Language Arts	100	457	100	432	100	489	100	448	99	447	90	263
	Mathematics	100	457	100	432	100	485	100	448	99	446	84	263
017065	Northeast High School												
	Language Arts	86	117	91	122	88	106	87	122	85	98	82	103
	Mathematics	94	117	92	122	82	104	78	121	78	98	66	102

¹ Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

Table 8c: Criterion-referenced Test (LEAP) Results - Grade 7
Percent of Students Passing and Number of Students Tested

		1992-93		1993-94		1994-95		1995-96¹		1996-97		1997-98	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
017067	Northwestern Middle School												
	Language Arts	90	281	91	295	87	255	79	310	88	265	90	280
	Mathematics	88	281	80	295	85	254	75	311	81	265	87	279
017070	Park Forest Middle School												
	Language Arts	72	241	79	205	84	188	84	246	85	219	84	283
	Mathematics	77	242	66	207	69	189	79	243	79	219	76	280
017074	Prescott Middle School												
	Language Arts	75	283	72	239	65	240	72	282	70	276	63	264
	Mathematics	50	283	56	236	55	242	64	282	58	256	44	265
017080	Scotlandville Middle School												
	Language Arts	76	72	91	56	84	49	90	58	86	74	73	164
	Mathematics	74	72	75	56	73	51	71	58	66	74	59	163
017083	Sherwood Middle School												
	Language Arts	89	337	88	309	91	329	89	316	88	265	72	245
	Mathematics	87	336	88	309	79	328	78	316	85	263	65	246
017085	Southeast Middle School												
	Language Arts	86	296	90	263	87	228	80	235	84	226	95	264
	Mathematics	79	294	88	261	88	228	74	233	84	226	95	262
017097	Westdale Middle School												
	Language Arts	75	178	75	158	77	141	79	185	81	137	82	209
	Mathematics	82	177	65	158	64	127	66	186	69	134	74	208
District													
	Language Arts	85	4,228	86	4,021	85	3,980	82	4,314	84	4,047	82	4,063
	Mathematics	81	4,228	78	4,017	78	3,962	74	4,307	76	4,018	72	4,049
State													
	Language Arts	88	55,206	89	54,345	88	53,799	87	57,198	86	56,041	85	57,215
	Mathematics	83	55,018	83	54,272	82	53,599	79	56,798	80	55,823	79	57,055

¹ Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

Table 8d: Graduate Exit Examination (GEE) Results
Percent of Students Passing and Number of Students Tested

		1992-93		1993-94		1994-95		1995-96¹		1996-97		1997-98	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
017001	Arlington Preparatory Academy												
	Language Arts	~	~	~	~	~	~	~	~	~	~	67	3
	Mathematics	~	~	~	~	~	~	~	~	~	~	67	3
	Written Composition	~	~	~	~	~	~	~	~	~	~	67	3
	Science	~	~	~	~	~	~	~	~	~	~	0	1
	Social Studies	~	~	~	~	~	~	~	~	~	~	0	1
017004	Baker High School												
	Language Arts	88	268	85	214	85	227	81	221	76	213	83	237
	Mathematics	78	268	69	215	70	225	69	220	60	212	70	237
	Written Composition	91	266	92	211	95	222	93	215	92	204	95	230
	Science	77	196	81	227	79	191	67	207	69	196	72	187
	Social Studies	91	196	79	226	87	193	92	208	83	192	85	186
017008	Baton Rouge High School												
	Language Arts	100	290	100	228	100	273	100	268	100	306	100	287
	Mathematics	100	289	100	228	100	273	100	266	100	306	100	286
	Written Composition	100	284	100	226	100	270	100	264	100	305	100	280
	Science	100	241	99	260	100	214	100	245	100	233	99	297
	Social Studies	100	240	100	260	100	214	100	244	100	233	100	297
017010	Belaire High School												
	Language Arts	94	261	94	283	95	269	94	277	92	257	93	270
	Mathematics	89	261	92	283	92	269	86	277	88	262	82	271
	Written Composition	95	256	94	278	100	262	97	266	97	258	97	267
	Science	90	226	92	239	90	257	87	247	89	233	87	248
	Social Studies	96	226	96	239	97	260	97	248	96	232	92	248
017016	Broadmoor Senior High School												
	Language Arts	90	173	88	159	84	182	85	164	91	203	87	253
	Mathematics	79	171	70	158	67	180	80	164	82	202	82	254
	Written Composition	91	167	89	159	98	172	93	161	95	191	96	252
	Science	79	159	92	146	88	146	80	175	85	146	82	234
	Social Studies	88	159	94	146	92	145	87	175	90	145	89	237

¹ Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

Table 8d: Graduate Exit Examination (GEE) Results
Percent of Students Passing and Number of Students Tested

		1992-93		1993-94		1994-95		1995-96¹		1996-97		1997-98	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
017021	Capitol Senior High School												
	Language Arts	76	176	68	198	64	209	64	207	60	187	66	193
	Mathematics	60	173	48	203	37	206	46	204	44	186	54	189
	Written Composition	82	173	75	198	82	203	76	207	81	185	93	184
	Science	68	157	72	172	58	185	54	183	54	167	59	140
	Social Studies	78	158	79	175	75	183	74	187	62	165	71	136
017023	Central High School												
	Language Arts	96	270	94	219	94	279	94	271	94	339	98	314
	Mathematics	86	270	79	219	88	277	83	270	91	337	95	311
	Written Composition	97	259	97	215	99	270	97	259	98	328	99	307
	Science	91	177	93	235	89	208	89	248	94	254	94	311
	Social Studies	97	176	91	234	95	208	96	247	97	252	98	310
017025	Baton Rouge Preparatory Academy												
	Language Arts	~	~	~	~	~	~	0	2	0	2	50	4
	Mathematics	~	~	~	~	~	~	0	1	0	2	50	4
	Written Composition	~	~	~	~	~	~	100	2	0	2	67	3
	Science	~	~	~	~	~	~	~	~	0	0	50	2
	Social Studies	~	~	~	~	~	~	~	~	0	0	50	2
017038	Glen Oaks Senior High School												
	Language Arts	86	293	74	232	73	271	77	314	71	275	83	240
	Mathematics	69	292	60	235	59	268	63	314	68	274	69	239
	Written Composition	84	285	81	223	90	262	84	306	85	261	90	234
	Science	71	214	82	260	73	203	73	252	77	273	80	165
	Social Studies	82	211	88	257	86	202	80	253	89	274	80	168
017045	Istrouma Senior High School												
	Language Arts	74	239	71	241	71	266	67	264	64	272	78	238
	Mathematics	58	240	58	243	55	265	51	259	58	271	59	238
	Written Composition	80	221	80	231	91	248	85	262	87	254	95	224
	Science	68	174	67	184	54	194	55	217	57	228	62	173
	Social Studies	74	171	76	182	78	199	75	221	81	228	72	171

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~ = Unavailable Data

Table 8d: Graduate Exit Examination (GEE) Results
Percent of Students Passing and Number of Students Tested

		1992-93		1993-94		1994-95		1995-96¹		1996-97		1997-98	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
017052	Lee, Robert E., High School												
	Language Arts	93	228	92	187	84	171	84	195	78	204	82	224
	Mathematics	80	229	80	186	71	170	80	192	64	204	74	223
	Written Composition	92	228	96	182	95	165	90	194	92	193	93	218
	Science	82	215	93	209	85	140	73	216	81	195	81	151
	Social Studies	87	214	94	206	91	138	86	214	90	194	91	151
017056	McKinley Senior High School												
	Language Arts	90	225	93	250	91	266	88	282	92	212	87	176
	Mathematics	79	223	75	254	77	267	81	282	81	216	79	177
	Written Composition	95	217	90	250	99	267	95	274	94	212	97	172
	Science	85	187	86	179	89	234	90	248	91	245	87	157
	Social Studies	87	187	86	184	92	232	93	249	89	239	90	158
017063	Northdale Alternative Magnet Academy												
	Language Arts	46	13	67	15	67	21	61	31	78	18	62	29
	Mathematics	36	14	40	15	32	22	29	31	39	18	36	28
	Written Composition	46	13	62	13	91	23	90	29	79	19	93	27
	Science	50	20	41	27	44	18	39	28	42	24	55	29
	Social Studies	50	18	32	25	74	19	56	27	38	24	48	31
017065	Northeast High School												
	Language Arts	95	96	97	89	96	104	97	100	90	93	84	81
	Mathematics	92	95	81	89	78	105	93	99	74	94	72	83
	Written Composition	95	92	94	87	98	100	96	96	81	90	95	78
	Science	97	92	92	83	95	78	88	78	92	83	88	85
	Social Studies	91	94	94	82	94	78	92	77	96	82	86	83
017079	Scotlandville Magnet High School												
	Language Arts	100	256	100	244	100	210	100	230	100	243	97	242
	Mathematics	100	255	100	244	100	210	99	230	100	241	94	242
	Written Composition	99	253	100	243	100	209	100	229	99	243	99	236
	Science	99	237	100	218	100	209	97	184	99	181	96	258
	Social Studies	100	237	100	219	99	209	99	185	100	180	98	258

¹ Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

Table 8d: Graduate Exit Examination (GEE) Results
Percent of Students Passing and Number of Students Tested

		1992-93		1993-94		1994-95		1995-96¹		1996-97		1997-98	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
017088	Tara High School												
	Language Arts	87	193	86	185	83	159	79	181	80	165	88	236
	Mathematics	73	193	70	184	65	166	64	187	72	166	73	234
	Written Composition	93	184	91	185	97	157	92	183	93	161	97	228
	Science	82	180	84	161	81	154	66	161	79	162	83	195
	Social Studies	92	181	91	156	87	151	81	156	89	160	92	195
017102	Woodlawn High School												
	Language Arts	98	258	96	246	94	251	94	259	91	222	95	237
	Mathematics	90	252	90	245	82	252	83	260	87	221	80	236
	Written Composition	96	252	98	249	100	256	98	263	98	218	99	228
	Science	89	235	95	234	94	200	91	256	85	233	87	194
	Social Studies	95	232	95	232	95	209	95	253	92	234	90	194
017104	Zachary High School												
	Language Arts	94	237	94	271	96	277	91	292	93	249	93	250
	Mathematics	89	237	86	271	89	276	88	290	83	249	90	250
	Written Composition	94	235	96	269	99	272	97	292	96	245	98	248
	Science	90	215	92	208	90	232	92	242	92	258	92	226
	Social Studies	93	215	89	208	92	230	91	243	94	257	91	227
District													
	Language Arts	91	3,476	89	3,261	87	3,435	86	3,563	85	3,484	88	3,552
	Mathematics	82	3,462	78	3,272	76	3,431	77	3,551	78	3,491	79	3,541
	Written Composition	92	3,385	92	3,219	96	3,359	93	3,505	93	3,391	96	3,450
	Science	85	2,925	88	3,042	84	2,863	80	3,187	83	3,131	85	3,075
	Social Studies	91	2,915	90	3,031	91	2,870	89	3,187	90	3,110	89	3,075
State													
	Language Arts	91	41,775	89	41,673	88	43,743	86	45,492	84	45,342	87	46,128
	Mathematics	83	41,697	79	41,603	80	43,654	77	45,381	77	45,307	76	46,004
	Written Composition	91	40,947	90	40,806	95	42,663	93	44,283	93	43,983	95	44,944
	Science	86	35,820	90	37,264	85	36,977	82	39,927	82	40,423	84	40,021
	Social Studies	90	35,778	90	37,230	90	36,998	90	39,989	88	40,407	88	39,891

¹ Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

Norm-referenced Test (NRT) Results

The Louisiana Educational Assessment Program (LEAP) utilizes norm-referenced tests (NRTs) for national student comparisons with Louisiana students. From 1988 to 1992, Louisiana's NRT was the *California Achievement Test (CAT)* Form F, and from 1993 to 1997, Louisiana's NRT was the CAT/5. In 1997, the Iowa Tests were adopted for first administration in the spring of 1998. At grades 4, 6, and 8, the *Iowa Tests of Basic Skills (ITBS)* were administered and at grades 9, 10, and 11, the *Iowa Tests of Educational Development (ITED)* were administered.

ITBS consists of thirteen tests in the subject areas of reading, language, mathematics, social studies, science, and sources of information. The Mathematics Computation test was administered only at grade 4; Mathematics Computation is not used to calculate the Math Total, Core Total, nor the Composite score. The *Iowa Tests of Basic Skills* Composite score is the average of the scores for Reading Total, Language Total, Mathematics Total, Social Studies, Science, and Sources of Information Total. The NRT data tables for grades 4, 6, and 8 in the *School Report Cards* and *District Composite Reports* are based on the Composite percentile rank of the average standard score.

ITED consists of seven tests: Vocabulary, Correctness and Appropriateness of Expression, Ability to Do Quantitative Thinking, Ability to Interpret Literacy Materials, Analysis of Social Studies Materials, Analysis of Science Materials, and Use of Sources of Information. The *Iowa Tests of Educational Development* Composite score is the average of the scores for the seven tests. The NRT data tables for grades 9, 10, and 11 in the *School Report Cards* and *District Composite Reports* are based on the Composite percentile rank of the average standard score.

These test are administered to all students with the exception of special education students whose educational program is Alternative to Regular Placement (ARP). Scores are reported for all students not requiring accommodations to the standardization administration procedures.

Organization

Tables 9a to 9f present 1997-98 NRT results for grades 4, 6, 8, 9, 10, and 11, respectively. Test results are presented for all schools in the district receiving a *School Report Card*, with schools listed in site code order. District, state, and national results are presented for comparison purposes.

Data are grouped as follows:

- *Quartile 4*--the percent of students who scored in the top 25% of students in the national norm group. If 32 of 100 students scored this high, Quartile 4 would read 32 percent.
- *Quartile 3*--the percent of students who scored between the 50th and the 74th national percentiles.
- *Quartile 2*-- the percent of students who scored between the 25th and 49th national percentiles.
- *Quartile 1*--the percent of students who scored between the 1st and 24th national percentiles.
- *Percentile Rank of the Average Standard Score for the National Student Norms*-- percentile rank of the average student in the school, district, or state. For example, a percentile rank of 48 for a school means that 48 percent of the students in the norm group scored at or below the average score obtained by the students in the school.

Data Presentation: *School Report Card*

The 1997-98 *School Report Cards* present percentile rank of the average standard score for the national student norms at the school, district, and state levels.

Definition

Norm-referenced tests (NRTs)-- These tests produce scores that tell how schools/individuals perform in comparison with other schools/individuals; LEAP NRT results (as reported by the *Progress Profiles*) show how Louisiana schools perform when compared with the district, state, and nation.

Data Source

The NRT indicator is based on student-level data provided to the Louisiana Department of Education by Riverside Publishing, test contractor for The Iowa Tests.

Table 9a: Norm-referenced Test (NRT) Results - Grade 4

Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests

		1992-93	1993-94	1994-95	1995-96	1996-97	1997-98 ¹
017002	Audubon Elementary School						
	Fourth Quartile	~	~	~	~	~	41.3
	Third Quartile	~	~	~	~	~	10.9
	Second Quartile	~	~	~	~	~	28.3
	First Quartile	~	~	~	~	~	19.6
	Percentile Rank	~	~	~	~	~	58.0
017003	Baker Heights Elementary School						
	Fourth Quartile	~	~	~	~	~	3.8
	Third Quartile	~	~	~	~	~	13.8
	Second Quartile	~	~	~	~	~	46.3
	First Quartile	~	~	~	~	~	36.3
	Percentile Rank	~	~	~	~	~	31.0
017006	Bakerfield Elementary School						
	Fourth Quartile	~	~	~	~	~	33.3
	Third Quartile	~	~	~	~	~	21.1
	Second Quartile	~	~	~	~	~	36.8
	First Quartile	~	~	~	~	~	8.8
	Percentile Rank	~	~	~	~	~	57.0
017007	Banks Elementary School						
	Fourth Quartile	~	~	~	~	~	2.3
	Third Quartile	~	~	~	~	~	7.0
	Second Quartile	~	~	~	~	~	32.6
	First Quartile	~	~	~	~	~	58.1
	Percentile Rank	~	~	~	~	~	22.0
017009	Beechwood Elementary School						
	Fourth Quartile	~	~	~	~	~	0.0
	Third Quartile	~	~	~	~	~	2.9
	Second Quartile	~	~	~	~	~	40.0
	First Quartile	~	~	~	~	~	57.1
	Percentile Rank	~	~	~	~	~	20.0

¹ In 1997-98, the state NRT changed from the CAT/5 to The Iowa Tests; hence, prior years' data are not presented.

~ = Unavailable Data

Table 9a: Norm-referenced Test (NRT) Results - Grade 4

Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests

		1992-93	1993-94	1994-95	1995-96	1996-97	1997-98 ¹
017011	Belfair Elementary School						
	Fourth Quartile	~	~	~	~	~	2.6
	Third Quartile	~	~	~	~	~	33.3
	Second Quartile	~	~	~	~	~	46.2
	First Quartile	~	~	~	~	~	17.9
	Percentile Rank	~	~	~	~	~	40.0
017012	Bellingrath Hills Elementary School						
	Fourth Quartile	~	~	~	~	~	29.7
	Third Quartile	~	~	~	~	~	37.8
	Second Quartile	~	~	~	~	~	24.3
	First Quartile	~	~	~	~	~	8.1
	Percentile Rank	~	~	~	~	~	62.0
017013	Bernard Terrace Elementary School						
	Fourth Quartile	~	~	~	~	~	32.8
	Third Quartile	~	~	~	~	~	17.2
	Second Quartile	~	~	~	~	~	15.5
	First Quartile	~	~	~	~	~	34.5
	Percentile Rank	~	~	~	~	~	55.0
017014	Broadmoor Elementary School						
	Fourth Quartile	~	~	~	~	~	14.1
	Third Quartile	~	~	~	~	~	23.4
	Second Quartile	~	~	~	~	~	23.4
	First Quartile	~	~	~	~	~	39.1
	Percentile Rank	~	~	~	~	~	37.0
017017	Brookstown Elementary School						
	Fourth Quartile	~	~	~	~	~	29.2
	Third Quartile	~	~	~	~	~	5.6
	Second Quartile	~	~	~	~	~	11.1
	First Quartile	~	~	~	~	~	54.2
	Percentile Rank	~	~	~	~	~	41.0

¹ In 1997-98, the state NRT changed from the CAT/5 to The Iowa Tests; hence, prior years' data are not presented.

~ = Unavailable Data

Table 9a: Norm-referenced Test (NRT) Results - Grade 4

Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests

		1992-93	1993-94	1994-95	1995-96	1996-97	1997-98 ¹
017018	Brownfields Elementary School						
	Fourth Quartile	~	~	~	~	~	38.0
	Third Quartile	~	~	~	~	~	19.7
	Second Quartile	~	~	~	~	~	31.0
	First Quartile	~	~	~	~	~	11.3
	Percentile Rank	~	~	~	~	~	61.0
017019	Buchanan Elementary School						
	Fourth Quartile	~	~	~	~	~	28.3
	Third Quartile	~	~	~	~	~	15.2
	Second Quartile	~	~	~	~	~	13.0
	First Quartile	~	~	~	~	~	43.5
	Percentile Rank	~	~	~	~	~	46.0
017022	Cedarcrest-Southmoor Elementary School						
	Fourth Quartile	~	~	~	~	~	12.0
	Third Quartile	~	~	~	~	~	25.3
	Second Quartile	~	~	~	~	~	44.6
	First Quartile	~	~	~	~	~	18.1
	Percentile Rank	~	~	~	~	~	46.0
017026	Claiborne Elementary School						
	Fourth Quartile	~	~	~	~	~	3.6
	Third Quartile	~	~	~	~	~	25.0
	Second Quartile	~	~	~	~	~	33.9
	First Quartile	~	~	~	~	~	37.5
	Percentile Rank	~	~	~	~	~	34.0
017027	Crestworth Elementary School						
	Fourth Quartile	~	~	~	~	~	0.0
	Third Quartile	~	~	~	~	~	9.8
	Second Quartile	~	~	~	~	~	25.5
	First Quartile	~	~	~	~	~	64.7
	Percentile Rank	~	~	~	~	~	21.0

¹ In 1997-98, the state NRT changed from the CAT/5 to The Iowa Tests; hence, prior years' data are not presented.

~ = Unavailable Data

Table 9a: Norm-referenced Test (NRT) Results - Grade 4

Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests

		1992-93	1993-94	1994-95	1995-96	1996-97	1997-98 ¹
017029	Dalton Elementary School						
	Fourth Quartile	~	~	~	~	~	0.0
	Third Quartile	~	~	~	~	~	13.6
	Second Quartile	~	~	~	~	~	40.9
	First Quartile	~	~	~	~	~	45.5
	Percentile Rank	~	~	~	~	~	26.0
017030	Delmont Elementary School						
	Fourth Quartile	~	~	~	~	~	0.0
	Third Quartile	~	~	~	~	~	6.8
	Second Quartile	~	~	~	~	~	23.7
	First Quartile	~	~	~	~	~	69.5
	Percentile Rank	~	~	~	~	~	18.0
017032	Dufrocq Elementary School						
	Fourth Quartile	~	~	~	~	~	0.0
	Third Quartile	~	~	~	~	~	3.4
	Second Quartile	~	~	~	~	~	31.0
	First Quartile	~	~	~	~	~	65.5
	Percentile Rank	~	~	~	~	~	21.0
017033	Eden Park Elementary School						
	Fourth Quartile	~	~	~	~	~	0.0
	Third Quartile	~	~	~	~	~	8.6
	Second Quartile	~	~	~	~	~	20.7
	First Quartile	~	~	~	~	~	70.7
	Percentile Rank	~	~	~	~	~	17.0
017034	Forest Heights Elementary School						
	Fourth Quartile	~	~	~	~	~	2.2
	Third Quartile	~	~	~	~	~	6.5
	Second Quartile	~	~	~	~	~	39.1
	First Quartile	~	~	~	~	~	52.2
	Percentile Rank	~	~	~	~	~	27.0

¹ In 1997-98, the state NRT changed from the CAT/5 to The Iowa Tests; hence, prior years' data are not presented.

~ = Unavailable Data

Table 9a: Norm-referenced Test (NRT) Results - Grade 4

Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests

		1992-93	1993-94	1994-95	1995-96	1996-97	1997-98 ¹
017037	Glen Oaks Park Elementary School						
	Fourth Quartile	~	~	~	~	~	31.5
	Third Quartile	~	~	~	~	~	24.7
	Second Quartile	~	~	~	~	~	30.3
	First Quartile	~	~	~	~	~	13.5
	Percentile Rank	~	~	~	~	~	61.0
017040	Greenbrier Elementary School						
	Fourth Quartile	~	~	~	~	~	8.8
	Third Quartile	~	~	~	~	~	19.3
	Second Quartile	~	~	~	~	~	45.6
	First Quartile	~	~	~	~	~	26.3
	Percentile Rank	~	~	~	~	~	39.0
017041	Greenville Elementary School						
	Fourth Quartile	~	~	~	~	~	39.4
	Third Quartile	~	~	~	~	~	12.1
	Second Quartile	~	~	~	~	~	12.1
	First Quartile	~	~	~	~	~	36.4
	Percentile Rank	~	~	~	~	~	56.0
017042	Harding Elementary School						
	Fourth Quartile	~	~	~	~	~	0.0
	Third Quartile	~	~	~	~	~	6.7
	Second Quartile	~	~	~	~	~	20.0
	First Quartile	~	~	~	~	~	73.3
	Percentile Rank	~	~	~	~	~	22.0
017043	Highland Elementary School						
	Fourth Quartile	~	~	~	~	~	0.0
	Third Quartile	~	~	~	~	~	0.0
	Second Quartile	~	~	~	~	~	18.2
	First Quartile	~	~	~	~	~	81.8
	Percentile Rank	~	~	~	~	~	12.0

¹ In 1997-98, the state NRT changed from the CAT/5 to The Iowa Tests; hence, prior years' data are not presented.

~ = Unavailable Data

Table 9a: Norm-referenced Test (NRT) Results - Grade 4

Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests

		1992-93	1993-94	1994-95	1995-96	1996-97	1997-98 ¹
017044	Howell Park Elementary School						
	Fourth Quartile	~	~	~	~	~	1.9
	Third Quartile	~	~	~	~	~	14.8
	Second Quartile	~	~	~	~	~	42.6
	First Quartile	~	~	~	~	~	40.7
	Percentile Rank	~	~	~	~	~	31.0
017047	Jefferson Terrace Elementary School						
	Fourth Quartile	~	~	~	~	~	11.9
	Third Quartile	~	~	~	~	~	25.0
	Second Quartile	~	~	~	~	~	44.0
	First Quartile	~	~	~	~	~	19.0
	Percentile Rank	~	~	~	~	~	47.0
017049	Lanier Elementary School						
	Fourth Quartile	~	~	~	~	~	0.0
	Third Quartile	~	~	~	~	~	11.1
	Second Quartile	~	~	~	~	~	31.5
	First Quartile	~	~	~	~	~	57.4
	Percentile Rank	~	~	~	~	~	23.0
017050	LaBelle Aire Elementary School						
	Fourth Quartile	~	~	~	~	~	5.3
	Third Quartile	~	~	~	~	~	22.4
	Second Quartile	~	~	~	~	~	30.3
	First Quartile	~	~	~	~	~	42.1
	Percentile Rank	~	~	~	~	~	33.0
017051	LaSalle Elementary School						
	Fourth Quartile	~	~	~	~	~	2.4
	Third Quartile	~	~	~	~	~	4.8
	Second Quartile	~	~	~	~	~	28.6
	First Quartile	~	~	~	~	~	64.3
	Percentile Rank	~	~	~	~	~	22.0

¹ In 1997-98, the state NRT changed from the CAT/5 to The Iowa Tests; hence, prior years' data are not presented.

~ = Unavailable Data

Table 9a: Norm-referenced Test (NRT) Results - Grade 4

Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests

		1992-93	1993-94	1994-95	1995-96	1996-97	1997-98 ¹
017053	Magnolia Woods Elementary School						
	Fourth Quartile	~	~	~	~	~	7.3
	Third Quartile	~	~	~	~	~	18.2
	Second Quartile	~	~	~	~	~	40.0
	First Quartile	~	~	~	~	~	34.5
	Percentile Rank	~	~	~	~	~	36.0
017054	Mayfair Elementary School						
	Fourth Quartile	~	~	~	~	~	14.6
	Third Quartile	~	~	~	~	~	17.1
	Second Quartile	~	~	~	~	~	48.8
	First Quartile	~	~	~	~	~	19.5
	Percentile Rank	~	~	~	~	~	42.0
017057	Melrose Elementary School						
	Fourth Quartile	~	~	~	~	~	2.3
	Third Quartile	~	~	~	~	~	4.7
	Second Quartile	~	~	~	~	~	25.6
	First Quartile	~	~	~	~	~	67.4
	Percentile Rank	~	~	~	~	~	23.0
017058	Merrydale Elementary School						
	Fourth Quartile	~	~	~	~	~	2.0
	Third Quartile	~	~	~	~	~	10.2
	Second Quartile	~	~	~	~	~	32.7
	First Quartile	~	~	~	~	~	55.1
	Percentile Rank	~	~	~	~	~	26.0
017059	Mohican Center						
	Fourth Quartile	~	~	~	~	~	0.0
	Third Quartile	~	~	~	~	~	11.1
	Second Quartile	~	~	~	~	~	22.2
	First Quartile	~	~	~	~	~	66.7
	Percentile Rank	~	~	~	~	~	24.0

¹ In 1997-98, the state NRT changed from the CAT/5 to The Iowa Tests; hence, prior years' data are not presented.

~ = Unavailable Data

Table 9a: Norm-referenced Test (NRT) Results - Grade 4

Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests

		1992-93	1993-94	1994-95	1995-96	1996-97	1997-98 ¹
017061	Nicholson Elementary School						
	Fourth Quartile	~	~	~	~	~	10.0
	Third Quartile	~	~	~	~	~	30.0
	Second Quartile	~	~	~	~	~	26.7
	First Quartile	~	~	~	~	~	33.3
	Percentile Rank	~	~	~	~	~	45.0
017062	North Highlands Elementary School						
	Fourth Quartile	~	~	~	~	~	2.0
	Third Quartile	~	~	~	~	~	24.0
	Second Quartile	~	~	~	~	~	50.0
	First Quartile	~	~	~	~	~	24.0
	Percentile Rank	~	~	~	~	~	36.0
017064	Northeast Elementary School						
	Fourth Quartile	~	~	~	~	~	6.9
	Third Quartile	~	~	~	~	~	20.7
	Second Quartile	~	~	~	~	~	48.3
	First Quartile	~	~	~	~	~	24.1
	Percentile Rank	~	~	~	~	~	38.0
017066	Northwestern Elementary School						
	Fourth Quartile	~	~	~	~	~	13.8
	Third Quartile	~	~	~	~	~	26.6
	Second Quartile	~	~	~	~	~	40.4
	First Quartile	~	~	~	~	~	19.1
	Percentile Rank	~	~	~	~	~	46.0
017068	Park Elementary School						
	Fourth Quartile	~	~	~	~	~	1.5
	Third Quartile	~	~	~	~	~	8.8
	Second Quartile	~	~	~	~	~	41.2
	First Quartile	~	~	~	~	~	48.5
	Percentile Rank	~	~	~	~	~	25.0

¹ In 1997-98, the state NRT changed from the CAT/5 to The Iowa Tests; hence, prior years' data are not presented.

~ = Unavailable Data

Table 9a: Norm-referenced Test (NRT) Results - Grade 4

Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests

		1992-93	1993-94	1994-95	1995-96	1996-97	1997-98 ¹
017069	Park Forest Elementary School						
	Fourth Quartile	~	~	~	~	~	8.5
	Third Quartile	~	~	~	~	~	16.9
	Second Quartile	~	~	~	~	~	40.7
	First Quartile	~	~	~	~	~	33.9
	Percentile Rank	~	~	~	~	~	35.0
017071	Park Ridge Elementary School						
	Fourth Quartile	~	~	~	~	~	8.2
	Third Quartile	~	~	~	~	~	32.7
	Second Quartile	~	~	~	~	~	42.9
	First Quartile	~	~	~	~	~	16.3
	Percentile Rank	~	~	~	~	~	43.0
017072	Parkview Elementary School						
	Fourth Quartile	~	~	~	~	~	38.0
	Third Quartile	~	~	~	~	~	21.1
	Second Quartile	~	~	~	~	~	25.4
	First Quartile	~	~	~	~	~	15.5
	Percentile Rank	~	~	~	~	~	59.0
017073	Polk Elementary School						
	Fourth Quartile	~	~	~	~	~	0.0
	Third Quartile	~	~	~	~	~	9.7
	Second Quartile	~	~	~	~	~	41.9
	First Quartile	~	~	~	~	~	48.4
	Percentile Rank	~	~	~	~	~	25.0
017075	Progress Elementary School						
	Fourth Quartile	~	~	~	~	~	2.2
	Third Quartile	~	~	~	~	~	6.5
	Second Quartile	~	~	~	~	~	39.1
	First Quartile	~	~	~	~	~	52.2
	Percentile Rank	~	~	~	~	~	24.0

¹ In 1997-98, the state NRT changed from the CAT/5 to The Iowa Tests; hence, prior years' data are not presented.

~ = Unavailable Data

Table 9a: Norm-referenced Test (NRT) Results - Grade 4

Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests

		1992-93	1993-94	1994-95	1995-96	1996-97	1997-98 ¹
017077	Riveroaks Elementary School						
	Fourth Quartile	~	~	~	~	~	8.7
	Third Quartile	~	~	~	~	~	29.0
	Second Quartile	~	~	~	~	~	46.4
	First Quartile	~	~	~	~	~	15.9
	Percentile Rank	~	~	~	~	~	43.0
017078	Ryan Elementary School						
	Fourth Quartile	~	~	~	~	~	0.0
	Third Quartile	~	~	~	~	~	7.3
	Second Quartile	~	~	~	~	~	34.1
	First Quartile	~	~	~	~	~	58.5
	Percentile Rank	~	~	~	~	~	19.0
017081	Sharon Hills Elementary School						
	Fourth Quartile	~	~	~	~	~	14.3
	Third Quartile	~	~	~	~	~	28.6
	Second Quartile	~	~	~	~	~	37.1
	First Quartile	~	~	~	~	~	20.0
	Percentile Rank	~	~	~	~	~	45.0
017082	Shenandoah Elementary School						
	Fourth Quartile	~	~	~	~	~	38.6
	Third Quartile	~	~	~	~	~	30.0
	Second Quartile	~	~	~	~	~	24.3
	First Quartile	~	~	~	~	~	7.1
	Percentile Rank	~	~	~	~	~	67.0
017084	South Boulevard Extended Day School						
	Fourth Quartile	~	~	~	~	~	18.2
	Third Quartile	~	~	~	~	~	21.2
	Second Quartile	~	~	~	~	~	39.4
	First Quartile	~	~	~	~	~	21.2
	Percentile Rank	~	~	~	~	~	49.0

¹ In 1997-98, the state NRT changed from the CAT/5 to The Iowa Tests; hence, prior years' data are not presented.

~ = Unavailable Data

Table 9a: Norm-referenced Test (NRT) Results - Grade 4

Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests

		1992-93	1993-94	1994-95	1995-96	1996-97	1997-98 ¹
017087	Tanglewood Elementary School						
	Fourth Quartile	~	~	~	~	~	10.1
	Third Quartile	~	~	~	~	~	30.3
	Second Quartile	~	~	~	~	~	33.3
	First Quartile	~	~	~	~	~	26.3
	Percentile Rank	~	~	~	~	~	44.0
017089	Twin Oaks Elementary School						
	Fourth Quartile	~	~	~	~	~	25.5
	Third Quartile	~	~	~	~	~	29.8
	Second Quartile	~	~	~	~	~	40.4
	First Quartile	~	~	~	~	~	4.3
	Percentile Rank	~	~	~	~	~	58.0
017091	University Terrace Elementary School						
	Fourth Quartile	~	~	~	~	~	3.9
	Third Quartile	~	~	~	~	~	21.6
	Second Quartile	~	~	~	~	~	33.3
	First Quartile	~	~	~	~	~	41.2
	Percentile Rank	~	~	~	~	~	34.0
017093	Villa del Ray Elementary School						
	Fourth Quartile	~	~	~	~	~	2.0
	Third Quartile	~	~	~	~	~	14.0
	Second Quartile	~	~	~	~	~	38.0
	First Quartile	~	~	~	~	~	46.0
	Percentile Rank	~	~	~	~	~	28.0
017094	Baton Rouge Visual and Performing Arts Center						
	Fourth Quartile	~	~	~	~	~	22.4
	Third Quartile	~	~	~	~	~	29.9
	Second Quartile	~	~	~	~	~	41.8
	First Quartile	~	~	~	~	~	6.0
	Percentile Rank	~	~	~	~	~	56.0

¹ In 1997-98, the state NRT changed from the CAT/5 to The Iowa Tests; hence, prior years' data are not presented.

~ = Unavailable Data

Table 9a: Norm-referenced Test (NRT) Results - Grade 4

Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests

		1992-93	1993-94	1994-95	1995-96	1996-97	1997-98 ¹
017095	Wedgewood Elementary School						
	Fourth Quartile	~	~	~	~	~	34.7
	Third Quartile	~	~	~	~	~	29.7
	Second Quartile	~	~	~	~	~	27.7
	First Quartile	~	~	~	~	~	7.9
	Percentile Rank	~	~	~	~	~	64.0
017096	Westdale Elementary School						
	Fourth Quartile	~	~	~	~	~	0.0
	Third Quartile	~	~	~	~	~	13.8
	Second Quartile	~	~	~	~	~	44.8
	First Quartile	~	~	~	~	~	41.4
	Percentile Rank	~	~	~	~	~	27.0
017098	Westminster Elementary School						
	Fourth Quartile	~	~	~	~	~	17.6
	Third Quartile	~	~	~	~	~	26.5
	Second Quartile	~	~	~	~	~	41.2
	First Quartile	~	~	~	~	~	14.7
	Percentile Rank	~	~	~	~	~	49.0
017100	Wildwood Elementary School						
	Fourth Quartile	~	~	~	~	~	12.8
	Third Quartile	~	~	~	~	~	19.1
	Second Quartile	~	~	~	~	~	29.8
	First Quartile	~	~	~	~	~	38.3
	Percentile Rank	~	~	~	~	~	35.0
017101	Winbourne Elementary School						
	Fourth Quartile	~	~	~	~	~	0.0
	Third Quartile	~	~	~	~	~	7.1
	Second Quartile	~	~	~	~	~	35.7
	First Quartile	~	~	~	~	~	57.1
	Percentile Rank	~	~	~	~	~	23.0

¹ In 1997-98, the state NRT changed from the CAT/5 to The Iowa Tests; hence, prior years' data are not presented.

~ = Unavailable Data

Table 9a: Norm-referenced Test (NRT) Results - Grade 4

Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests

		1992-93	1993-94	1994-95	1995-96	1996-97	1997-98 ¹
017103	Zachary Elementary School						
	Fourth Quartile	~	~	~	~	~	18.9
	Third Quartile	~	~	~	~	~	29.2
	Second Quartile	~	~	~	~	~	34.0
	First Quartile	~	~	~	~	~	17.9
	Percentile Rank	~	~	~	~	~	52.0
District							
	Fourth Quartile	~	~	~	~	~	13.8
	Third Quartile	~	~	~	~	~	19.2
	Second Quartile	~	~	~	~	~	33.9
	First Quartile	~	~	~	~	~	33.1
	Percentile Rank	~	~	~	~	~	40.0
State							
	Fourth Quartile	~	~	~	~	~	15.2
	Third Quartile	~	~	~	~	~	22.2
	Second Quartile	~	~	~	~	~	31.8
	First Quartile	~	~	~	~	~	30.8
	Percentile Rank	~	~	~	~	~	42.0
Nation							
	Fourth Quartile	~	~	~	~	~	25.0
	Third Quartile	~	~	~	~	~	25.0
	Second Quartile	~	~	~	~	~	25.0
	First Quartile	~	~	~	~	~	25.0
	Percentile Rank	~	~	~	~	~	50.0

¹ In 1997-98, the state NRT changed from the CAT/5 to The Iowa Tests; hence, prior years' data are not presented.

~ = Unavailable Data

Table 9b: Norm-referenced Test (NRT) Results - Grade 6

Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests

		1992-93	1993-94	1994-95	1995-96	1996-97	1997-98 ¹
017005	Baker Middle School						
	Fourth Quartile	~	~	~	~	~	5.2
	Third Quartile	~	~	~	~	~	14.8
	Second Quartile	~	~	~	~	~	37.4
	First Quartile	~	~	~	~	~	42.6
	Percentile Rank	~	~	~	~	~	32.0
017015	Broadmoor Middle School						
	Fourth Quartile	~	~	~	~	~	14.0
	Third Quartile	~	~	~	~	~	20.3
	Second Quartile	~	~	~	~	~	25.2
	First Quartile	~	~	~	~	~	40.5
	Percentile Rank	~	~	~	~	~	38.0
017020	Capitol Middle School						
	Fourth Quartile	~	~	~	~	~	1.4
	Third Quartile	~	~	~	~	~	4.8
	Second Quartile	~	~	~	~	~	31.0
	First Quartile	~	~	~	~	~	62.8
	Percentile Rank	~	~	~	~	~	20.0
017024	Central Middle School						
	Fourth Quartile	~	~	~	~	~	15.9
	Third Quartile	~	~	~	~	~	28.3
	Second Quartile	~	~	~	~	~	34.3
	First Quartile	~	~	~	~	~	21.5
	Percentile Rank	~	~	~	~	~	46.0
017028	Crestworth Middle School						
	Fourth Quartile	~	~	~	~	~	2.7
	Third Quartile	~	~	~	~	~	6.2
	Second Quartile	~	~	~	~	~	27.4
	First Quartile	~	~	~	~	~	63.7
	Percentile Rank	~	~	~	~	~	20.0

¹ In 1997-98, the state NRT changed from the CAT/5 to The Iowa Tests; hence, prior years' data are not presented.

~ = Unavailable Data

Table 9b: Norm-referenced Test (NRT) Results - Grade 6

Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests

		1992-93	1993-94	1994-95	1995-96	1996-97	1997-98 ¹
017035	Glasgow Middle School						
	Fourth Quartile	~	~	~	~	~	41.6
	Third Quartile	~	~	~	~	~	13.6
	Second Quartile	~	~	~	~	~	11.7
	First Quartile	~	~	~	~	~	33.1
	Percentile Rank	~	~	~	~	~	58.0
017036	Glen Oaks Middle School						
	Fourth Quartile	~	~	~	~	~	0.6
	Third Quartile	~	~	~	~	~	7.7
	Second Quartile	~	~	~	~	~	34.6
	First Quartile	~	~	~	~	~	57.1
	Percentile Rank	~	~	~	~	~	22.0
017046	Istrouma Middle Magnet School						
	Fourth Quartile	~	~	~	~	~	10.3
	Third Quartile	~	~	~	~	~	26.7
	Second Quartile	~	~	~	~	~	37.4
	First Quartile	~	~	~	~	~	25.5
	Percentile Rank	~	~	~	~	~	42.0
017048	Kenilworth Middle School						
	Fourth Quartile	~	~	~	~	~	12.2
	Third Quartile	~	~	~	~	~	17.4
	Second Quartile	~	~	~	~	~	29.7
	First Quartile	~	~	~	~	~	40.7
	Percentile Rank	~	~	~	~	~	35.0
017055	McKinley Middle Magnet School						
	Fourth Quartile	~	~	~	~	~	19.0
	Third Quartile	~	~	~	~	~	31.4
	Second Quartile	~	~	~	~	~	24.8
	First Quartile	~	~	~	~	~	24.8
	Percentile Rank	~	~	~	~	~	49.0

¹ In 1997-98, the state NRT changed from the CAT/5 to The Iowa Tests; hence, prior years' data are not presented.

~ = Unavailable Data

Table 9b: Norm-referenced Test (NRT) Results - Grade 6

Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests

		1992-93	1993-94	1994-95	1995-96	1996-97	1997-98 ¹
017064	Northeast Elementary School						
	Fourth Quartile	~	~	~	~	~	16.5
	Third Quartile	~	~	~	~	~	28.2
	Second Quartile	~	~	~	~	~	40.0
	First Quartile	~	~	~	~	~	15.3
	Percentile Rank	~	~	~	~	~	48.0
017067	Northwestern Middle School						
	Fourth Quartile	~	~	~	~	~	17.0
	Third Quartile	~	~	~	~	~	27.4
	Second Quartile	~	~	~	~	~	25.7
	First Quartile	~	~	~	~	~	30.0
	Percentile Rank	~	~	~	~	~	45.0
017070	Park Forest Middle School						
	Fourth Quartile	~	~	~	~	~	4.3
	Third Quartile	~	~	~	~	~	15.7
	Second Quartile	~	~	~	~	~	30.8
	First Quartile	~	~	~	~	~	49.2
	Percentile Rank	~	~	~	~	~	29.0
017074	Prescott Middle School						
	Fourth Quartile	~	~	~	~	~	0.5
	Third Quartile	~	~	~	~	~	5.7
	Second Quartile	~	~	~	~	~	15.2
	First Quartile	~	~	~	~	~	78.7
	Percentile Rank	~	~	~	~	~	15.0
017080	Scotlandville Middle School						
	Fourth Quartile	~	~	~	~	~	0.0
	Third Quartile	~	~	~	~	~	1.9
	Second Quartile	~	~	~	~	~	18.1
	First Quartile	~	~	~	~	~	80.0
	Percentile Rank	~	~	~	~	~	14.0

¹ In 1997-98, the state NRT changed from the CAT/5 to The Iowa Tests; hence, prior years' data are not presented.

~ = Unavailable Data

Table 9b: Norm-referenced Test (NRT) Results - Grade 6

Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests

		1992-93	1993-94	1994-95	1995-96	1996-97	1997-98 ¹
017083	Sherwood Middle School						
	Fourth Quartile	~	~	~	~	~	7.5
	Third Quartile	~	~	~	~	~	22.9
	Second Quartile	~	~	~	~	~	34.2
	First Quartile	~	~	~	~	~	35.3
	Percentile Rank	~	~	~	~	~	35.0
017085	Southeast Middle School						
	Fourth Quartile	~	~	~	~	~	28.8
	Third Quartile	~	~	~	~	~	29.2
	Second Quartile	~	~	~	~	~	26.3
	First Quartile	~	~	~	~	~	15.7
	Percentile Rank	~	~	~	~	~	57.0
017097	Westdale Middle School						
	Fourth Quartile	~	~	~	~	~	34.5
	Third Quartile	~	~	~	~	~	12.4
	Second Quartile	~	~	~	~	~	13.6
	First Quartile	~	~	~	~	~	39.5
	Percentile Rank	~	~	~	~	~	51.0

¹ In 1997-98, the state NRT changed from the CAT/5 to The Iowa Tests; hence, prior years' data are not presented.

~ = Unavailable Data

Table 9b: Norm-referenced Test (NRT) Results - Grade 6

Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests

		1992-93	1993-94	1994-95	1995-96	1996-97	1997-98 ¹
District							
	Fourth Quartile	~	~	~	~	~	13.6
	Third Quartile	~	~	~	~	~	18.9
	Second Quartile	~	~	~	~	~	27.5
	First Quartile	~	~	~	~	~	40.0
	Percentile Rank	~	~	~	~	~	37.0
State							
	Fourth Quartile	~	~	~	~	~	16.5
	Third Quartile	~	~	~	~	~	23.6
	Second Quartile	~	~	~	~	~	29.6
	First Quartile	~	~	~	~	~	30.3
	Percentile Rank	~	~	~	~	~	44.0
Nation							
	Fourth Quartile	~	~	~	~	~	25.0
	Third Quartile	~	~	~	~	~	25.0
	Second Quartile	~	~	~	~	~	25.0
	First Quartile	~	~	~	~	~	25.0
	Percentile Rank	~	~	~	~	~	50.0

¹ In 1997-98, the state NRT changed from the CAT/5 to The Iowa Tests; hence, prior years' data are not presented.

~ = Unavailable Data

Table 9c: Norm-referenced Test (NRT) Results - Grade 8

Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests

		1992-93	1993-94	1994-95	1995-96	1996-97	1997-98 ¹
017005	Baker Middle School						
	Fourth Quartile	~	~	~	~	~	4.4
	Third Quartile	~	~	~	~	~	17.5
	Second Quartile	~	~	~	~	~	37.5
	First Quartile	~	~	~	~	~	40.6
	Percentile Rank	~	~	~	~	~	32.0
017015	Broadmoor Middle School						
	Fourth Quartile	~	~	~	~	~	17.2
	Third Quartile	~	~	~	~	~	21.9
	Second Quartile	~	~	~	~	~	28.1
	First Quartile	~	~	~	~	~	32.8
	Percentile Rank	~	~	~	~	~	45.0
017020	Capitol Middle School						
	Fourth Quartile	~	~	~	~	~	0.7
	Third Quartile	~	~	~	~	~	8.9
	Second Quartile	~	~	~	~	~	30.1
	First Quartile	~	~	~	~	~	60.3
	Percentile Rank	~	~	~	~	~	21.0
017024	Central Middle School						
	Fourth Quartile	~	~	~	~	~	18.2
	Third Quartile	~	~	~	~	~	26.9
	Second Quartile	~	~	~	~	~	31.4
	First Quartile	~	~	~	~	~	23.5
	Percentile Rank	~	~	~	~	~	48.0
017028	Crestworth Middle School						
	Fourth Quartile	~	~	~	~	~	3.1
	Third Quartile	~	~	~	~	~	12.5
	Second Quartile	~	~	~	~	~	26.0
	First Quartile	~	~	~	~	~	58.3
	Percentile Rank	~	~	~	~	~	25.0

¹ In 1997-98, the state NRT changed from the CAT/5 to The Iowa Tests; hence, prior years' data are not presented.

~ = Unavailable Data

Table 9c: Norm-referenced Test (NRT) Results - Grade 8

Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests

		1992-93	1993-94	1994-95	1995-96	1996-97	1997-98 ¹
017035	Glasgow Middle School						
	Fourth Quartile	~	~	~	~	~	60.3
	Third Quartile	~	~	~	~	~	13.5
	Second Quartile	~	~	~	~	~	10.6
	First Quartile	~	~	~	~	~	15.6
	Percentile Rank	~	~	~	~	~	74.0
017036	Glen Oaks Middle School						
	Fourth Quartile	~	~	~	~	~	1.9
	Third Quartile	~	~	~	~	~	7.0
	Second Quartile	~	~	~	~	~	35.4
	First Quartile	~	~	~	~	~	55.7
	Percentile Rank	~	~	~	~	~	23.0
017046	Istrouma Middle Magnet School						
	Fourth Quartile	~	~	~	~	~	13.4
	Third Quartile	~	~	~	~	~	34.0
	Second Quartile	~	~	~	~	~	36.4
	First Quartile	~	~	~	~	~	16.3
	Percentile Rank	~	~	~	~	~	48.0
017048	Kenilworth Middle School						
	Fourth Quartile	~	~	~	~	~	11.0
	Third Quartile	~	~	~	~	~	18.5
	Second Quartile	~	~	~	~	~	29.5
	First Quartile	~	~	~	~	~	41.0
	Percentile Rank	~	~	~	~	~	35.0
017055	McKinley Middle Magnet School						
	Fourth Quartile	~	~	~	~	~	22.5
	Third Quartile	~	~	~	~	~	28.0
	Second Quartile	~	~	~	~	~	27.0
	First Quartile	~	~	~	~	~	22.5
	Percentile Rank	~	~	~	~	~	50.0

¹ In 1997-98, the state NRT changed from the CAT/5 to The Iowa Tests; hence, prior years' data are not presented.

~ = Unavailable Data

Table 9c: Norm-referenced Test (NRT) Results - Grade 8

Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests

		1992-93	1993-94	1994-95	1995-96	1996-97	1997-98 ¹
017065	Northeast High School						
	Fourth Quartile	~	~	~	~	~	4.6
	Third Quartile	~	~	~	~	~	26.4
	Second Quartile	~	~	~	~	~	27.6
	First Quartile	~	~	~	~	~	41.4
	Percentile Rank	~	~	~	~	~	33.0
017067	Northwestern Middle School						
	Fourth Quartile	~	~	~	~	~	22.5
	Third Quartile	~	~	~	~	~	27.0
	Second Quartile	~	~	~	~	~	29.3
	First Quartile	~	~	~	~	~	21.2
	Percentile Rank	~	~	~	~	~	53.0
017070	Park Forest Middle School						
	Fourth Quartile	~	~	~	~	~	2.9
	Third Quartile	~	~	~	~	~	14.6
	Second Quartile	~	~	~	~	~	37.1
	First Quartile	~	~	~	~	~	45.4
	Percentile Rank	~	~	~	~	~	29.0
017074	Prescott Middle School						
	Fourth Quartile	~	~	~	~	~	0.0
	Third Quartile	~	~	~	~	~	3.8
	Second Quartile	~	~	~	~	~	19.0
	First Quartile	~	~	~	~	~	77.2
	Percentile Rank	~	~	~	~	~	17.0
017080	Scotlandville Middle School						
	Fourth Quartile	~	~	~	~	~	0.0
	Third Quartile	~	~	~	~	~	8.3
	Second Quartile	~	~	~	~	~	27.5
	First Quartile	~	~	~	~	~	64.2
	Percentile Rank	~	~	~	~	~	20.0

¹ In 1997-98, the state NRT changed from the CAT/5 to The Iowa Tests; hence, prior years' data are not presented.

~ = Unavailable Data

Table 9c: Norm-referenced Test (NRT) Results - Grade 8

Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests

		1992-93	1993-94	1994-95	1995-96	1996-97	1997-98 ¹
017083	Sherwood Middle School						
	Fourth Quartile	~	~	~	~	~	15.3
	Third Quartile	~	~	~	~	~	22.5
	Second Quartile	~	~	~	~	~	24.4
	First Quartile	~	~	~	~	~	37.8
	Percentile Rank	~	~	~	~	~	40.0
017085	Southeast Middle School						
	Fourth Quartile	~	~	~	~	~	21.3
	Third Quartile	~	~	~	~	~	33.2
	Second Quartile	~	~	~	~	~	26.8
	First Quartile	~	~	~	~	~	18.7
	Percentile Rank	~	~	~	~	~	53.0
017097	Westdale Middle School						
	Fourth Quartile	~	~	~	~	~	33.5
	Third Quartile	~	~	~	~	~	12.6
	Second Quartile	~	~	~	~	~	16.8
	First Quartile	~	~	~	~	~	37.1
	Percentile Rank	~	~	~	~	~	52.0

¹ In 1997-98, the state NRT changed from the CAT/5 to The Iowa Tests; hence, prior years' data are not presented.

~ = Unavailable Data

Table 9c: Norm-referenced Test (NRT) Results - Grade 8

Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests

		1992-93	1993-94	1994-95	1995-96	1996-97	1997-98 ¹
District							
	Fourth Quartile	~	~	~	~	~	14.7
	Third Quartile	~	~	~	~	~	19.9
	Second Quartile	~	~	~	~	~	28.1
	First Quartile	~	~	~	~	~	37.2
	Percentile Rank	~	~	~	~	~	40.0
State							
	Fourth Quartile	~	~	~	~	~	15.3
	Third Quartile	~	~	~	~	~	24.7
	Second Quartile	~	~	~	~	~	30.5
	First Quartile	~	~	~	~	~	29.5
	Percentile Rank	~	~	~	~	~	44.0
Nation							
	Fourth Quartile	~	~	~	~	~	25.0
	Third Quartile	~	~	~	~	~	25.0
	Second Quartile	~	~	~	~	~	25.0
	First Quartile	~	~	~	~	~	25.0
	Percentile Rank	~	~	~	~	~	50.0

¹ In 1997-98, the state NRT changed from the CAT/5 to The Iowa Tests; hence, prior years' data are not presented.

~ = Unavailable Data

Table 9d: Norm-referenced Test (NRT) Results - Grade 9

Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests

		1992-93	1993-94	1994-95	1995-96	1996-97	1997-98 ¹
017001	Arlington Preparatory Academy						
	Fourth Quartile	~	~	~	~	~	0.0
	Third Quartile	~	~	~	~	~	0.0
	Second Quartile	~	~	~	~	~	20.0
	First Quartile	~	~	~	~	~	80.0
	Percentile Rank	~	~	~	~	~	15.0
017004	Baker High School						
	Fourth Quartile	~	~	~	~	~	5.2
	Third Quartile	~	~	~	~	~	15.1
	Second Quartile	~	~	~	~	~	36.5
	First Quartile	~	~	~	~	~	43.2
	Percentile Rank	~	~	~	~	~	31.0
017008	Baton Rouge High School						
	Fourth Quartile	~	~	~	~	~	53.7
	Third Quartile	~	~	~	~	~	29.1
	Second Quartile	~	~	~	~	~	15.0
	First Quartile	~	~	~	~	~	2.2
	Percentile Rank	~	~	~	~	~	76.0
017010	Belaire High School						
	Fourth Quartile	~	~	~	~	~	8.3
	Third Quartile	~	~	~	~	~	17.8
	Second Quartile	~	~	~	~	~	30.0
	First Quartile	~	~	~	~	~	43.9
	Percentile Rank	~	~	~	~	~	34.0
017016	Broadmoor Senior High School						
	Fourth Quartile	~	~	~	~	~	16.4
	Third Quartile	~	~	~	~	~	20.8
	Second Quartile	~	~	~	~	~	22.7
	First Quartile	~	~	~	~	~	40.1
	Percentile Rank	~	~	~	~	~	40.0

¹ In 1997-98, the state NRT changed from the CAT/5 to The Iowa Tests; hence, prior years' data are not presented.

~ = Unavailable Data

Table 9d: Norm-referenced Test (NRT) Results - Grade 9

Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests

		1992-93	1993-94	1994-95	1995-96	1996-97	1997-98 ¹
017021	Capitol Senior High School						
	Fourth Quartile	~	~	~	~	~	0.0
	Third Quartile	~	~	~	~	~	4.8
	Second Quartile	~	~	~	~	~	29.8
	First Quartile	~	~	~	~	~	65.5
	Percentile Rank	~	~	~	~	~	19.0
017023	Central High School						
	Fourth Quartile	~	~	~	~	~	20.4
	Third Quartile	~	~	~	~	~	34.5
	Second Quartile	~	~	~	~	~	29.2
	First Quartile	~	~	~	~	~	15.9
	Percentile Rank	~	~	~	~	~	53.0
017025	Baton Rouge Preparatory Academy						
	Fourth Quartile	~	~	~	~	~	0.0
	Third Quartile	~	~	~	~	~	0.0
	Second Quartile	~	~	~	~	~	25.0
	First Quartile	~	~	~	~	~	75.0
	Percentile Rank	~	~	~	~	~	15.0
017038	Glen Oaks Senior High School						
	Fourth Quartile	~	~	~	~	~	3.4
	Third Quartile	~	~	~	~	~	13.1
	Second Quartile	~	~	~	~	~	32.2
	First Quartile	~	~	~	~	~	51.3
	Percentile Rank	~	~	~	~	~	27.0
017045	Istrouma Senior High School						
	Fourth Quartile	~	~	~	~	~	3.7
	Third Quartile	~	~	~	~	~	8.7
	Second Quartile	~	~	~	~	~	30.6
	First Quartile	~	~	~	~	~	57.1
	Percentile Rank	~	~	~	~	~	24.0

¹ In 1997-98, the state NRT changed from the CAT/5 to The Iowa Tests; hence, prior years' data are not presented.

~ = Unavailable Data

Table 9d: Norm-referenced Test (NRT) Results - Grade 9

Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests

		1992-93	1993-94	1994-95	1995-96	1996-97	1997-98 ¹
017052	Lee, Robert E., High School						
	Fourth Quartile	~	~	~	~	~	15.3
	Third Quartile	~	~	~	~	~	23.0
	Second Quartile	~	~	~	~	~	26.2
	First Quartile	~	~	~	~	~	35.5
	Percentile Rank	~	~	~	~	~	41.0
017056	McKinley Senior High School						
	Fourth Quartile	~	~	~	~	~	16.9
	Third Quartile	~	~	~	~	~	9.0
	Second Quartile	~	~	~	~	~	29.9
	First Quartile	~	~	~	~	~	44.1
	Percentile Rank	~	~	~	~	~	36.0
017063	Northdale Alternative Magnet Academy						
	Fourth Quartile	~	~	~	~	~	7.7
	Third Quartile	~	~	~	~	~	7.7
	Second Quartile	~	~	~	~	~	0.0
	First Quartile	~	~	~	~	~	84.6
	Percentile Rank	~	~	~	~	~	15.0
017065	Northeast High School						
	Fourth Quartile	~	~	~	~	~	6.9
	Third Quartile	~	~	~	~	~	19.4
	Second Quartile	~	~	~	~	~	41.7
	First Quartile	~	~	~	~	~	31.9
	Percentile Rank	~	~	~	~	~	36.0
017079	Scotlandville Magnet High School						
	Fourth Quartile	~	~	~	~	~	28.1
	Third Quartile	~	~	~	~	~	29.2
	Second Quartile	~	~	~	~	~	15.8
	First Quartile	~	~	~	~	~	26.9
	Percentile Rank	~	~	~	~	~	53.0

¹ In 1997-98, the state NRT changed from the CAT/5 to The Iowa Tests; hence, prior years' data are not presented.

~ = Unavailable Data

Table 9d: Norm-referenced Test (NRT) Results - Grade 9

Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests

		1992-93	1993-94	1994-95	1995-96	1996-97	1997-98 ¹
017088	Tara High School						
	Fourth Quartile	~	~	~	~	~	20.8
	Third Quartile	~	~	~	~	~	24.0
	Second Quartile	~	~	~	~	~	26.0
	First Quartile	~	~	~	~	~	29.2
	Percentile Rank	~	~	~	~	~	46.0
017102	Woodlawn High School						
	Fourth Quartile	~	~	~	~	~	22.1
	Third Quartile	~	~	~	~	~	28.5
	Second Quartile	~	~	~	~	~	30.5
	First Quartile	~	~	~	~	~	18.9
	Percentile Rank	~	~	~	~	~	51.0
017104	Zachary High School						
	Fourth Quartile	~	~	~	~	~	22.1
	Third Quartile	~	~	~	~	~	25.8
	Second Quartile	~	~	~	~	~	25.8
	First Quartile	~	~	~	~	~	26.2
	Percentile Rank	~	~	~	~	~	49.0

¹ In 1997-98, the state NRT changed from the CAT/5 to The Iowa Tests; hence, prior years' data are not presented.

~ = Unavailable Data

Table 9d: Norm-referenced Test (NRT) Results - Grade 9

Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests

		1992-93	1993-94	1994-95	1995-96	1996-97	1997-98 ¹
District							
	Fourth Quartile	~	~	~	~	~	17.8
	Third Quartile	~	~	~	~	~	21.2
	Second Quartile	~	~	~	~	~	26.8
	First Quartile	~	~	~	~	~	34.2
	Percentile Rank	~	~	~	~	~	42.0
State							
	Fourth Quartile	~	~	~	~	~	16.4
	Third Quartile	~	~	~	~	~	24.1
	Second Quartile	~	~	~	~	~	28.9
	First Quartile	~	~	~	~	~	30.7
	Percentile Rank	~	~	~	~	~	43.0
Nation							
	Fourth Quartile	~	~	~	~	~	25.0
	Third Quartile	~	~	~	~	~	25.0
	Second Quartile	~	~	~	~	~	25.0
	First Quartile	~	~	~	~	~	25.0
	Percentile Rank	~	~	~	~	~	50.0

¹ In 1997-98, the state NRT changed from the CAT/5 to The Iowa Tests; hence, prior years' data are not presented.

~ = Unavailable Data

Table 9e: Norm-referenced Test (NRT) Results - Grade 10

Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests

		1992-93	1993-94	1994-95	1995-96	1996-97	1997-98 ¹
017001	Arlington Preparatory Academy						
	Fourth Quartile	~	~	~	~	~	0.0
	Third Quartile	~	~	~	~	~	0.0
	Second Quartile	~	~	~	~	~	33.3
	First Quartile	~	~	~	~	~	66.7
	Percentile Rank	~	~	~	~	~	15.0
017004	Baker High School						
	Fourth Quartile	~	~	~	~	~	4.2
	Third Quartile	~	~	~	~	~	9.0
	Second Quartile	~	~	~	~	~	33.5
	First Quartile	~	~	~	~	~	53.3
	Percentile Rank	~	~	~	~	~	27.0
017008	Baton Rouge High School						
	Fourth Quartile	~	~	~	~	~	68.7
	Third Quartile	~	~	~	~	~	24.3
	Second Quartile	~	~	~	~	~	6.7
	First Quartile	~	~	~	~	~	0.4
	Percentile Rank	~	~	~	~	~	84.0
017010	Belaire High School						
	Fourth Quartile	~	~	~	~	~	8.0
	Third Quartile	~	~	~	~	~	22.3
	Second Quartile	~	~	~	~	~	31.9
	First Quartile	~	~	~	~	~	37.8
	Percentile Rank	~	~	~	~	~	36.0
017016	Broadmoor Senior High School						
	Fourth Quartile	~	~	~	~	~	15.0
	Third Quartile	~	~	~	~	~	21.2
	Second Quartile	~	~	~	~	~	26.5
	First Quartile	~	~	~	~	~	37.2
	Percentile Rank	~	~	~	~	~	38.0

¹ In 1997-98, the state NRT changed from the CAT/5 to The Iowa Tests; hence, prior years' data are not presented.

~ = Unavailable Data

Table 9e: Norm-referenced Test (NRT) Results - Grade 10

Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests

		1992-93	1993-94	1994-95	1995-96	1996-97	1997-98 ¹
017021	Capitol Senior High School						
	Fourth Quartile	~	~	~	~	~	0.0
	Third Quartile	~	~	~	~	~	9.0
	Second Quartile	~	~	~	~	~	23.3
	First Quartile	~	~	~	~	~	67.7
	Percentile Rank	~	~	~	~	~	18.0
017023	Central High School						
	Fourth Quartile	~	~	~	~	~	20.1
	Third Quartile	~	~	~	~	~	33.7
	Second Quartile	~	~	~	~	~	27.3
	First Quartile	~	~	~	~	~	18.9
	Percentile Rank	~	~	~	~	~	51.0
017025	Baton Rouge Preparatory Academy						
	Fourth Quartile	~	~	~	~	~	0.0
	Third Quartile	~	~	~	~	~	0.0
	Second Quartile	~	~	~	~	~	0.0
	First Quartile	~	~	~	~	~	100.0
	Percentile Rank	~	~	~	~	~	5.0
017038	Glen Oaks Senior High School						
	Fourth Quartile	~	~	~	~	~	1.0
	Third Quartile	~	~	~	~	~	12.4
	Second Quartile	~	~	~	~	~	27.8
	First Quartile	~	~	~	~	~	58.9
	Percentile Rank	~	~	~	~	~	23.0
017045	Istrouma Senior High School						
	Fourth Quartile	~	~	~	~	~	2.6
	Third Quartile	~	~	~	~	~	5.7
	Second Quartile	~	~	~	~	~	28.5
	First Quartile	~	~	~	~	~	63.2
	Percentile Rank	~	~	~	~	~	21.0

¹ In 1997-98, the state NRT changed from the CAT/5 to The Iowa Tests; hence, prior years' data are not presented.

~ = Unavailable Data

Table 9e: Norm-referenced Test (NRT) Results - Grade 10

Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests

		1992-93	1993-94	1994-95	1995-96	1996-97	1997-98 ¹
017052	Lee, Robert E., High School						
	Fourth Quartile	~	~	~	~	~	19.2
	Third Quartile	~	~	~	~	~	23.3
	Second Quartile	~	~	~	~	~	28.8
	First Quartile	~	~	~	~	~	28.8
	Percentile Rank	~	~	~	~	~	44.0
017056	McKinley Senior High School						
	Fourth Quartile	~	~	~	~	~	32.4
	Third Quartile	~	~	~	~	~	11.0
	Second Quartile	~	~	~	~	~	19.9
	First Quartile	~	~	~	~	~	36.8
	Percentile Rank	~	~	~	~	~	49.0
017063	Northdale Alternative Magnet Academy						
	Fourth Quartile	~	~	~	~	~	0.0
	Third Quartile	~	~	~	~	~	0.0
	Second Quartile	~	~	~	~	~	16.7
	First Quartile	~	~	~	~	~	83.3
	Percentile Rank	~	~	~	~	~	9.0
017065	Northeast High School						
	Fourth Quartile	~	~	~	~	~	3.8
	Third Quartile	~	~	~	~	~	12.8
	Second Quartile	~	~	~	~	~	32.1
	First Quartile	~	~	~	~	~	51.3
	Percentile Rank	~	~	~	~	~	26.0
017079	Scotlandville Magnet High School						
	Fourth Quartile	~	~	~	~	~	42.6
	Third Quartile	~	~	~	~	~	29.1
	Second Quartile	~	~	~	~	~	15.2
	First Quartile	~	~	~	~	~	13.1
	Percentile Rank	~	~	~	~	~	65.0

¹ In 1997-98, the state NRT changed from the CAT/5 to The Iowa Tests; hence, prior years' data are not presented.

~ = Unavailable Data

Table 9e: Norm-referenced Test (NRT) Results - Grade 10

Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests

		1992-93	1993-94	1994-95	1995-96	1996-97	1997-98 ¹
017088	Tara High School						
	Fourth Quartile	~	~	~	~	~	11.3
	Third Quartile	~	~	~	~	~	24.5
	Second Quartile	~	~	~	~	~	22.1
	First Quartile	~	~	~	~	~	42.2
	Percentile Rank	~	~	~	~	~	37.0
017102	Woodlawn High School						
	Fourth Quartile	~	~	~	~	~	25.2
	Third Quartile	~	~	~	~	~	30.2
	Second Quartile	~	~	~	~	~	23.3
	First Quartile	~	~	~	~	~	21.3
	Percentile Rank	~	~	~	~	~	54.0
017104	Zachary High School						
	Fourth Quartile	~	~	~	~	~	19.4
	Third Quartile	~	~	~	~	~	26.5
	Second Quartile	~	~	~	~	~	34.1
	First Quartile	~	~	~	~	~	19.9
	Percentile Rank	~	~	~	~	~	50.0

¹ In 1997-98, the state NRT changed from the CAT/5 to The Iowa Tests; hence, prior years' data are not presented.

~ = Unavailable Data

Table 9e: Norm-referenced Test (NRT) Results - Grade 10

Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests

		1992-93	1993-94	1994-95	1995-96	1996-97	1997-98 ¹
District	Fourth Quartile	~	~	~	~	~	20.0
	Third Quartile	~	~	~	~	~	20.7
	Second Quartile	~	~	~	~	~	24.8
	First Quartile	~	~	~	~	~	34.4
	Percentile Rank	~	~	~	~	~	44.0
State	Fourth Quartile	~	~	~	~	~	17.0
	Third Quartile	~	~	~	~	~	24.2
	Second Quartile	~	~	~	~	~	28.6
	First Quartile	~	~	~	~	~	30.3
	Percentile Rank	~	~	~	~	~	44.0
Nation	Fourth Quartile	~	~	~	~	~	25.0
	Third Quartile	~	~	~	~	~	25.0
	Second Quartile	~	~	~	~	~	25.0
	First Quartile	~	~	~	~	~	25.0
	Percentile Rank	~	~	~	~	~	50.0

¹ In 1997-98, the state NRT changed from the CAT/5 to The Iowa Tests; hence, prior years' data are not presented.

~ = Unavailable Data

Table 9f: Norm-referenced Test (NRT) Results - Grade 11

Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests

		1992-93	1993-94	1994-95	1995-96	1996-97	1997-98 ¹
017004	Baker High School						
	Fourth Quartile	~	~	~	~	~	4.4
	Third Quartile	~	~	~	~	~	17.7
	Second Quartile	~	~	~	~	~	38.0
	First Quartile	~	~	~	~	~	39.9
	Percentile Rank	~	~	~	~	~	32.0
017008	Baton Rouge High School						
	Fourth Quartile	~	~	~	~	~	71.3
	Third Quartile	~	~	~	~	~	24.8
	Second Quartile	~	~	~	~	~	3.8
	First Quartile	~	~	~	~	~	0.0
	Percentile Rank	~	~	~	~	~	86.0
017010	Belaire High School						
	Fourth Quartile	~	~	~	~	~	14.8
	Third Quartile	~	~	~	~	~	24.4
	Second Quartile	~	~	~	~	~	34.9
	First Quartile	~	~	~	~	~	25.8
	Percentile Rank	~	~	~	~	~	43.0
017016	Broadmoor Senior High School						
	Fourth Quartile	~	~	~	~	~	15.6
	Third Quartile	~	~	~	~	~	16.2
	Second Quartile	~	~	~	~	~	26.3
	First Quartile	~	~	~	~	~	41.9
	Percentile Rank	~	~	~	~	~	38.0
017021	Capitol Senior High School						
	Fourth Quartile	~	~	~	~	~	0.9
	Third Quartile	~	~	~	~	~	6.1
	Second Quartile	~	~	~	~	~	21.1
	First Quartile	~	~	~	~	~	71.9
	Percentile Rank	~	~	~	~	~	19.0

¹ In 1997-98, the state NRT changed from the CAT/5 to The Iowa Tests; hence, prior years' data are not presented.

~ = Unavailable Data

Table 9f: Norm-referenced Test (NRT) Results - Grade 11

Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests

		1992-93	1993-94	1994-95	1995-96	1996-97	1997-98 ¹
017023	Central High School						
	Fourth Quartile	~	~	~	~	~	30.1
	Third Quartile	~	~	~	~	~	27.2
	Second Quartile	~	~	~	~	~	26.8
	First Quartile	~	~	~	~	~	15.9
	Percentile Rank	~	~	~	~	~	56.0
017025	Baton Rouge Preparatory Academy						
	Fourth Quartile	~	~	~	~	~	0.0
	Third Quartile	~	~	~	~	~	0.0
	Second Quartile	~	~	~	~	~	0.0
	First Quartile	~	~	~	~	~	100.0
	Percentile Rank	~	~	~	~	~	13.0
017038	Glen Oaks Senior High School						
	Fourth Quartile	~	~	~	~	~	0.8
	Third Quartile	~	~	~	~	~	6.1
	Second Quartile	~	~	~	~	~	29.5
	First Quartile	~	~	~	~	~	63.6
	Percentile Rank	~	~	~	~	~	21.0
017045	Istrouma Senior High School						
	Fourth Quartile	~	~	~	~	~	1.7
	Third Quartile	~	~	~	~	~	6.8
	Second Quartile	~	~	~	~	~	25.4
	First Quartile	~	~	~	~	~	66.1
	Percentile Rank	~	~	~	~	~	21.0
017052	Lee, Robert E., High School						
	Fourth Quartile	~	~	~	~	~	14.6
	Third Quartile	~	~	~	~	~	20.2
	Second Quartile	~	~	~	~	~	37.1
	First Quartile	~	~	~	~	~	28.1
	Percentile Rank	~	~	~	~	~	42.0

¹ In 1997-98, the state NRT changed from the CAT/5 to The Iowa Tests; hence, prior years' data are not presented.

~ = Unavailable Data

Table 9f: Norm-referenced Test (NRT) Results - Grade 11

Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests

		1992-93	1993-94	1994-95	1995-96	1996-97	1997-98 ¹
017056	McKinley Senior High School						
	Fourth Quartile	~	~	~	~	~	30.4
	Third Quartile	~	~	~	~	~	15.7
	Second Quartile	~	~	~	~	~	19.6
	First Quartile	~	~	~	~	~	34.3
	Percentile Rank	~	~	~	~	~	50.0
017063	Northdale Alternative Magnet Academy						
	Fourth Quartile	~	~	~	~	~	0.0
	Third Quartile	~	~	~	~	~	0.0
	Second Quartile	~	~	~	~	~	33.3
	First Quartile	~	~	~	~	~	66.7
	Percentile Rank	~	~	~	~	~	18.0
017065	Northeast High School						
	Fourth Quartile	~	~	~	~	~	8.6
	Third Quartile	~	~	~	~	~	18.6
	Second Quartile	~	~	~	~	~	30.0
	First Quartile	~	~	~	~	~	42.9
	Percentile Rank	~	~	~	~	~	34.0
017079	Scotlandville Magnet High School						
	Fourth Quartile	~	~	~	~	~	36.8
	Third Quartile	~	~	~	~	~	31.4
	Second Quartile	~	~	~	~	~	20.9
	First Quartile	~	~	~	~	~	10.9
	Percentile Rank	~	~	~	~	~	62.0
017088	Tara High School						
	Fourth Quartile	~	~	~	~	~	22.0
	Third Quartile	~	~	~	~	~	17.9
	Second Quartile	~	~	~	~	~	34.5
	First Quartile	~	~	~	~	~	25.6
	Percentile Rank	~	~	~	~	~	45.0

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~ = Unavailable Data

Table 9f: Norm-referenced Test (NRT) Results - Grade 11

Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests

		1992-93	1993-94	1994-95	1995-96	1996-97	1997-98 ¹
017102	Woodlawn High School						
	Fourth Quartile	~	~	~	~	~	21.9
	Third Quartile	~	~	~	~	~	29.6
	Second Quartile	~	~	~	~	~	30.2
	First Quartile	~	~	~	~	~	18.3
	Percentile Rank	~	~	~	~	~	52.0
017104	Zachary High School						
	Fourth Quartile	~	~	~	~	~	21.5
	Third Quartile	~	~	~	~	~	26.7
	Second Quartile	~	~	~	~	~	34.9
	First Quartile	~	~	~	~	~	16.9
	Percentile Rank	~	~	~	~	~	50.0
District							
	Fourth Quartile	~	~	~	~	~	24.1
	Third Quartile	~	~	~	~	~	20.9
	Second Quartile	~	~	~	~	~	26.2
	First Quartile	~	~	~	~	~	28.8
	Percentile Rank	~	~	~	~	~	48.0
State							
	Fourth Quartile	~	~	~	~	~	19.6
	Third Quartile	~	~	~	~	~	22.8
	Second Quartile	~	~	~	~	~	29.5
	First Quartile	~	~	~	~	~	28.1
	Percentile Rank	~	~	~	~	~	45.0
Nation							
	Fourth Quartile	~	~	~	~	~	25.0
	Third Quartile	~	~	~	~	~	25.0
	Second Quartile	~	~	~	~	~	25.0
	First Quartile	~	~	~	~	~	25.0
	Percentile Rank	~	~	~	~	~	50.0

¹ In 1997-98, the state NRT changed from the CAT/5 to The Iowa Tests; hence, prior years' data are not presented.

~ = Unavailable Data

Part 5. College Readiness

American College Test (ACT) Results	5-1
First-Time Freshmen Performance	5-3

American College Test (ACT) Results

Scores on the American College Test (ACT) are widely used as an indicator of student preparedness for college. Most Louisiana public colleges and universities require that entering students take the ACT for admissions or placement purposes.

Organization

Table 10, American College Test (ACT) Results, presents average composite scores for graduating seniors for each school in the district receiving a *School Report Card*. Schools are shown in school site code order. Comparison data are presented for the district (public schools only), the state (public and nonpublic schools combined), and the nation (public and nonpublic schools combined).

The ACT results shown include test scores for 1) twelfth graders who took the test in the current year and 2) twelfth graders who took the test as eleventh graders and elected not to retake it as seniors. If a student took the test in both the eleventh and twelfth grades, only the twelfth grade score has been included.

Data Presentation: *School Report Card*

A college readiness indicator that includes ACT information is presented on the *1997-98 School Report Cards* of those schools that have a twelfth grade. The *School Report Cards* present 1997-98 average ACT composite scores at the school, district, state, and national levels.

Method of Calculation

The ACT composite score is an average score based on the scores for the four ACT assessment tests (English, mathematics, reading, and science reasoning). The composite score, which ranges from 1 to 36, is a measure of the student's general educational development across these four subject areas.

Data Source

The ACT indicator is based on student-level data supplied to the LDE by the testing contractor, American College Testing.

References

Franklin, B.J., and Crone, L.J., (1993, April). *Louisiana Progress Profiles*. Paper presented at the annual meeting of the American Educational Research Association, Atlanta, Ga.

LDE researchers have found the ACT performance of Louisiana students correlates highly with their performance on LEAP (CRT and NRT) tests. Further, those districts with the highest percentage of students taking the ACT have the highest ACT scores. This finding tends to dispute a widely-held assumption that the higher the percentage of students taking the ACT, the lower the average score (Franklin and Crone, 1993).

Table 10: American College Test (ACT) Results
Average Composite Scores

	1992-93	1993-94	1994-95	1995-96	1996-97	1997-98
017004 Baker High School	17.3	17.1	17.3	17.1	16.6	17.4
017008 Baton Rouge High School	25.5	25.2	24.8	25.2	25.4	24.9
017010 Belaire High School	19.8	19.2	19.0	18.7	19.3	19.6
017016 Broadmoor Senior High School	18.2	18.3	18.1	18.2	17.9	19.2
017021 Capitol Senior High School	14.7	15.2	15.0	15.7	14.6	15.7
017023 Central High School	19.7	19.3	18.6	19.3	19.6	19.6
017038 Glen Oaks Senior High School	15.8	16.4	15.7	15.9	15.9	16.0
017045 Istrouma Senior High School	15.7	16.0	15.9	16.0	16.1	15.7
017052 Lee, Robert E., High School	17.9	17.8	17.6	17.9	17.5	17.8
017056 McKinley Senior High School	20.9	21.0	20.3	20.9	20.7	22.1
017063 Northdale Alternative Magnet Academy	13.4	14.5	14.7	15.7	16.0	14.8
017065 Northeast High School	17.0	18.3	17.5	18.0	17.4	18.1
017079 Scotlandville Magnet High School	22.7	22.6	23.1	23.7	23.1	22.6
017088 Tara High School	18.7	17.8	18.2	17.5	17.7	18.0
017102 Woodlawn High School	19.2	19.0	19.3	19.3	19.1	19.1
017104 Zachary High School	20.3	19.5	19.5	19.1	19.7	20.3
District (Public)	19.8	19.5	19.3	19.6	19.5	19.8
State (Public and Nonpublic)	19.5	19.4	19.4	19.4	19.4	19.5
Nation (Public and Nonpublic)	20.7	20.8	20.8	20.9	21.0	21.0

~ = Unavailable Data

First-Time Freshmen Performance

The number of freshmen who enroll in remedial courses during their first semester of college is one measure of the extent to which high school graduates are prepared for college.

Since 1987, the Louisiana Board of Regents has collected and reported information on the number of Louisiana high school graduates who enroll in Louisiana colleges and universities the following fall and enroll in remedial/developmental courses. The 1993 Legislature, believing that parents should have access to this information, enacted legislation mandating that this first-time college freshmen data be incorporated into the *Progress Profiles*.

Organization

Table 11, First-time College Freshmen Performance, presents the number and percent of students who 1) graduated from *Report Card* schools and 2) enrolled as first-time freshmen during the following fall semester at any of the state's two- and four-year public and private universities. The table also reports the number and percent of first-time college freshmen who were enrolled in at least one remedial course during their first regular semester of college study.

Data Presentation: *School Report Card*

The college readiness indicator that includes first-time college freshmen information is presented on the 1997-98 *School Report Cards* of schools that have a twelfth grade.

Note: The first-time college freshmen data reported on 1997-98 School Report Cards represent information on 1996-97 high school graduates.

Definitions

- *First-time college freshman*—a student who graduates from high school during a given school year and is enrolled full time in a Louisiana higher education institution the following fall semester. A student must begin the fall semester with fewer than 12 hours of credit previously attempted (not including advanced placement credits and correspondence study) to be considered a first-time freshman.

Formula Used to Calculate First-time College Freshmen Percentages

$$\frac{\text{Percent of High School Graduates Who Were First-time College Freshmen}}{\text{Total Number of High School Graduates}} = \frac{\text{Number of First-time College Freshmen}}{\text{Total Number of High School Graduates}} \times 100$$

$$\frac{\text{Percent of First-time College Freshmen Who Enrolled in a Remedial Course}}{\text{Total Number of First-time College Freshmen}} = \frac{\text{Number of First-time College Freshmen Who Enrolled in a Remedial Course}}{\text{Total Number of First-time College Freshmen}} \times 100$$

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- *Graduate*—a student who successfully completes a BESE-approved education program, passes the Graduation Exit Examination (GEE), and thus earns a state-approved diploma. Students who earn GEDs are not included.
 - *Remedial course*—a course designed by a university to prepare students to succeed academically in college-level courses. Remedial/developmental courses may be offered for college credit (i.e., they are taken into consideration in determining whether students are enrolled part time or full time) but do not carry degree credit.

Method of Calculation

The two formulas used in calculating the first-time college freshmen indicator are presented on the preceding page. The percent of high school graduates who become first-time college freshmen is calculated for public school graduates who attend in-state public colleges and universities.

Data Sources

The first-time college freshmen indicator is based on data submitted to the LDE by Louisiana public and private universities to LDE in compliance with La. R.S. 17:3912 (since repealed).

Table 11
First-time College Freshmen Performance

		1992-93		1993-94		1994-95		1995-96		1996-97		1997-98	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
017004 Baker High School													
	Number of High School Graduates ¹		221		199		192		199		156		~
	HS Graduates Who Were First-time College Freshmen	40.72	90	35.18	70	41.15	79	35.68	71	38.46	60	~	~
	First-time Freshmen Enrolled in College Remedial Courses	64.44	58	70.00	49	56.96	45	46.48	33	45.00	27	~	~
017008 Baton Rouge High School													
	Number of High School Graduates ¹		204		241		227		245		224		~
	HS Graduates Who Were First-time College Freshmen	68.63	140	59.34	143	70.04	159	71.02	174	62.95	141	~	~
	First-time Freshmen Enrolled in College Remedial Courses	19.29	27	18.88	27	11.95	19	7.47	13	9.22	13	~	~
017010 Belaire High School													
	Number of High School Graduates ¹		220		239		198		209		203		~
	HS Graduates Who Were First-time College Freshmen	54.55	120	54.39	130	52.02	103	62.20	130	71.43	145	~	~
	First-time Freshmen Enrolled in College Remedial Courses	53.33	64	42.31	55	38.83	40	38.46	50	47.59	69	~	~
017016 Broadmoor Senior High School													
	Number of High School Graduates ¹		122		190		159		171		162		~
	HS Graduates Who Were First-time College Freshmen	42.62	52	47.89	91	54.72	87	50.88	87	38.27	62	~	~
	First-time Freshmen Enrolled in College Remedial Courses	53.85	28	61.54	56	57.47	50	52.87	46	46.77	29	~	~
017021 Capitol Senior High School													
	Number of High School Graduates ¹		161		146		168		153		108		~
	HS Graduates Who Were First-time College Freshmen	36.02	58	26.71	39	29.76	50	33.99	52	33.33	36	~	~
	First-time Freshmen Enrolled in College Remedial Courses	77.59	45	84.62	33	66.00	33	65.38	34	72.22	26	~	~
017023 Central High School													
	Number of High School Graduates ¹		169		161		173		240		218		~
	HS Graduates Who Were First-time College Freshmen	42.60	72	47.83	77	37.57	65	41.25	99	43.12	94	~	~
	First-time Freshmen Enrolled in College Remedial Courses	51.39	37	45.45	35	43.08	28	53.54	53	36.17	34	~	~
017038 Glen Oaks Senior High School													
	Number of High School Graduates ¹		209		180		175		217		203		~
	HS Graduates Who Were First-time College Freshmen	38.76	81	39.44	71	43.43	76	41.94	91	33.00	67	~	~
	First-time Freshmen Enrolled in College Remedial Courses	75.31	61	84.51	60	53.95	41	65.93	60	58.21	39	~	~
017045 Istrouma Senior High School													
	Number of High School Graduates ¹		144		136		142		151		174		~
	HS Graduates Who Were First-time College Freshmen	33.33	48	31.62	43	20.42	29	30.46	46	30.46	53	~	~
	First-time Freshmen Enrolled in College Remedial Courses	81.25	39	93.02	40	72.41	21	65.22	30	56.60	30	~	~

¹ Represents graduates from the previous school year.

~ = Unavailable data

Table 11
First-time College Freshmen Performance

		1992-93		1993-94		1994-95		1995-96		1996-97		1997-98	
		Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
017052 Lee, Robert E., High School													
	Number of High School Graduates ¹		237		208		215		220		164		~
	HS Graduates Who Were First-time College Freshmen	45.57	108	43.75	91	46.98	101	46.82	103	42.68	70	~	~
	First-time Freshmen Enrolled in College Remedial Courses	62.04	67	61.54	56	55.45	56	45.63	47	41.43	29	~	~
017056 McKinley Senior High School													
	Number of High School Graduates ¹		148		148		204		216		206		~
	HS Graduates Who Were First-time College Freshmen	46.62	69	56.76	84	52.94	108	40.74	88	57.28	118	~	~
	First-time Freshmen Enrolled in College Remedial Courses	39.13	27	50.00	42	40.74	44	34.09	30	37.29	44	~	~
017063 Northdale Alternative Magnet Academy													
	Number of High School Graduates ¹		39		40		30		~		30		~
	HS Graduates Who Were First-time College Freshmen	5.13	2	12.50	5	13.33	4	~	~	16.67	5	~	~
	First-time Freshmen Enrolled in College Remedial Courses	100.00	2	80.00	4	75.00	3	~	~	80.00	4	~	~
017065 Northeast High School													
	Number of High School Graduates ¹		66		84		93		86		66		~
	HS Graduates Who Were First-time College Freshmen	34.85	23	35.71	30	36.56	34	29.07	25	39.39	26	~	~
	First-time Freshmen Enrolled in College Remedial Courses	65.22	15	60.00	18	58.82	20	52.00	13	46.15	12	~	~
017079 Scotlandville Magnet High School													
	Number of High School Graduates ¹		204		186		230		204		~		~
	HS Graduates Who Were First-time College Freshmen	60.29	123	69.89	130	67.83	156	76.47	156	~	~	~	~
	First-time Freshmen Enrolled in College Remedial Courses	19.51	24	23.85	31	23.72	37	14.10	22	~	~	~	~
017088 Tara High School													
	Number of High School Graduates ¹		174		135		161		156		132		~
	HS Graduates Who Were First-time College Freshmen	39.08	68	36.30	49	32.92	53	30.13	47	36.36	48	~	~
	First-time Freshmen Enrolled in College Remedial Courses	54.41	37	46.94	23	62.26	33	42.55	20	41.67	20	~	~
017102 Woodlawn High School													
	Number of High School Graduates ¹		240		208		239		221		232		~
	HS Graduates Who Were First-time College Freshmen	55.83	134	56.73	118	54.81	131	52.94	117	47.84	111	~	~
	First-time Freshmen Enrolled in College Remedial Courses	58.21	78	61.02	72	50.38	66	47.01	55	47.75	53	~	~
017104 Zachary High School													
	Number of High School Graduates ¹		169		179		184		186		214		~
	HS Graduates Who Were First-time College Freshmen	46.15	78	55.31	99	46.20	85	46.24	86	46.73	100	~	~
	First-time Freshmen Enrolled in College Remedial Courses	46.15	36	41.41	41	49.41	42	29.07	25	47.00	47	~	~

¹ Represents graduates from the previous school year.

~ = Unavailable data

Table 11
First-time College Freshmen Performance

		1992-93		1993-94		1994-95		1995-96		1996-97		1997-98	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
District (Public)													
	Number of High School Graduates ¹		2,727		2,680		2,790		2,874		2,492		~
	HS Graduates Who Were First-time College Freshmen	46.42	1,266	47.39	1,270	47.31	1,320	47.74	1,372	45.58	1,136	~	~
	First-time Freshmen Enrolled in College Remedial Courses	50.95	645	50.55	642	43.79	578	38.70	531	41.90	476	~	~
State (Public)													
	Number of High School Graduates ¹		33,593		33,772		34,937		36,275		36,407		~
	HS Graduates Who Were First-time College Freshmen	38.66	12,986	44.15	14,912	40.30	14,079	40.27	14,608	37.62	13,697	~	~
	First-time Freshmen Enrolled in College Remedial Courses	53.70	6,973	55.00	8,201	47.77	6,726	48.64	7,106	49.93	6,839	~	~

¹ Represents graduates from the previous school year.

~ = Unavailable data

aggregate days attendance—the sum of the total number of days that students are *present* at the school site over the course of the school year.

aggregate days membership—the sum of the total number of days that students are *enrolled* (but not necessarily *present* at the school site) over the course of the school year.

class—a grouping of children under the primary supervision and instruction of an individual teacher for all or part of the instructional day, as reported for purposes of the *Annual School Report* (ASR) and identifiable by a specific ASR course code.

combination school category—any school whose grade structure falls within the K-12 range and is not described by any of the other school category definitions. These schools generally contain some grades in the K-6 range and grades in the 9-12 range. Examples would include grade configurations such as K-12, K-3, 9-12, 4-6, and 9-12.

criterion-referenced test (CRT)—tests that produce a score that tells how individuals/schools perform in achieving an established criterion; LEAP CRT results (as reported by *Progress Profiles*) show the number and percent of Louisiana students who meet or exceed state curriculum content standards.

cumulative enrollment—the sum of all students enrolled in a school or district for at least one school day during the course of the school year, used as the denominator for calculating school- and district-level suspension and expulsion percents.

day of attendance—a student is considered in attendance when he or she 1) is physically present at a school site or is participating in an authorized school activity and 2) is under the supervision of authorized personnel. This definition extends to students who are homebound, assigned to and participating in drug rehabilitation programs that contain a state-approved education component, or participating in school-authorized field trips.

“Students who meet the above criteria and are present at the school site for 26-50% of the student’s instructional day shall be credited with a half day’s attendance. Those who meet the above

criteria and are present for at least 51% of the student’s instructional day are credited with a whole day’s attendance. Students who are not physically present or who are participating for 25% or less of their instructional day will be considered absent for reporting purposes. Absences, whether excused or unexcused, shall be counted as an absence for reporting to the Department.” (Bulletin 741)

dropout—the National Center for Education Statistics (NCES) defines a dropout as “an individual who was enrolled in school at some time during the previous school year, was not enrolled at the beginning of the current school year, has not graduated from high school or completed an approved educational program, and does not meet any of the following exclusive conditions: transfer to another public school district, private school, or state- or district-approved education program; temporary absence due to suspension or school-approved illness; or death.”

“For purposes of applying the dropout definition, the following definitions also apply:

1. A school year is defined as the 12-month period of time beginning October 1 and ending September 30.
2. An individual has graduated from high school or completed a state- or district-approved education program upon receipt of formal recognition from school authorities.
3. A state or district approved program is one that leads to receipt of formal recognition from school authorities. It may include special education programs, home-based instruction, and school-sponsored secondary (but **NOT** adult) programs leading to a GED or some other certification differing from the regular diploma” (NCES, 1993).

elementary school category—any school whose grade structure falls within the K-8 range, excludes grades in the 9-12 range, and does not fit the definition for middle/junior high.

faculty—school-based instructional personnel. In addition to full-time classroom teachers, these individuals include principals, assistant

principals, guidance counselors, librarians, and other instructional staff (provided they teach at least one course).

first-time college freshman—a student who graduates from high school during a given school year and is enrolled full time in a Louisiana higher education institution the following fall semester. A student must begin the fall semester with fewer than 12 hours credit previously attempted (not including advanced placement credits and correspondence study) to be considered a first-time freshman.

graduate—a student who successfully completes a BESE-approved education program, passes the Graduation Exit Examination (GEE), and thus earns a state-approved diploma. Students who earn GEDs are not included.

high school category—any school whose grade structure falls within the 6-12 range and includes grades in the 10-12 range, or any school that contains only grade 9.

in-school expulsion—student is temporarily removed from his/her usual classroom placement to an alternative setting for a period of time specified by the LEA and no interruption of instructional services occurs.

in-school suspension—student is temporarily removed from his/her usual classroom placement to an alternative setting for a minimum of one complete school day and no interruption of instructional services occurs.

Percentile rank of average standard scores for national student norms—percentile rank of the average student in the school, district, or state. For example, a percentile rank of 48 for a school means that 48 percent of the students in the norm group scored at or below the average score obtained by the students in the school.

middle/junior high category—any school whose grade structure falls within the 4-9 range, includes grades 7 or 8 and excludes grades in the K-3 and 10-12 ranges.

norm-referenced test (NRT)—tests that produce a score that tells how individuals/schools perform in comparison with other individuals/schools; LEAP NRT results (as reported by *Progress Profiles*) show how Louisiana schools perform when compared with the district, state, and nation.

October 1 membership—total number of students enrolled in a school on October 1, which is operationally defined by NCES as the first day of the academic school year.

out-of-school expulsion—removal (exit) of a student from school for a determined number of days with no provision of instructional services.

out-of-school suspension—student is temporarily prohibited from participation in his/her usual placement within school with no provision of instructional service; only suspensions resulting in removal for at least one full day are included.

percent of student attendance—the ratio of aggregate days student attendance to aggregate days membership.

remedial course—a course designed by a university to prepare students to succeed academically in college-level courses. Remedial/developmental courses may be offered for college credit (i.e., they are taken into consideration in determining whether students are part-time or full-time) but do not carry degree credit.

